

- 74 DNR0101228 -17 The Department of Natural Resources respectfully requests Controlling Board approval to release capital appropriation and a waiver of competitive selection in the amount of \$7,500 from Fund 7031, ALI C725J0 (Nature Preserves/Preserve Maintenance/Facilities), in FY17, to amend the contract with Environmental Design Group, LLC to provide design and bidding assistance for the boardwalk at the Headlands Dunes State Nature Preserve located in Mentor, Ohio in Lake County.
- 75 DNR0101229 -17 The Ohio Department of Natural Resources respectfully requests Controlling Board approval to release capital funds in the amount of \$10,500,000 from fund 7061, ALI C72514 (Clean Ohio Trail Fund), in FY17, for the Clean Ohio Trails Fund (COTF) grants statewide.
- 76 DNR0101230 -17 The Ohio Department of Natural Resources respectfully requests Controlling Board approval to release capital funds in the amount of \$2,979,478 from fund 7031, ALI C725E1 (Local Parks Projects Statewide), in FY17, for Round 23 of the Local Parks Projects Statewide NatureWorks grant program.
- 77 PUB0100128 -17 The Public Defender Commission respectfully requests Controlling Board approval to waive competitive selection in the amount of \$27,300.00 from fund 4C70, ALI 019601 (Multi-County: County Share) and fund GRF, ALI 019403 (Multi-County: State Share), in FY17, to contract with Roxanne Hoover, Esq., Portsmouth Ohio, to provide representation to indigent persons in Jackson County as part of the agency's Multi-County Branch Office Program.
- 78 PUB0100129 -17 The Public Defender Commission respectfully requests Controlling Board approval to waive competitive selection in the amount of \$27,300.00 from fund 4C70, ALI 019601 (Multi-County: County Share) and fund GRF, ALI 019403 (Multi-County: State Share), in FY17, to contract with Meadows Law Office, LLC (through the services of Gene Meadows, Esq.), Portsmouth Ohio, to provide representation to indigent persons in Jackson County as part of the agency's Multi-County Branch Office Program.
- 79 PUB0100130 -17 The Public Defender Commission respectfully requests Controlling Board approval to waive competitive selection in the amount of \$27,300.00 from fund 4C70, ALI 019601 (Multi-County: County Share) and fund GRF, ALI 019403 (Multi-County: State Share), in FY17, to contract with The Law Office of Richard M. Nash, Jr. (through the services of Richard M. Nash, Jr., Esq.), Portsmouth Ohio, to provide representation to indigent persons in Jackson County as part of the agency's Multi-County Branch Office Program.
- 80 PUB0100131 -17 The Public Defender Commission respectfully requests Controlling Board approval to waive competitive selection in the amount of \$27,300.00 from fund 4C70, ALI 019601 (Multi-County: County Share) and fund GRF, ALI 019403 (Multi-County: State Share), in FY17, to contract with Skaggs Law Office (through the services of Justin W. Skaggs, Esq.), Jackson Ohio, to provide representation to indigent persons in Jackson County as part of the agency's Multi-County Branch Office Program.
- 81 PUB0100132 -17 The Public Defender Commission respectfully requests Controlling Board approval to establish appropriation authority in the amount of \$26,700.00 in fund 4060, ALI 019603 (Training and Publications), in FY17, to sponsor certified legal education (CLE) training seminars with the general objective of training and educating attorneys and others in the legal representation of indigent persons.

- 82 DPS0100450 -17 The Department of Public Safety, Bureau of Motor Vehicles, respectfully requests Controlling Board approval to waive competitive selection in the amount of \$572,254.98 with \$450,000 from fund 7036, ALI 761321 (Information & Education Operating) and \$122,254.98 from fund 4W40, ALI 762321 (Operating Expense -BMV) in FY17 to acquire services from the Children's Hospital of Philadelphia for the implementation of Portable Driver Simulator Systems (PDSS).
- 83 DRC0101441 -17 Rehabilitation and Correction respectfully requests Controlling Board approval to release capital appropriation in the amount of \$126,766.19 from fund 7027, ALI C50136 (General Building Renovation-Statewide), in FY17, for the Roof Replacement project at the Belmont Correctional Institution, St. Clairsville, Belmont County.
- 84 DRC0101542 -17 Rehabilitation and Correction respectfully requests Controlling Board approval for an agency released competitive opportunity in the not-to-exceed amount of \$18,534.75 from fund GRF, ALI 501321 (Institutional Operations), in FY17, to obtain keys and lock supplies from Craftmaster Hardware LLC, Northvale, New Jersey, for the Pickaway Correctional Institution, Orient, Pickaway County.
- 85 DRC0101543 -17 Rehabilitation and Correction respectfully requests Controlling Board approval for a waiver of competitive selection in the amount of \$75,000.00 from fund 3230, ALI 501619 (Federal Grants), in FY17, for Carey Group Publishing, Viera, Florida, for the development of Electronic Direct Intervention Software for use by the Department.
- 86 DRC0101544 -17 Rehabilitation and Correction respectfully requests Controlling Board approval to transfer \$247,000.00 from fund 7027, ALI C50136 (General Building Renovation-Statewide), to fund 7027, ALI C50105 (Water System/Plant Improvements-Statewide), and to release \$447,000.00 from fund 7027, ALI C50105 (Water System/Plant Improvements-Statewide), in FY17, for the Wastewater Treatment Plant Renovation project at the Pickaway Correctional Institution, Orient, Pickaway County.
- 87 DRC0101545 -17 Rehabilitation and Correction respectfully requests Controlling Board approval for a waiver of competitive selection in the not-to-exceed amount of \$93,600.00 from fund GRF, ALI 505321 (Institution Medical Services), in FY17, to contract with Edgardo O. Cabatan, Defiance, Defiance County, to provide short-term psychiatric services at various institutions.
- 88 DRC0101548 -17 Rehabilitation and Correction respectfully requests Controlling Board approval for an agency released competitive opportunity in the amount of \$18,975.48 from fund GRF, ALI 501321 (Institutional Operations), in FY17, to obtain Fire Suppression System Inspections from Silco Fire & Security, Cincinnati, Hamilton County, for the Franklin Medical Center, Columbus, Franklin County.
- 89 DOT0100540 -17 Transportation respectfully requests Controlling Board approval to waive competitive selection in the amount of \$430,982.03 for Fiscal Year 2017 in Fund 7002, ALI 772421, Highway Construction-State, for a change order to the contract with Kokosing Construction Company to increase the construction contract amount for the major widening project on IR-75 in Lucas County, for cost escalations due to delay.

- 90 DOT0100541 -17 Transportation respectfully requests Controlling Board approval to waive competitive selection in the amount of \$193,083.54 for Fiscal Year 2017 in Fund 7002, ALI 772421, Highway Construction-State, for a change order to the contract with Kokosing Construction Company to increase the construction contract amount for the major widening project on IR-75 in Lucas County, for a temporary retaining wall.
- 91 DOT0100542 Transportation respectfully requests Controlling Board approval in compliance with Chapter 5526.02 of the Ohio Revised Code in the amount of \$345,287.00 for Fiscal Year 2017 in Fund 7002, ALI 772421, Highway Construction-State, to modify the contract with Richland Engineering Limited, Mansfield, Ohio, Richland County to complete construction contract plans for the rehabilitation of the State Route 176 SB (Jennings Freeway) Bridge over Interstate Route 71 SB in Cuyahoga County, Ohio.
- 92 DOT0100543 -17 The Ohio Department of Transportation respectfully requests Controlling Board approval to waive competitive selection in the amount of \$550,062.53, from fund 7002, ALI 771412 and 771411 (Planning and Research - Federal and State, respectively), in FY17, to contract with the University of Akron Research Foundation, Akron, Ohio, .
- 93 DOT0100544 -17 The Department of Transportation respectfully requests Controlling Board approval to waive competitive selection in the amount of \$1,500,000, from fund 7002, ALI 777475 (Aviation Administration) for Fiscal Year 2017 to collaborate with the Air Force Research Laboratory (AFRL) for the continued development and testing of the Ground-Based Sense and Avoid System (GBSAA) at Springfield-Beckley Municipal Airport (KSGH).

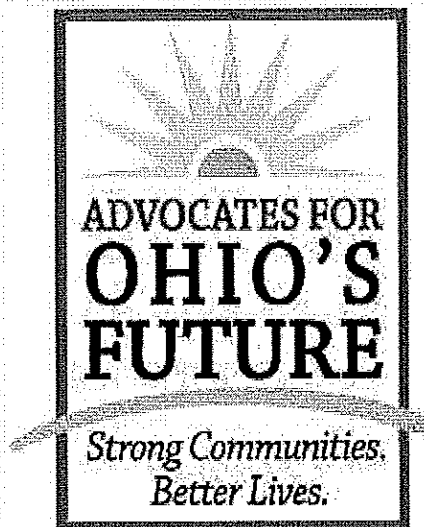
State of Ohio, Controlling Board
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From: Advocates for Ohio's Future
Sent: Tuesday, April 24, 2018 9:00 AM
To: Zielinski, Justin
Subject: New Director at Advocates for Ohio's Future!

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Advocates for Ohio's Future is excited to Welcome new Coalition Manager Kelsey Bergfeld!

April 24, 2018



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For Immediate Release

COLUMBUS, OH – Advocates for Ohio's Future (AOF) is pleased to announce that Ms. Kelsey Bergfeld will become the organization's Coalition Manager on May 1.

AOF is a statewide coalition of nearly 500 local and statewide organizations that promote health and human service solutions so all Ohioans live better lives.

"I think Kelsey brings considerable advocacy and legislative experience to Advocates for Ohio's Future," said Lisa Hamler-Fugitt, the Executive Director of the Ohio Association of Food Banks and a co-chair of AOF.

Bergfeld most recently worked as the Legislative Liaison for SEIU District 1199 WV/KY/OH, and prior to that, was a Senior Legislative Aide for State Senator Tom Sawyer.

"We're excited about the experiences that Kelsey brings to the position. She has a wealth of knowledge in the legislative process and Ohio's health and human services system. Kelsey will be a great addition to our AOF team as we work to make sure all Ohioans live better lives. We look forward to her leading AOF into the future," said Mark Davis, President of Ohio Provider Resource Association and a co-chair of AOF.

In Bergfeld's new role, she will provide leadership in AOF's coalition work and policy advocacy. She will also work to develop legislative strategy for AOF and its members.

"Kelsey's understanding of the legislative landscape, certainly around health and human services programs, is very strong, and I think she is going to be a really

confident leader and a strong voice for our public policy agenda and representing our diverse coalition partners,= 2 said Hamler-Fugitt.

For more information on AOF, find us on Twitter at @Advocates4Ohio, on Facebook at Facebook.com/advocatesforohio or visit our website www.advocatesforohio.org.

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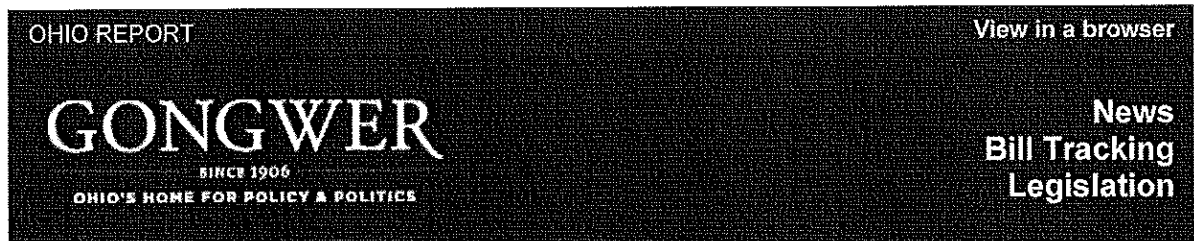
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Attachments: Apr25.htm; 180425dayplan.htm



OHIO REPORT WEDNESDAY, APRIL 25

Senate Leader Points To Variety Of Proposals After Kasich Urges Gun Safety Bill Vote

PUCO Approves Modified AEP Rate Settlement

House GOP To Vote May 15 On Next Speaker

Coal Group, Farm Bureau Urge Panel To Maintain Industry Tax Exemptions

Supreme Court Keeps In Place Rulings On Transfer Agreement, Autopsies

High Court Clarifies Appellate Review Of Arbitration Appeals

Cordray Campaign Pledges To Protect, Expand Veterans Benefits

Obhof OK With Legislative Look At E-School Enrollment Rules; OSU Joins Anti-Poverty Effort; Portman Bill Targets Tech Teacher Training; Auditor Issues Bus Study...

Space Embarks On Tour To Highlight Corruption; Cordray Launches New Ad; Yuko Gets SEIU Backing...

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Volume #87, Report #80 -- Wednesday, April 25, 2018

Senate Leader Points To Variety Of Proposals After Kasich Urges Gun Safety Bill Vote

Gov. John Kasich wants to see a set of gun safety proposals he is supporting come up for a vote, but one legislative leader said his chamber is working through several firearm-related issues.

The governor said Tuesday he hoped to see a vote on a proposal (HB 585 & SB 288) to make several changes to the state's gun laws. (See Gongwer Ohio Report, April 5, 2018)

Gov. Kasich pointed to the deadly shooting over the weekend at a Tennessee Waffle House restaurant, saying the state needs a "red flag" law to seize guns from people determined to be dangerous. That someone was able to stop the shooter while he reloaded also shows the need for limiting the capacity of magazines, the governor said.

The governor's proposals, particularly the "red flag" language creating extreme risk protection orders, have met pushback from some Republican legislators. (See Gongwer Ohio Report, April 10, 2018)

Gov. Kasich said he still expects the proposal to become law.

"We're going to get this package through," he said. "This is going to happen. It's not going to be easy to duck and run away and put your head in the sand. I will not let that happen. Maybe they can stop it, but it isn't going to be without a lot of people feeling a lot, a lot of pressure."

The governor said the gun safety proposal would likely pass if brought up for a vote.

"Bring it up and have a vote on it," he said. "We'll see where the votes are. Let's see where the majority of the caucus is. I guarantee you, you put this gun safety on the Senate floor, it passes. We need a vote."

Senate President Larry Obhof (R-Medina) said Wednesday he doesn't expect that exact proposal to come to the floor of his chamber, but that members are looking at several different items that could eventually pass.

"We have a very open process, we will look at a number of different changes related to firearms, some of which are in line with what the governor is looking at, some of which are longstanding problems that our caucus has felt we had a need to fix," he said.

The Senate leader pointed to legislation ranging from one sponsored by two Republicans to shift the burden of proof in self-defense cases, among other changes (SB 180), to proposals by Democrats to ban bump stocks (SB 219) and to create extreme risk protection orders (SB 278).

"Whether anything passes or whether a lot of it passes, we'll decide as a caucus," Sen. Obhof said.

The risk protection order measure, sponsored by Sen. Joe Schiavoni (D-Boardman), is one where Sen. Obhof said he's spoken with the sponsor and with the National Rifle Association in an effort to work out differences.

"Everything's on the table," he said.

PUCO Approves Modified AEP Rate Settlement

The Public Utilities Commission of Ohio's approval Wednesday of AEP Ohio's new rate plan sets the stage for what Chairman Asim Haque believes could be the state's longest period of rate stability in the last decade.

Mr. Haque made that assessment moments after the commission voted 4-0 to modify and approve a wide-ranging rate settlement agreement filed last year by AEP and 19 interested party groups. Commissioner Daniel Conway recused himself.

In addition to establishing rates until May 2024, the Electric Security Plan includes a \$21.1 million "Smart City Rider" to fund electric vehicle charging station development and microgrid investment.

If the commission later this year approves Duke Energy's own proposed settlement rate plan, rates would be stabilized for all four of Ohio's major electric utilities until the mid-2020s, Mr. Haque said.

"This decision represents stability for AEP customers," Mr. Haque said. "ESPs are big cases. They are time intensive and they are very litigious. To have stability in the AEP footprint...is a very good thing for AEP's current customers and for job creation in AEP's service territory."

The commission's order, which may still be appealed by opponents, has been years in the making.

AEP in 2016 filed its initial proposal but critics said that plan could pave the way for a 120% increase - from \$8.40 to \$18.40 a month - for affected customers. (See Gongwer Ohio Report, May 16, 2016)

The company filed a settlement agreement last year with 19 parties including the Ohio Manufacturers' Association, the Ohio Environmental Council, Industrial Energy Users-Ohio, the Natural Resources Defense Council to address those concerns. AEP has said

the stipulation would lead to a less than 50-cent increase in average monthly bills. (See Gongwer Ohio Report, August 28, 2017)

Julie Sloat, AEP Ohio president and chief operating officer, said in a statement the plan responds to consumer requests.

"Our customers want reliability and access to advanced technologies, such as EV charging stations, microgrids and renewable energy resources," she said.

"Our plan allows us to bring these services, which also will support economic development in Ohio, to customers across the state. The ESP enables us to continue our investments in the electric grid to provide reliable power and help advance the new technologies and cleaner energy that our customers want."

Dan Sawmiller, the NRDC's Ohio energy policy director, said one surprising modification made by the commission in its order is the removal of a provision that would have enabled AEP to push back that requested 120% increase until 2020.

Other wins from supporters' point of view is a \$10 million rebate program for electrical vehicle charging stations, \$10.5 million for microgrid projects, and regulatory tweaks clearing the way for 900 megawatts of clean energy in Appalachia, Mr. Sawmiller said.

"AEP's now going to be positioned to respond to the expectations of Ohio customers that have been pushing AEP to invest in more clean energy options for years," Mr. Sawmiller said. "On top of that there are some pilot programs in the stipulation and the data and the insight we're going to gain...create the groundwork for a lot of forward-looking progress."

The agreement still has its detractors, including the Ohio Consumers' Counsel, which has argued the deal lacks specifics on customer costs and that the "Smart City Rider" should have been tackled through a separate rate case. The OCC last month petitioned the PUCO to reopen the case to enable further debate. (See Gongwer Ohio Report, January 2, 2018)

"With the PUCO's approval of AEP's electric security plan today, the trend of charging Ohioans to subsidize outdated and non-competitive power plants continues," OCC spokeswoman Molly McGuire said. "And AEP's plan will also leave consumers paying subsidies for electric vehicle charging, microgrids, large customers (interruptible rates), automakers (bill credits), and possibly renewable energy."

The OCC has continued to press lawmakers to pass a bill (HB 247) banning Electric Security Plans, which it says deprive consumers of the benefits of competitive markets.

But in its order the PUCO determined that the ESP is "more favorable in the aggregate" than a market rate offer, which is the statutory guideline by which the commission evaluates ESPs.

"The ESP proposed in the stipulation affords customers in AEP Ohio's service territory numerous benefits and advances many of the state policy objectives enumerated in (Ohio Revised Code)," the PUCO's order reads.

Commissioner Lawrence Friedeman issued a concurring opinion elaborating on the aforementioned statutory provision - O.R.C. 4928.02 (C) - which establishes state policy as promoting customer choice, encouraging innovation and facilitating the development of the competitive retail electric market through flexible regulatory treatment.

Mr. Friedeman opined that market distortions resulting from cost imbalances might undermine that code section and that those distortions may "erect market barriers which have the tendency not to promote retail competition but rather to have an anti-competitive impact or in an extreme eventuality to re-monopolize the retail market inconsistent with enunciated state policy."

House GOP To Vote May 15 On Next Speaker

House Republicans will vote next month to choose the next speaker, and it is likely that the results of primary elections will influence who gets the gavel.

The majority caucus will vote at noon Tuesday, May 15, to choose its next leader, Speaker Pro Tem Rep. Kirk Schuring (R-Canton) said in a memo to members.

The special caucus will only consider votes for a new speaker to fill out the remainder of the year, not any other leadership positions, Rep. Schuring said.

The new speaker will replace Cliff Rosenberger, who resigned earlier this month amid an investigation by the FBI. (See Gongwer Ohio Report, April 12, 2018)

The speaker's race for the rest of the year could come down to the two candidates who have already been running for the job next year: Rep. Ryan Smith (R-Bidwell) and Rep. Larry Householder (R-Glenford). Another possibility is that the caucus will select a placeholder speaker to finish out the year, and Rep. Dorothy Pelanda (R-Marysville), who is term-limited, has expressed interest in that role.

Rep. Smith has said he's confident he can win the speaker's chair when a vote is called. (See Gongwer Ohio Report, April 13, 2018)

He and Rep. Householder have both been supporting candidates in primary races in an effort to secure a majority in the next General Assembly. (See Gongwer Ohio Report, January 30, 2018)

If the race comes down to Rep. Smith and Rep. Householder, a likely factor in the race will be the results of the primary election, to be held a week before the speaker vote.

The caucus could also choose a placeholder speaker, likely a term-limited member. Rep. Pelanda said she has discussed the possibility that she run to finish out the rest of

the year. Unlike the other hopefuls, she would be able to do so without the distraction of running in another election.

"I truly believe that it's in the best interest of the members of the Ohio House of Representatives that we have an interim leader to finish out the business of the 132nd General Assembly," she said in an interview.

She said she has not aligned herself with either of the other speaker candidates and said she has had "thoughtful, encouraging" conversations with fellow members about running.

"We've got three weeks until the election and the members will continue to be thoughtful about what is in the best interest going forward for this assembly," she said.

Coal Group, Farm Bureau Urge Panel To Maintain Industry Tax Exemptions

Existing tax breaks supporting the coal and agriculture sectors should be preserved, stakeholder groups told the Tax Expenditure Review Committee Wednesday.

The Ohio Coal Association and the Ohio Farm Bureau Federation were among a handful of interested groups arguing in favor of continuing certain tax exemptions as the panel considers whether to preserve or scrap them. (Testimony)

Their arguments are essentially the same - that their respective industries are experiencing trying times and therefore need all the assistance they can get.

OCA President Mike Cope said the coal industry is just now beginning to recover from the "relentless war on coal" waged by the Obama Administration.

"Any tax levied on the purchase of new equipment would be devastating to our recovering industry," Mr. Cope said. "State policy that could increase the cost of coal mining could translate into higher electricity bills for Ohio's consumers."

The tax credit Mr. Cope was referring to exempts tangible personal property used directly in mining. Memos from the Department of Taxation estimate that the break costs the General Revenue Fund \$73.4 million in Fiscal Year 2018 and \$74.3 million in FY 2019. (ODT Analyses)

The Farm Bureau, meanwhile, lobbied for the continuation of credits pertaining to tangible personal property used in agriculture and for the sales and installation of agricultural land tile and portable grain bins.

The former credit lowered GRF revenues by \$331.1 million and \$339.4 million in FY 2018 and 2019, ODT reported. The tile and grain bin concession has a smaller impact at just over \$1 million in each of those years.

"The application of sales tax to input costs of a capital intensive, low profit industry such as agriculture would have significant and severe consequences," said Tony Seegers, the group's director of state policy. "Farm Bureau strongly believes the sales tax exemption must be preserved."

If lawmakers did away with those tax credits, Mr. Seegers said, the higher costs wouldn't immediately be passed onto consumers through costs. Instead, he said farmers themselves would be forced to swallow the change.

"Because prices are dictated by commodity exchanges and global demand, increased costs associated with applying sales tax to inputs will largely be eaten by farmers," he said. "Considering the profit margins we operate on, one can't help to think this would very likely drive some farmers out of business."

The Ohio Council of Retail Merchants submitted written testimony defending an exemption for tangible personal property used in storing, preparing and serving food. ODT estimates a GRF impact of about \$34 million each fiscal year for the biennium due to that exemption.

"This exemption is vital to retailers engaged in providing food products to the general public, as well as to the public served by those retailers who benefit from lower prices as a result," the council argued.

Two other exemptions were on Wednesday's agenda but received no public feedback. They included sales of tangible personal property and services to electricity providers, and TPP used to produce printed materials. In Fiscal Years 2018-2019, those exemptions were expected to cost the GRF \$699.9 million and \$19.7 million respectively, according to ODT.

Wednesday's was the third overall meeting of the committee, which is tasked with reviewing all of Ohio's tax credits over the next eight years. The committee will meet again May 9 to discuss the remaining handful of sales and use tax breaks.

Chairman Sen. Scott Oelslager (R-N. Canton) said he anticipates the May meeting to be the committee's last this spring. The sales and use exemptions examined during the committee's meetings this year will form the basis of its first report this summer, he said.

"I think we're progressing in a manner that will help us make some decisions down the road and hopefully educate the people of Ohio who are watching," Sen. Oelslager said of the committee's work thus far.

The committee is expected to begin reviewing other exemptions heading into 2019 and has eight years to fully review all \$9 billion-plus a year Ohio's tax credits. The panel has already looked at manufacturing, packaging and a handful of other exemptions. (See Gongwer Ohio Report, April 11, 2018)

In general testimony, Zach Schiller, research director for Policy Matters Ohio, told members the legislature should appropriate funding for staff to undertake a more detailed analysis of the genesis of specific credits and how they have been broadened over time.

He also bemoaned that even as the committee continues its review lawmakers are still proposing and considering new tax exemptions through legislation.

"Adding new special-interest breaks is ill-conceived when this committee has barely started looking at the tax exemptions and credits we have now," Mr. Schiller said. "When the General Assembly thinks about giving away tens of millions for new business tax breaks, it should consider whether we have the money to pay for them, and whether the funds would be better spent educating young Ohioans, cutting our high infant-mortality rate, or fighting the opioid epidemic."

Supreme Court Keeps In Place Rulings On Transfer Agreement, Autopsies

The Ohio Supreme Court on Wednesday denied several motions for reconsideration, including in two high-profile cases involving abortion and public records.

In one case, the court declined to reconsider its February ruling that found the Department of Health was justified in revoking the operating license of a Toledo abortion clinic for lack of a written transfer agreement with a "local" hospital.

In the ruling, the court found that Capital Care Network of Toledo violated state administrative code by inking a written transfer agreement with an Ann Arbor hospital, which the ODH deemed to not be local. (See Gongwer Ohio Report, February 6, 2018)

Ohio Right to Life President Mike Gonidakis called on the state to revoke the license of Toledo's only abortion clinic.

"Capital Care Network owes an enormous fine of \$40,000 to the state of Ohio, based upon repeated violations of state law," he said. "The original Ohio Department of Health order remains in effect and in order to reopen, this abortion facility must reapply for a license and pay its fine before aborting anymore children."

However, in a statement of its own NARAL Pro-Choice Ohio called on the ODH to immediately reinstate the license for the clinic.

"This morning, a woman in Toledo woke up with the knowledge that she needed an abortion," Executive Director Kellie Copeland said. "There is a clinic in her community that can offer her safe and professional care. That clinic has met all state requirements to provide abortion services. John Kasich and Mike DeWine are standing in between that woman and this clinic, and they are violating her rights as they do so."

Shortly after the court's original decision, the clinic lined up a last-minute transfer agreement with ProMedica.

The court also declined to reconsider its December decision in which it ruled against two newspapers that sought to compel the release of the final, un-redacted autopsy reports of eight individuals murdered in a single night in April 2016 in a Pike County case that is still unsolved.

The divided court in a 4-3 decision found the records requested by the *Cincinnati Enquirer* and the *Columbus Dispatch* fall under the confidential law enforcement investigatory records exemption. (See Gongwer Ohio Report, December 14, 2017)

The newspapers had argued that under the law final autopsy reports do not qualify for the CLEIR exemption because a coroner is not a law enforcement official.

Justice Terrence O'Donnell and Justice Sharon Kennedy dissented with the ruling on the motion to reconsider.

In a less high-profile case, the court also declined to reconsider its decision not to accept jurisdiction in a case in which a commercial fishing operation alleged that the state's administrative code defining Lake Erie yellow perch management units is unconstitutionally vague. (See Gongwer Ohio Report, July 14, 2017)

High Court Clarifies Appellate Review Of Arbitration Appeals

When an appellate court reviews a lower court ruling on an arbitration decision it should conduct an independent review of the legal claims made on appeal, the Ohio Supreme Court ruled Wednesday.

In a unanimous decision authored by Justice Terrence O'Donnell, the high court determined appellate courts should accept findings of fact by trial courts that are not clearly made in error while reviewing the legal questions raised on appeal.

"When reviewing a trial court's decision to confirm, modify, vacate, or correct an arbitration award, an appellate court should accept findings of fact that are not clearly erroneous but should review questions of law de novo," Justice O'Donnell ruled.

The case stems from a dispute between the Portage County Board of Developmental Disabilities and one of its employees, the high court reported.

Patricia Byttner was hired to serve as an account clerk for the board with the understanding she would fill the role of a bus driver or bus aide in emergency situations.

After her hiring, Ms. Byttner refused a bus aide assignment, citing a pending knee surgery.

Two months later, the board amended her job description, leading to the union representing her to file a grievance. An arbitrator sided with Ms. Byttner and the union.

The board then successfully asked the Portage County Court of Common Pleas to vacate the ruling.

The union challenged the trial court decision at the Eleventh District Court of Appeals, which reinstated the arbitrator's decision.

However, the decision conflicted with other appellate court rulings, leading the case to the high court.

"In conformity with our resolution of the certified question, we recognize that the court of appeals conducted a proper de novo review of the trial court's decision in this case vacating the arbitration award, reversed its decision, reinstated the arbitration award, and therefore we affirm its judgment," Justice O'Donnell wrote for the court.

In his decision, Justice O'Donnell noted that nine of the state's appellate courts applied a de novo review while three applied an "abuse of discretion" review.

Tenth District Court of Appeals Judge Lisa Sadler sat in on the case for former Justice Bill O'Neill.

Cordray Campaign Pledges To Protect, Expand Veterans Benefits

Lieutenant governor candidate Betty Sutton on Wednesday unveiled her campaign's plan to safeguard health care benefits and create new employment protections for the state's servicemembers and veterans.

Ms. Sutton, the Democratic running mate of Rich Cordray, and former gubernatorial candidate Connie Pillich unveiled the campaign's policies regarding members of the armed forces at a press conference at the Statehouse Veterans Plaza.

The former congresswoman said the state has not done enough to support the men and women who are serving or have served in the military. She said enhancing services for veterans and better connecting them with existing resources would be a "top priority" in Cordray's administration.

"Too often our respect and admiration simply hasn't been matched by tangible action to help our veterans and servicemembers," she said.

The campaign's plan calls for the state to better fund county veterans services commissions to help them assist veterans making medical claims, offer incentives for employees who hire veterans with mild traumatic brain injuries, and protect the state's expansion of Medicaid for veterans who do not qualify for VA benefits.

Ms. Pillich, the head of the campaign's veterans policy team, said the "No. 1 concern" among veterans she has talked to throughout the state is health care. She said the Cordray campaign's plan would safeguard and expand important resources for servicemembers.

"Ohio veterans need much more than a specialty license plate," she said.

The former Ohio House member and U.S. Air Force veteran said the campaign also is proposing to include a box for veterans to check on state tax returns to allow the governor's office to identify them and connect them with available resources.

The plan also suggests the state protect the jobs of Army National Guard members who have been activated and allow spouses who lose their jobs because of a servicemember's transfer to collect unemployment benefits.

Ms. Sutton said she and her running mate also would make it a priority to take combat "predatory lenders" who target veterans.

"I can think of no leader with stronger credentials to do that than Rich Cordray," she said, citing her running mate's tenure as head of the Consumer Financial Protection Bureau.

Ms. Sutton, who previously served on the U.S. House Armed Services Committee, also pointed to Mr. Cordray's work on a successful 2009 ballot issue to authorize bonuses for veterans of conflicts in Afghanistan, Iraq and the Persian Gulf as evidence of his support for servicemembers.

"We owe veterans an enormous debt of gratitude, but our gratitude must be matched by tangible action by state government to improve the lives of veterans, servicemembers and military families," Mr. Cordray said in a statement. "Betty and I will fight every day in office to honor those who have served and provide them with the support they need to thrive in Ohio."

Obhof OK With Legislative Look At E-School Enrollment Rules; OSU Joins Anti-Poverty Effort; Portman Bill Targets Tech Teacher Training; Auditor Issues Bus Study...

Senate President Larry Obhof on Wednesday said setting standards for verifying e-school enrollment falls within the legislature's purview after a whistleblower's claims thrust a shuttered charter school back into the spotlight.

The chamber leader said after a nonvoting session that the body "should take a look" at how the state measures enrollment and funds such schools rather than fully deferring to ODE.

"When the legislature's able to do things or has the responsibility for doing things, it should be the legislature, not an administrative agency, that does that," he said.

The Associated Press first reported an employee of the Electronic Classroom of Tomorrow told Department of Education officials last year that the school demanded workers manipulate attendance figures after the state moved to recoup \$60 million in

payments. Within hours, the former employee's claim became an issue among candidates for attorney general and auditor. (See Gongwer Ohio Report, April 24, 2018)

Despite backing an examination of the issue by the legislature, Sen. Obhof (R-Medina) said he does not support "micromanaging all of the fine-tuned details" of the state's enrollment-verification process.

A bill (HB 611) sponsored by Rep. Keith Faber (R-Celina) and Rep. Kristina Roegner (R-Hudson) that would tie state payments to e-schools to the use of verifiable software that tracks attendance, class size and participation was introduced last week in the House.

Alliance for the American Dream: Ohio State University has received a \$1.5 grant after a philanthropic organization selected the school to participate in an effort aimed at bolstering the middle class.

Schmidt Futures, a group founded by former Alphabet Executive Chairman Eric Schmidt, announced this week it added OSU to its Alliance for the American Dream. The effort seeks to increase economic opportunities for working Americans and reduce poverty.

"We are delighted to announce that Ohio State will act as an inaugural partner in the Alliance for the American Dream," Mr. Schmidt said in a statement. "When I was in Columbus last December, I saw firsthand the energy and vibrancy of the campus and region. Columbus is a perfect place to find great, fresh ideas. We are delighted to support them as they fuel an innovation engine to help distressed communities and expand the middle class."

As part of the collaborative project, OSU will receive \$1.5 million in funding to engage business, community and government leaders in "in a robust brainstorming process," according to a news release from the school.

"As a modern land-grant university, Ohio State is committed to expanding opportunity, unlocking talent and increasing economic vitality," OSU President Michael V. Drake said in a statement. "We are absolutely thrilled to join the Alliance and to partner with individuals and communities on this important and timely endeavor. It's 'The Columbus Way' in action."

Teacher training bill: U.S. Senator Rob Portman announced the introduction of a bill aimed at establishing a grant program to support training for career and technical education teachers

"Quality CTE teachers play a key role in expanding access to high quality programs and making sure more students and parents recognize the value of a CTE education - all of which helps lead to more and better job opportunities for students," Sen. Portman said in a statement. "I'm proud to introduce this bipartisan bill to ensure that we have better prepared teachers for this generation and generations to come."

The Creating Quality Technical Educators Act would provide funding for one-year residencies at schools for potential career and technical educators.

Sen. Portman (R-Terrace Park) is co-chairman of the Career and Technical Education Caucus with Sen. Tammy Baldwin (D-WI) and Sen. Tim Kaine (D-VA). The co-chairs introduced the legislation alongside Sen. Shelley Moore Capito (R-WV).

The Alliance for Excellent Education, the American Federation of Teachers and the Association for Career and Technical Education have expressed support for the measure.

Feasibility study: Belmont County school districts could save money by combining their efforts to maintain school buses, according to a study called the "first of its kind" by the state auditor's office.

The Bellaire Local School District, the Bridgeport Exempted Village School District, the Shadyside Local School District and the St. Clairsville-Richland City School District requested the state perform the study after seeing the number of bus riders decrease in recent years.

The study found the districts could operate more efficiently and save money by combining some maintenance efforts. Legislation (HB5) that took effect in 2016 gave the auditor's office the power to study the feasibility of potential efforts to share services among local governments.

"Ohio has thousands of local government entities, which has the advantage of keeping government close to the people, but the drawback is duplication of effort," State Auditor Dave Yost said in a statement. "Sharing services can keep government close to the people while reducing redundant administration, facilities and equipment. This saves money and improves efficiency for taxpayers. It also is a way to continue providing an adequate level of service even if costs rise or budgets shrink."

Space Embarks On Tour To Highlight Corruption; Cordray Launches New Ad; Yuko Gets SEIU Backing...

Zack Space announced that he is embarking on a two-day, five-city tour detailing the "corrupt culture on Capitol Square."

The state auditor hopeful in a statement cited the Electronic Classroom of Tomorrow scandal and the resignation of former Speaker Cliff Rosenberger as examples of the "the pervasive culture of corruption."

"We must take state government back from the self-interested incumbents and campaign contributors who put their special interests above the needs of ordinary Ohioans," he said in a statement. "That's why I am calling for a wide-ranging criminal investigation into ECOT and for the politicians who aided and abetted this scam to

donate every cent of campaign contributions received from ECOT founder Bill Lager and his associates to charities supporting Ohio public schools."

The tour included Wednesday stops in Youngstown and Steubenville and will head to events in Dayton, Toledo and Lima on Thursday.

New Ad: Democrat Richard Cordray is up with his second television ad in his gubernatorial campaign.

In "Save," the former director of the Consumer Financial Protection Bureau touts his record of protecting consumers.

"As treasurer, Cordray safeguarded your tax dollars. As attorney general he recovered \$2 billion that Wall Street stole," the narrator says in the 30-second spot. "That's why President Obama chose him to be our nation's top consumer watchdog."

SEIU Backing: Senate Minority Leader Kenny Yuko, who faces a primary challenge from Rep. John Barnes (D-Cleveland), announced on Wednesday the Service Employees International Union District 1199 WV/KY/OH is backing his candidacy.

In announcing the endorsement Anthony Caldwell, director of public affairs, in a statement cited the Richmond Heights Democrat's three-decade career as a union organizer.

"Yuko's career as a 30-year union organizer reinforces and guides his principles to support the people of his district and determination to help those who are most vulnerable. He wants families in the 25th Senate District and across Ohio to earn fair wages, a quality public education, and access to healthcare coverage," he said.

Union Endorsement: Franklin County Recorder Danny O'Connor picked up another endorsement in his bid for the Democratic nomination in the 12th Congressional District.

The Communications Workers of America Local 4502 announced Wednesday that it is backing his candidacy. President David McCune in a statement said Mr. O'Connor will fight to protect working families.

"Danny has a passion for issues that affect hard working men and women such as creating economic opportunity and jobs for Ohio, improving our education system, and safeguarding our voting rights and the commitment to work for families," he said.

Farm Bill: The Ohio Farmers Union announced Wednesday its opposition to the U.S. House's version of the farm bill.

President Joe Logan said the proposal "turned a blind eye toward the urgent needs of farmers for a strong safety net" and "to the nutrition needs of America's least fortunate in both rural and urban communities."

"The Congress and administration have clearly demonstrated a willingness to explode the federal budget deficit by giving a \$1.5 trillion tax cut to wealthy corporations and individuals," he added. "When rural America asks for a far more modest budget request, they can't manage to find a way to lend a hand."

BWC Rebate: In the wake of the Bureau of Workers' Compensation's announcement that it is issuing an employer premium rebate to the tune of \$1.5 billion, the Ohio Association of Justice is questioning a challenge to an appellate court ruling that found some "scheduled loss awards" should be paid in lump sums.

BWC was paying those awards to workers who suffer amputations or loss of use due to industrial injuries on a biweekly basis.

"It is time to ask, when did the Ohio workers' compensation system stop being about injured workers?" John Van Doorn, government affairs director, said in a release. "We are all in favor of job creation in this state, but let's share some of the BWC's financial surplus with the injured workers who the system was constitutionally created to protect."

Advocate Seeks KY Seat: Longtime Ohio Statehouse fixture Col Owens is looking to enter the other side of the legislative political realm - just in another state.

Mr. Owens, who served for 30 years as senior attorney for the Legal Aid Society of Southwest Ohio and was involved in Advocates for Ohio's Future and other groups backing health and human services funding, is running as a Democrat in Kentucky's 69th House District.

The lifelong Kentucky resident's candidacy is the subject of a fundraiser next month at the home of former Ohio Rep. Ted Celeste and wife Bobbie, 1230 Oakland Ave. in Grandview Heights.

Those interested in attending or seeking more information on the event, set for 5:30-7 p.m. May 10, should RSVP to Cathy Levine at cathyjlevine@gmail.com or 614-313-7478.

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The system allows subscribers to request text notifications regarding the publication of the Gongwer *Ohio Report*, breaking news updates, media clips and legislative floor

reports. Subscribers can also request real-time bill tracking alerts or a daily summary of activities on all bills that are being tracked.

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For questions about Gongwer bill tracking services, contact Gongwer at gongwer@gongwer-oh.com or 614.221.1992.

Governor's Appointments

Columbus State Community College Board of Trustees: Rick Ritzler of Galena (Delaware Co.) has been appointed to the for a term beginning April 25, 2018, and ending August 31, 2023.

Waterways Safety Council: Amy Dingle of Dayton (Montgomery Co.) has been appointed to the for a term beginning April 25, 2018, and ending January 30, 2021.

Supplemental Agency Calendar

Friday, April 27

STEM Designation Committee, 25 S. Front St., Columbus, 9:30 a.m.

Wednesday, May 9

Veterinary Medical Licensing Board, Rm. 1914, 77 S. High St., Columbus, 8:30 a.m.

17 S. High St., Suite 630

Columbus Ohio 43215

Phone: 614-221-1992 | Fax: 614-221-7844 | Email: gongwer@gongwer-oh.com

Scott Miller, President | Kent Cahlander, Editor | Mike Livingston, Dustin Ensinger, Jon Reed,
Tom Gallick, Staff Writers

Click the  after a bill number to create a saved search and email alert for that bill.

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Daily Activity Planner for Thursday, April 26

Legislative Committees

No legislative committees scheduled.

Agency Calendar

BWC Board of Directors, 30 W. Spring St., Room 3 on Level 2, Columbus, 8 a.m.
Facilities Construction Commission, Rm. 121, Statehouse, Columbus, 1:30 p.m.

Event Planner

Deadline to file pre-primary campaign finance reports

Rep. Glenn Holmes (D-McDonald) fundraiser, Vernon's Italian Ristorante, 720 Youngstown-Warren Road, Niles, 5 p.m., (Event Sponsor \$1500, Supporter \$1000, Friend \$500, Table Sponsor \$300, Individual \$60 to Committee to Elect Glenn Holmes)

Rep. Nathan Manning (R-N. Ridgeville) fundraiser, Berry's Restaurant, 15 W. Main Street, Norwalk, 5 p.m., (Sponsor: \$250 to Nathan Manning for Ohio)

Rep. Anne Gonzales (R-Westerville) fundraiser, Aloft Columbus Westerville, 32 Heatherdown Drive, Westerville, 5:30 p.m., (Sponsor: \$1,000 | Host: \$500 | Guest: \$250 to Citizens for Anne Gonzales)

Rep. Hearcel Craig (D-Columbus) fundraiser, The Lincoln Caf~~e~~, 740 E. Long St., Columbus, 5:30 p.m., (\$250, \$100, \$50, \$25 to Friends of Hearcel F. Craig)

17 S. High St., Suite 630
Columbus Ohio 43215

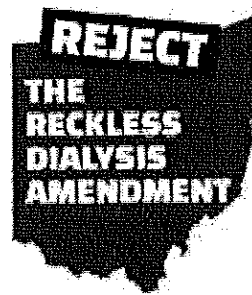
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From: Ohioans Against the Reckless Dialysis Amendment
Sent: Tuesday, July 10, 2018 11:39 AM
To: Zielinski, Justin
Subject: Ohio Kidney Patient, Healthcare Groups Oppose Reckless Dialysis Amendment

[View this email in your browser](#)



Tuesday, July 10, 2018

Ohio Kidney Patient, Healthcare Groups Unite Against Reckless Dialysis Amendment

(COLUMBUS) – Ohioans Against the Reckless Dialysis Amendment, a broad coalition of leading kidney care organizations, nurses, physicians and patient advocates, today announced its opposition to a proposed Constitutional Amendment that threatens to reduce access to Ohio's 326 out-patient dialysis clinics for the 18,000 Ohioans suffering from kidney failure.

Dialysis providers are among the most regulated healthcare provider groups in the country. All out-patient clinics are licensed by the Ohio Department of Health, certified by the federal Centers for Medicare and Medicaid Services (CMS), and highly regulated under current state and federal laws and regulations. Current laws and regulations address, among other things, patient safety; environmental cleanliness; infection prevention and control; emergency preparedness; staff training and continuing education; and water system and equipment maintenance. Clinics must also submit to unannounced quality assessments and inspections by the Ohio Department of Health.

"The proposed amendment was written by a California-based special interest group with no experience in dialysis care and – without any evidence of a problem – would recklessly lock dangerous, arbitrary rules into the Ohio Constitution, threatening access to high-quality care for thousands of Ohioans," said Diane Wish, co-founder and president of the Ohio Renal Association (ORA). "What's worse, the amendment calls for rebates that will end up in the pockets of insurance companies, not patients."

Wish, a registered nurse with more than 40 years of experience in providing dialysis treatment, is joined by other kidney care experts and physicians in opposition to the proposed amendment initiated by the California-based SEIU-UHW West.

"I've seen first-hand the devastating health consequences my dialysis patients face without proper access to care," said Dr. Henry Wehrum, a nephrologist (kidney specialist) with nearly 30 years of experience in the field, who also serves on the board of the Ohio Osteopathic Association (OOA). "The Ohio Constitution is simply not the place for complicated healthcare policy. And because it's written as a Constitutional Amendment, when things go wrong it can only be changed by another Constitutional Amendment – that's not a risk I'm willing to take on behalf of my patients."

Michael Needham, president and CEO of the Kidney Foundation of Ohio (KFO) added, "the Kidney Foundation of Ohio opposes the amendment because it will harm patients, not help them. The Amendment threatens to reduce the number of centers available to Ohioans, which would be especially harmful to vulnerable patients." The Kidney Foundation of Ohio is a patient advocacy group that has been providing a broad-based program of direct assistance to those with kidney disease since 1950.

To date, the organizations opposing the amendment include:

- Academy of Medicine of Cleveland and Northern Ohio
- Chronic Disease Coalition
- Diabetes Dayton
- Dialysis Patient Citizens
- Global Healthy Living Foundation
- Kidney Care Council
- Kidney Care Partners
- Kidney Foundation of Ohio
- National Renal Administrators Association

- Nonprofit Kidney Care Alliance
- Ohio Academy of Nutrition and Dietetics
- Ohio Osteopathic Association
- Ohio Renal Association
- Ohio Sickle Cell and Health Association
- Ohio State Medical Association
- Renal Physicians Association
- Renal Support Network

Based on campaign finance filings, the California-based SEIU is believed to have hired hundreds of paid petition circulators, many from out-of-state, to gather signatures from Ohio voters. On Wednesday, July 4, the group submitted signatures to the Ohio Secretary of State in an attempt to qualify the issue for the November 6 Ohio statewide ballot. The petitions and signatures are now under review by elections officials.

"The SEIU has a long history of abusing the ballot issue process to advance its own political agenda," said coalition spokesperson Gene Pierce. "That its amendment would actually harm Ohio dialysis patients comes as no surprise to those familiar with the SEIU's strong-arm tactics."

Among the proposed Constitutional mandates are provisions directing the Ohio Department of Health to establish arbitrary revenue limits for Ohio clinics and require rebates to private health insurance companies should revenues exceed those arbitrary limits. The amendment excludes Medicare, Medicaid and other government payers — which cover nearly 90 percent of dialysis patients in Ohio — from receiving rebates, leaving only private health insurance companies able to receive them. The amendment does not require insurance companies to pass on any savings to patients.

Coalition members are concerned that arbitrary revenue limits will force some dialysis providers to consolidate operations or close locations, reducing access to critical dialysis care — particularly for patients in rural, urban, and underserved areas.

The non-partisan coalition is planning a statewide campaign to educate Ohio voters on the ballot issue's dangerous consequences, should the issue be placed on the ballot.

The estimated 18,000 Ohioans suffering from end stage renal disease (ESRD) typically receive life-preserving dialysis treatments in a clinic three times a week, with each visit taking three to four hours.

According to national research, missing even one dialysis treatment increases a patient's risk of death by 30 per cent. Find more information on ESRD in Ohio [here](#).



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From: Max.Behlke@ncsl.org

Sent: Tuesday, February 27, 2018 10:32 AM

To: Zielinski, Justin

Subject: Cap to Cap: This Week: Gun Control and Remembering the Rev. Billy Graham



CapitoltoCapitol

NATIONAL CONFERENCE of STATE LEGISLATURES



Feb. 27, 2018

In This Issue:

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US Supreme Court Hears Arguments in Union Dues Case

White House Meeting on School Safety

Supreme Court to Hear Online Sales Tax Case in April

DACA and Immigration Debate Stalls in Senate

Congressional Appropriators Race to March 23 Deadline

House Republicans Signal Willingness to Negotiate with Senate on Banking Reform Measures

Also of Note...

This Week: Gun Control and Remembering the Rev. Billy Graham

Congress returned yesterday from its Presidents' Day recess, which was dominated by the issue of gun control. Since the Feb. 14 shooting at Stoneman Douglas High School in Parkland, Fla., the nation has been immersed in an intense debate on what to do to prevent future school shootings. However, don't expect Congress to act this week. While the Senate will be in session all week, the House will conclude business today to make way for the remembrance of Rev. Billy Graham, who will become only the fourth private citizen to lie in honor in the Capitol Rotunda on Wednesday and Thursday.

US Supreme Court Hears Arguments in Union Dues Case

Perhaps the most significant debate on Capitol Hill this week will take place yesterday in the U.S. Supreme Court. The decision could not only affect every member of a public sector union but also result in the largest shift in federal education policy in 40 years.

On Monday, the U.S. Supreme Court heard oral argument in Janus v. American Federation of State, County and Municipal Employees (AFSCME) Council 31. Mark Janus, a public-sector employee in Illinois, is challenging the constitutionality of a state statute allowing public sector employers and unions to agree that employees who don't join the union must still pay their "fair share" of collective bargaining costs. Janus argues that

requiring him to pay his "fair share" of union dues is a violation of his First Amendment free speech rights. Janus asserts he should have the choice to join or not join, pay or don't pay.

Since 1977, when the US Supreme Court ruled in Abood v. Detroit Board of Education, public employees subject to fair share agreements have been required to pay for union representation, even if the worker doesn't join the union.

It is estimated that *Janus v. AFSCME* could impact 5.5 million public sector employees. The ruling could alter the relationship between labor and management, nationwide union membership and dues collection. At present, 22 states authorize fair share for public sector employees.

The *Janus* decision may have an outsized impact on public education given that two of the three largest public sector unions in the nation relate to education= 7the National Education Association and the American Federation of Teachers. Employees in education had the highest unionization rate of all sectors, with 37.2 percent being represented by a union.

On Dec. 5, attorneys general in 20 states (Michigan, Alabama, Arizona, Arkansas, Florida, Georgia, Idaho, Indiana, Kansas, Louisiana, Missouri, Nebraska, Nevada, Oklahoma, South Carolina, Tennessee, Texas, Utah, West Virginia, and Wisconsin) filed an amicus curiae brief in support of Janus. On Jan. 19, attorneys general in 20 states (New York, Alaska, Connecticut, Delaware, Hawaii, Iowa, Kentucky, Maine, Maryland, Massachusetts, Minnesota, New Jersey, New Mexico, North Carolina, Oregon, Pennsylvania, Rhode Island, Vermont, Virginia and Washington) and the District of Columbia filed an amicus curiae brief in support of AFSCME.

In 2016, the U.S. Supreme Court considered a similar case Friedrichs v. California Teachers Union. With the death of Justice Antonin Scalia, the Court deadlocked with a 4-4 decision. Justice Gorsuch could be the swing vote to overturn *Abood*. A decision is expected by the end of June.

NCSL Contacts: Jon Jukuri (labor), Joan Wodiska (education)

DYK? Sunday marked the 25th anniversary of the first terror attack on the World Trade Center. The attack, which killed six people and injured more than a thousand others, involved Islamic terrorists who blew up a 1,200 pound bomb in an underground parking garage in an attempt to collapse the twin towers.

White House Meeting on School Safety

In the wake of the Parkland, Fla., school shooting, last week President Donald Trump, Vice President Mike Pence, and Secretary of Education, Betsy DeVos met with more than 40 survivors, teachers and community members to discuss strategies to reduce school violence. In the meeting, the president expressed his support to improve federal background checks on gun purchases, equip school staff with firearms and explore other avenues to improve school safety. The president also issued a Presidential Memorandum directing the U.S. Department of Justice to "expeditiously as possible, to propose for notice and comment a rule banning all devices that turn legal weapons into machineguns." An official federal regulatory review of the "bump stock" rule began last fall, following the deadly shooting in Las Vegas, Nev. Over 100,000 comments were received and are being reviewed by the Justice Department.

NCSL Contact: Joan Wodiska

Supreme Court to Hear Online Sales Tax Case in April

On Friday, the Supreme Court set the argument date for the *South Dakota v. Wayfair* remote sales tax case for Tuesday, April 17. If the court rules in the South Dakota's favor, every state could be granted the authority to require remote businesses to collect and remit sales taxes on transactions made by their state's residents. If South Dakota loses, the long-term viability of the sales tax as a state revenue stream for states may be in jeopardy. For more, visit NCSL's page that summarizes the case as well as the history of remote sales tax collection issue in the states.

NCSL Contacts: Max Behlke, Jake Lestock

DACA and Immigration Debate Stalls in Senate

Before Congress recessed, and before the re-emergence of the gun control debate, a fierce debate on immigration consumed Capitol Hill. However, lawmakers on Capitol Hill failed to reach a consensus on the issues of immigration reform, border security and the "Dreamers" and there is still no clear path forward for a comprehensive deal. In the Senate, neither of the four immigration-related proposals cleared the 60 vote threshold needed to advance legislation and it is unlikely that any proposal from the House would be entertained by the Senate.

While the president had set March 5 as the deadline for Deferred Action for Childhood Arrivals (DACA) recipients, at which point he would terminate the program, federal district judges in California and New York have delayed that possibility, thus allowing more time for negotiators to work out a deal. On Monday morning, the U.S. Supreme Court denied the administration's request to rule on the legality of DACA in advance of a U.S. Circuit Court decision. In a one sentence denial of the administration's request, the Court stated, "[I]t is assumed that the Court of Appeals will proceed expeditiously to decide this case." The Court of Appeals is expected to rule on the injunction as early as April.

NCSL Contact: [Susan Frederick](#), [Lucia Bragg](#)

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NCSL Contact: [Susan Frederick](#), [Lucia Bragg](#)

DYK? Since 1870, when Senator [Hiram Revels](#) of Mississippi and Representative [Joseph Rainey](#) of South Carolina became the first African Americans to serve in Congress, a total of 153 African Americans have served as U.S. Representatives, Delegates, or Senators.

Congressional Appropriators Race to March 23 Deadline

The Bipartisan Budget Act of 2018 included the fifth continuing resolution (CR) for fiscal year (FY) 2018 and set new spending caps on how much the government can spend through FY 2019. Now, lawmakers have just four weeks to craft the 12 annual appropriations bills, or one combined omnibus bill, before March 23 when the government is at risk of another government shutdown. To make things even more complicated, the budget deal also had several informal agreements that were agreed to, but did not give specifics. This includes yearly funding of:

- \$3 billion to "fight against the opioid and mental health crises."
- \$10 billion for infrastructure.
- \$2 billion to "rebuild and improve" veteran's health care.
- \$2 billion for "college affordability."
- \$2.9 billion for the child care development block grant.
- \$1 billion for the National Institutes of Health.

Now, appropriators will have to translate how this funding will look while the party leaders act as chaperones to make sure everybody complies with the deal's stipulations. This also may be the last major legislative vehicle of the year, so you can bet lawmakers are rushing to get their priority bills added to the omnibus. The budget deal reached earlier this month also created a joint committee that is specifically tasked with "advancing reforms to the budget and appropriations process." Last week, House leaders made their selections on who would try to tackle this monstrous task. Speaker Paul Ryan chose Steve Womack (R-Ark.), Rob Woodall (R-Ga.), Jodey Arrington (R-Texas), and Pete Sessions (R-Texas), while Minority Leader Nancy Pelosi chose Nita Lowery (D-N.Y.), Lucille Roybal-Allard (D-Calif.), Derek Kilmer (D-Wash.) and John Yarmuth (D-Ky.). Senate leaders have yet to name their eight members to the reform committee.

NCSL Contacts: [Max Behlke](#), [Jake Lestock](#)

DYK? On Feb. 25, 1863, 155 years ago, President Abraham Lincoln signed the National Currency Act (later called the "National Bank Act"), which was the first attempt to establish a central bank following the failures of the First and Second Banks of the United States. The law aim to address the hodge-podge of local banks, local money, and conflicting regulatory standards that existed before the Civil War. The act allowed for the creation of national banks, planned for a national currency, and gave the federal government the ability to sell war bonds and securities.

House Republicans Signal Willingness to Negotiate with Senate on Banking Reform Measures

House Financial Services Committee Chair, Jeb Hensarling (R-Texas), appears to be open to negotiations with the Senate on Dodd-Frank rollback measures. Hensarling, who has a steady track record of wanting to wholly dismantle Dodd-Frank, now seems to be open to more moderate reforms in a strategic attempt to get legislation to the president's desk.

Hensarling's original banking reform legislation, the Financial CHOICE Act of 2017, would have removed significant portions of Dodd-Frank. His new strategy consists of multiple individual bills amounting to an a la carte offering of banking reform measures. House Republicans are hoping that this strategy is more palatable to moderate senators than the sweeping Financial CHOICE Act, which many deemed D.O.A. in the Senate last year after it passed the House.

In his attempt to work with the Senate, Hensarling seems willing to ease up on tough reform proposals designed to slash the Consumer Financial Protection Bureau—an agency that has proven to be a political lightning rod since its Dodd-Frank inception in 2010. Bipartisan policies that seem to be on the table in both chambers include relaxing regulatory oversight of credit rating agencies and increasing capital holdings thresholds for small and mid-sized banks that currently require heightened scrutiny under Dodd-Frank.

These latest attempts to move bi-partisan banking reform legislation come at the chagrin of some Democrats who feel that such measures would amount to taking a step back after progress made in the post-Great Recession era. If the House and Senate can successfully negotiate the legislation, the president has signaled ardent support for legislation that rolls-back Dodd-Frank in any form.

NCSL Contact: Ethan Wilson

Also of Note...

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- [Read the Democratic rebuttal to the Nunes memo, annotated](#) – Washington Post

[Read the Feb. 12, 2018 Capitol-to-Capitol.](#)

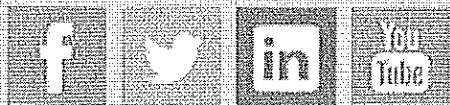
Like Capitol-to-Capitol? Have ideas or suggestions for how it can be improved? Please take two minutes to let us know in this [very short survey](#)!

We are always looking for interesting trivia about states, legislatures and American history. If you have some great facts, don't keep them to yourself. Let us know by clicking [here](#). We will likely include them in a future edition of Capitol to Capitol!

If you have comments or suggestions, please contact [Max Behlke](#).

[Read More](#)

Capitol to Capitol is a publication of the National Conference of State Legislatures. NCSL is recognized as a formidable lobbying force in Washington, D.C. NCSL works to protect states from unfunded federal mandates and unwarranted federal pre-emption of state authority, and seeks to provide state legislatures the flexibility they need to innovate and be responsive to the unique needs of their residents. NCSL's advocacy is guided by the policy directives and resolutions adopted during NCSL's Legislative Summit.



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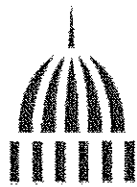
7700 East First Place, Denver, CO 80230

From: Jeff Hurley

Sent: Thursday, May 5, 2016 1:34 PM

To: Zielinski, Justin

Subject: Capitol to Capitol: Senate Chairman Credits NCSL on education implementation; Update on FAA extension



NATIONAL CONFERENCE
of STATE LEGISLATURES

CAPITOL TO CAPITOL

Volume 23, Issue 4 | May 5, 2016

SENATE EDUCATION CHAIRMAN CHAMPIONS NCSL LETTER

A letter to the Department of Education submitted by NCSL and a coalition of other organizations was referenced and praised by Senator Lamar Alexander (R-Tenn.), chairman of the Senate Education Committee, at a hearing last month. Signed in conjunction with the National Governors Association and the National Education Association, among others, the letter urged the Department of Education “to refrain from defining terms and aspects of the Every Student Succeed Act (ESSA) that Congress gave communities the flexibility to determine.” Senator Alexander called recent proposed rules by the Department of Education as subverting the bipartisan education bill by going beyond the federal statute to create new requirements on states and local school districts. He also alluded to NCSL’s letter in his opening

remarks directed at Department of Education Secretary John King. "I'm not the only one who can read the law," said Senator Alexander. "You're going to come against a coalition of groups who are tired of your department telling them so much about what to do about the 50 million children in the 100,000 public schools." In related ESSA news, a negotiated rulemaking panel came to an agreement last month on assessment regulations, providing states with flexibility to set definitions for education standards. The panel was unable to reach consensus on the divisive "supplement-supplant" provision, allowing the Department of Education to write its own rules on how states and localities allocate Title I funding from the federal government to ensure that disadvantaged students get additional resources for their education. *NCSL staff contacts: Lee Posey, Ben Schaefer*

PREEMPTION IN AVIATION BILL ON STAND-BY

The Senate last month overwhelmingly approved H.R. 636, a reauthorization of the Federal Aviation Administration (FAA) through FY 2017. The bill, however, includes language that would preempt states from enacting and enforcing legislation on unmanned aerial systems (UAS). NCSL opposed this provision as it would undo the work of 26 states that have already enacted legislation pertaining to the use of UAS and only serve to exacerbate the uncertainty of this technology. NCSL worked with Senator Feinstein (D-Calif.) to introduce an amendment that would strike the preemption section. Unfortunately, the Senate was unable to get unanimous consent for its adoption, allowing the preemption language to remain in the final bill. The House Transportation and Infrastructure Committee approved a six-year reauthorization in February that does not include the drone preemption language. It remains unclear when the full House will take up the bill. As elimination of the preemption has widespread support by lawmakers, the UAS language is likely to be omitted should the Senate and House form a conference committee. Congress

passed a short-term extension in March, giving lawmakers until July 15 to deliberate.

NCSL staff contacts: [Ben Husch](#), [Melanie Condon](#)

FEDERAL BUDGET UPDATE

Initial optimism to approve all 12 appropriations bills and avoid a stopgap funding bill later this year has subsided. Appropriations committees in both chambers have begun consideration of spending bills, despite neither having passed a budget resolution. The House continues to attempt to find support for a budget framework, but thus far has been unable to reach an agreement on whether to abide by the topline discretionary spending limit of \$1.07 trillion for FY 2017 included in last year's bipartisan budget deal. With a limited number of session days left before the summer recess in mid-July, a continuing resolution in September appears to be all but inevitable. NCSL staff contact: [Jeff Hurley](#)

2016 LEGISLATIVE SUMMIT

Registration is open for the 2016 NCSL Legislative Summit, Aug. 8-11, in Chicago. The Summit features dozens of sessions on the most important state and federal issues. Visit the [Summit website](#) today for more information.

[Learn more](#)



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You are subscribed to cap2cap_email as justin.zielinski@ohiohouse.gov. To unsubscribe, send a blank email to: leave-113461-4499740.bd86db2b3b2ca93cc12f32bccccf5ce2b@lists.ncsl.org

From: Max.Behlke@ncsl.org

Sent: Tuesday, February 27, 2018 10:32 AM

To: Zielinski, Justin

Subject: Cap to Cap: This Week: Gun Control and Remembering the Rev. Billy Graham



CapitoltoCapitol

NATIONAL CONFERENCE of STATE LEGISLATURES



Feb. 27, 2018

In This Issue:

This Week: Gun Control and Remembering the Rev. Billy Graham

US Supreme Court Hears Arguments in Union Dues Case

White House Meeting on School Safety

Supreme Court to Hear Online Sales Tax Case in April

DACA and Immigration Debate Stalls in Senate

Congressional Appropriators Race to March 23 Deadline

House Republicans Signal Willingness to Negotiate with Senate on Banking Reform Measures

Also of Note...

This Week: Gun Control and Remembering the Rev. Billy Graham

Congress returned yesterday from its Presidents' Day recess, which was dominated by the issue of gun control. Since the Feb. 14 shooting at Stoneman Douglas High School in Parkland, Fla., the nation has been immersed in an intense debate on what to do to prevent future school shootings. However, don't expect Congress to act this week. While the Senate will be in session all week, the House will conclude business today to make way for the remembrance of Rev. Billy Graham, who will become only the fourth private citizen to lie in honor in the Capitol Rotunda on Wednesday and Thursday.

US Supreme Court Hears Arguments in Union Dues Case

Perhaps the most significant debate on Capitol Hill this week will take place yesterday in the U.S. Supreme Court. The decision could not only affect every member of a public sector union but also result in the largest shift in federal education policy in 40 years.

On Monday, the U.S. Supreme Court heard oral argument in Janus v. American Federation of State, County and Municipal Employees (AFSCME) Council 31. Mark Janus, a public-sector employee in Illinois, is challenging the constitutionality of a state statute allowing public sector employers and unions to agree that employees who don't join the union must still pay their "fair share" of collective bargaining costs. Janus argues that

requiring him to pay his "fair share" of union dues is a violation of his First Amendment free speech rights. Janus asserts he should have the choice to join or not join, pay or don't pay.

Since 1977, when the US Supreme Court ruled in *Abood v. Detroit Board of Education*, public employees subject to fair share agreements have been required to pay for union representation, even if the worker doesn't join the union.

It is estimated that *Janus v. AFSCME* could impact 5.5 million public sector employees. The ruling could alter the relationship between labor and management, nationwide union membership and dues collection. At present, 22 states authorize fair share for public sector employees.

The *Janus* decision may have an outsized impact on public education given that two of the three largest public sector unions in the nation relate to education= 7the National Education Association and the American Federation of Teachers. Employees in education had the highest unionization rate of all sectors, with 37.2 percent being represented by a union.

On Dec. 5, attorneys general in 20 states (Michigan, Alabama, Arizona, Arkansas, Florida, Georgia, Idaho, Indiana, Kansas, Louisiana, Missouri, Nebraska, Nevada, Oklahoma, South Carolina, Tennessee, Texas, Utah, West Virginia, and Wisconsin) filed an amicus curiae brief in support of Janus. On Jan. 19, attorneys general in 20 states (New York, Alaska, Connecticut, Delaware, Hawaii, Iowa, Kentucky, Maine, Maryland, Massachusetts, Minnesota, New Jersey, New Mexico, North Carolina, Oregon, Pennsylvania, Rhode Island, Vermont, Virginia and Washington) and the District of Columbia filed an amicus curiae brief in support of AFSCME.

In 2016, the U.S. Supreme Court considered a similar case *Friedrichs v. California Teachers Union*. With the death of Justice Antonin Scalia, the Court deadlocked with a 4-4 decision. Justice Gorsuch could be the swing vote to overturn *Abood*. A decision is expected by the end of June.

NCSL Contacts: Jon Jukuri (labor), Joan Wodiska (education)

DYK? Sunday marked the 25th anniversary of the first terror attack on the World Trade Center. The attack, which killed six people and injured more than a thousand others, involved Islamic terrorists who blew up a 1,200 pound bomb in an underground parking garage in an attempt to collapse the twin towers.

White House Meeting on School Safety

In the wake of the Parkland, Fla., school shooting, last week President Donald Trump, Vice President Mike Pence, and Secretary of Education, Betsy DeVos met with more than 40 survivors, teachers and community members to discuss strategies to reduce school violence. In the meeting, the president expressed his support to improve federal background checks on gun purchases, equip school staff with firearms and explore other avenues to improve school safety. The president also issued a Presidential Memorandum directing the U.S. Department of Justice to "expeditiously as possible, to propose for notice and comment a rule banning all devices that turn legal weapons into machineguns." An official federal regulatory review of the "bump stock" rule began last fall, following the deadly shooting in Las Vegas, Nev. Over 100,000 comments were received and are being reviewed by the Justice Department.

NCSL Contact: Joan Wodiska

Supreme Court to Hear Online Sales Tax Case in April

On Friday, the Supreme Court set the argument date for the *South Dakota v. Wayfair* remote sales tax case for Tuesday, April 17. If the court rules in the South Dakota's favor, every state could be granted the authority to require remote businesses to collect and remit sales taxes on transactions made by their state's residents. If South Dakota loses, the long-term viability of the sales tax as a state revenue stream for states may be in jeopardy. For more, visit NCSL's page that summarizes the case as well as the history of remote sales tax collection issue in the states.

NCSL Contacts: Max Behlke, Jake Lestock

DACA and Immigration Debate Stalls in Senate

Before Congress recessed, and before the re-emergence of the gun control debate, a fierce debate on immigration consumed Capitol Hill. However, lawmakers on Capitol Hill failed to reach a consensus on the issues of immigration reform, border security and the "Dreamers" and there is still no clear path forward for a comprehensive deal. In the Senate, neither of the four immigration-related proposals cleared the 60 vote threshold needed to advance legislation and it is unlikely that any proposal from the House would be entertained by the Senate.

While the president had set March 5 as the deadline for Deferred Action for Childhood Arrivals (DACA) recipients, at which point he would terminate the program, federal district judges in California and New York have delayed that possibility, thus allowing more time for negotiators to work out a deal. On Monday morning, the U.S. Supreme Court denied the administration's request to rule on the legality of DACA in advance of a U.S. Circuit Court decision. In a one sentence denial of the administration's request, the Court stated, "[I]t is assumed that the Court of Appeals will proceed expeditiously to decide this case." The Court of Appeals is expected to rule on the injunction as early as April.

NCSL Contact: [Susan Frederick](#), [Lucia Bragg](#)

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NCSL Contact: [Susan Frederick](#), [Lucia Bragg](#)

DYK? Since 1870, when Senator [Hiram Revels](#) of Mississippi and Representative [Joseph Rainey](#) of South Carolina became the first African Americans to serve in Congress, a total of 153 African Americans have served as U.S. Representatives, Delegates, or Senators.

Congressional Appropriators Race to March 23 Deadline

The Bipartisan Budget Act of 2018 included the fifth continuing resolution (CR) for fiscal year (FY) 2018 and set new spending caps on how much the government can spend through FY 2019. Now, lawmakers have just four weeks to craft the 12 annual appropriations bills, or one combined omnibus bill, before March 23 when the government is at risk of another government shutdown. To make things even more complicated, the budget deal also had several informal agreements that were agreed to, but did not give specifics. This includes yearly funding of:

- \$3 billion to "fight against the opioid and mental health crises."
- \$10 billion for infrastructure.
- \$2 billion to "rebuild and improve" veteran's health care.
- \$2 billion for "college affordability."
- \$2.9 billion for the child care development block grant.
- \$1 billion for the National Institutes of Health.

Now, appropriators will have to translate how this funding will look while the party leaders act as chaperones to make sure everybody complies with the deal's stipulations. This also may be the last major legislative vehicle of the year, so you can bet lawmakers are rushing to get their priority bills added to the omnibus. The budget deal reached earlier this month also created a joint committee that is specifically tasked with "advancing reforms to the budget and appropriations process." Last week, House leaders made their selections on who would try to tackle this monstrous task. Speaker Paul Ryan chose Steve Womack (R-Ark.), Rob Woodall (R-Ga.), Jodey Arrington (R-Texas), and Pete Sessions (R-Texas), while Minority Leader Nancy Pelosi chose Nita Lowery (D-N.Y.), Lucille Roybal-Allard (D-Calif.), Derek Kilmer (D-Wash.) and John Yarmuth (D-Ky.). Senate leaders have yet to name their eight members to the reform committee.

NCSL Contacts: [Max Behlke](#), [Jake Lestock](#)

DYK? On Feb. 25, 1863, 155 years ago, President Abraham Lincoln signed the National Currency Act (later called the "National Bank Act"), which was the first attempt to establish a central bank following the failures of the First and Second Banks of the United States. The law aim to address the hodge-podge of local banks, local money, and conflicting regulatory standards that existed before the Civil War. The act allowed for the creation of national banks, planned for a national currency, and gave the federal government the ability to sell war bonds and securities.

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NCSL Contact: [Ethan Wilson](#)

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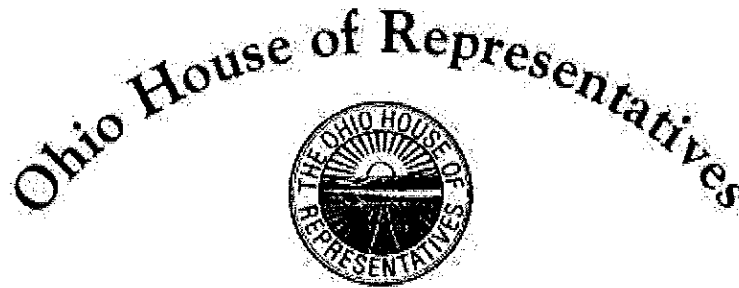
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7700 East First Place, Denver, CO 80230

From: Noonan, Matthew
Sent: Monday, April 2, 2018 4:13 PM
Subject: Co-Sponsor Request: Alternative Pedagogic Certification
Attachments: US DOE Teacher Shortage Report June 2017.pdf; NEA Ohio substitute recommendations.pdf; Co-sponsor Request.pdf



MEMORANDUM
State Representative Dick Stein

To: All House Members
From: Representatives Dick Stein and Wes Retherford
Date: April 2nd, 2018
Re: Co-sponsor Request: Alternative Pedagogic Certification

Dear Colleagues,

Over the last several years, the Ohio General Assembly has enacted a number of bills to allow alternative pathways to teacher licensure. The intent of these measures has been to align schooling with in-demand jobs fields, particularly math and science. However, there are many subjects in school and according to the annual US Dept. of Education *Teacher Shortage Report*, Ohio has been experiencing shortages beyond STEM studies since the mid-90s. We will be introducing legislation to broaden the traditional pathway to the resident educator license, recognizing non-profit development programs to fulfill the pedagogy requirement.

Within Ohio's tiered teacher licensure system, the base resident educator license requires applicants to possess a Bachelor of Science in Education and pass a state examination. Upon completion of a subsequent 4-year resident educator program a licensee is eligible for a professional educator license and the track to tenure. Past legislation has created several pathways that allow certain teachers to skip part or all of the resident educator program to allow easier than normal paths to a professional license—STEM license and Teach for America program (RC 3319.28 & 3319.227).

Our bill does not create a new pathway. But rather recognizes successful non-profit teacher development and training programs to fulfill the BS in Education requirement for licensure. Individuals who possess any bachelor's degree, who complete the subject specific pedagogy program, and who pass the standard state examination shall be eligible for a resident educator license. Eligible programs must be administered by non-profits who 1) operate teacher development courses in 5 states, and 2) have operated alternative teacher certification courses for over 10 years.

Opponents will argue that the quality of such a program will not meet the standards of traditional licensees. This bill is similar to RC 3319.26 adopted in the budget, which directs the State Superintendent and Chancellor of Higher Education to create an online summer development program. Our bill recognizes existing programs with a track record of success rather than putting that burden solely on the state. They will also argue that there is no teacher shortage in Ohio. In the aggregate this may be true, however regional teacher supply does not fill demand. In fact, the National Education Association provides a long list of Ohio specific policy recommendations to increase the availability of teachers.

The goal of this legislation is to create a framework to allow existing programs to certify a college educated person's pedagogic knowledge, absent an education degree, and to allow operating nonprofits to innovate teacher development models. We ask that you consider joining us in co-sponsoring this effort. If you would like to add your name as a co-sponsor please contact Matthew Noonan (Matthew.Noonan@ohiohouse.gov) or Nick Stallard (Nicholas.Stallard@ohiohouse.gov) no later than **Monday April 9th at 4pm.**

Sincerely,

The image shows two handwritten signatures in black ink. The signature on the left is 'Dick Stein' in a cursive, slightly stylized font. The signature on the right is 'Wes Retherford' in a more complex, cursive script with a large loop at the end.

Dick Stein—57th House District

Wes Retherford—51st House District

Teacher Shortage Areas
Nationwide Listing
1990–1991 through 2017–2018

June 2017

U.S. Department of Education
Office of Postsecondary Education



Freddie Cross
Senior Statistician
U.S. Dept. of Education/OPE/PPI/PAFG

2017 TSA Nationwide Listing Comprehensive Compendium
Publication Date: May, 2017

TEACHER SHORTAGE AREA NATIONWIDE LIST

The nationwide Teacher Shortage Area (TSA) lists for the 2017–2018 school year have been completed. This report shows the nation's teacher shortage areas by State. It is also available on the U.S. Department of Education's Web site at the following location:

<http://www2.ed.gov/about/offices/list/oep/pol/tsa.doc>

The Federal designation of teacher shortage areas in each State is relevant to the following provisions relating to the Federal student financial aid programs:

- Under 34 CFR 682.210(q) a borrower who teaches in one of these areas and who was a new borrower in the Federal Stafford Loan Program or the Federal Supplemental Loans for Students program on or after July 1, 1987 but before July 1, 1993 qualifies for deferment of loan repayment for up to three years while the borrower is in repayment. A new borrower is a borrower who did not have an outstanding balance on a Federal Stafford Loan, a Federal SLS loan or a Federal PLUS loan for a period of enrollment beginning prior to July 1, 1987 or a Federal Consolidation Loan that repaid a loan made before July 1, 1987 and for a period of enrollment beginning before July 1, 1987. Federal Direct Loan borrowers who owed an outstanding balance on a Federal Stafford Loan or a Federal SLS loan before July 1, 1993 may also qualify for this deferment on their loan under 34 CFR 685.204(j);
- Under 34 CFR 674.53(c) Federal Perkins Loan borrowers who are full-time teachers of mathematics, science, foreign languages, bilingual education or any other field of expertise where the State educational agency determined there is a shortage of qualified teachers to qualify for cancellation of up to 100 percent of their Perkins loan; and
- Under 34 CFR 686.12 a grant recipient may fulfill part of his or her teaching obligation under the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program by teaching in one of these areas.

Federal student loan borrowers who have general questions concerning their loan(s), including the teacher shortage area deferment, can contact the Federal Student Aid Information Center at 1-800-4FED-AID.

Please note: This publication of approved teacher shortage areas is a reference document that is intended to serve three primary purposes:

1. Notify the nation that States and schools may potentially hire academic administrators, licensed teachers, and other educators and school faculty of specific disciplines/subject areas, grade levels, and/or geographic regions.
2. Serve as a useful resource for recent graduates of Schools of Education and trained, experienced teaching professionals aspiring to serve school districts with shortages about potential opportunity areas in each State's and territory's Pre-Kindergarten through Grade 12 classrooms.
3. Serve as a useful resource in the process of advising Federal student financial aid recipients of the potential to reduce, defer, or discharge student loan repayments by teaching in certain areas.

Please note, thus, the annual Teacher Shortage Nationwide List is not an "employment directory" for current and prospective educators aspiring to be hired by specific State and local school districts. It is not a list of "job postings" in the education fields.

A large number of variables that are not addressed in this report will have a direct impact on actual hiring within State and local schools districts (as well as their respective elementary, middle, and/or high schools). For example, these entities may not currently have the necessary funds, approvals/authorizations, and other provisions to fill the vacancies in particular academic disciplines and/or locations. In addition, this report does not include particular administrative position classifications (e.g., counselor, media specialist, principal, and other roles).

The Department appreciates the efforts and patience of the Chief State School Officers (CSSOs) and State representatives who provided the required data (and supporting documentation and assurances) for updating this text. We welcome comments or suggestions about this listing and would appreciate hearing from individuals. Please direct your comments or suggestions to:

Freddie Cross
Senior Statistician
Office of Postsecondary Education
U.S. Department of Education
400 Maryland Ave, SW 6W241
Washington, D.C. 20202
(202) 453-7224
Freddie.cross@ed.gov

This data collection is authorized under:
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Expires: 12/31/2016

General Notes

Numbers in parenthesis refer to grade level, unless age is specified. For example, “(4–12)” refers to Grades 4 through 12.

For purposes of this Report, the term “State” refers to the 50 States, the District of Columbia (DC), Puerto Rico, Guam, American Samoa, the U.S. Virgin Islands, the Commonwealth of the Northern Mariana Islands and the Freely Associated States (the Republic of the Marshall Islands, the Federated States of Micronesia and the Republic of Palau).

No TSA proposal submitted—This indicates the State chose not to submit a TSA proposal for consideration.

No TSAs approved—This indicates a TSA proposal was submitted, but adequate information was not provided.

State declared no TSAs exist—This indicates the State sent a letter indicating that no shortage areas exist for the school year indicated.

Teacher Shortage Areas: According to 34 CFR 682.210(q)(8)(vii), “teacher shortage area” means “an area of specific grade, subject matter or discipline classification, or a geographic area in which the Secretary determines that there is an inadequate supply of elementary or secondary school teachers.”

The Department encourages each State Chief State School officer (CSSO) office to determine its State’s proposed teacher shortage areas based on the prescribed methodology and other requirements in 34 CFR 682.210(q)(6)(iii). For the Department to consider the State specified areas as teacher shortage areas the percentage of the State’s proposed teacher shortage areas¹ may not exceed the automatic designated limit of five percent of all unduplicated full-time equivalent (FTE) elementary and secondary teaching positions in the State.

However, under 34 CFR 682.210(q)(6)(iv), if the total number of proposed designated FTE elementary and secondary teaching positions in the State exceeds five percent of the total number of elementary and secondary FTE teaching positions the State’s CSSO may submit, with the list of proposed areas, supporting documentation showing the methods used for identifying the specific shortage areas, and an explanation of the reasons why the Secretary should designate all of the proposed areas as teacher shortage areas.

¹ Calculation — Teacher shortage areas as a percentage of the FTE teaching positions for all teachers in the State. A combination of the following unduplicated FTEs may be used to calculate teacher shortage area FTEs and the percentage of total FTEs: (a) teaching positions that are unfilled; (b) teaching positions that are filled by teachers who are certified by irregular, provisional, temporary, or emergency certification; and (c) teaching positions that are filled by teachers who are certified, but who are teaching in academic subject areas other than their area of preparation.

ABBREVIATIONS (Examples)

“BIA”–Bureau of Indian Affairs

“BLE”–Bilingual Language Education

“ESL”–English as a Second Language

“ESOL”–English to Speakers of Other Languages

“HS”–High School

“K”–Kindergarten

“MS”–Middle School

“N”–Nursery

“Pre-K” (or “PK”)–Pre-Kindergarten

“ROTC”–Reserve Officers’ Training Corps

“TESOL”–Teachers of English to Speakers of Other Languages

“TSA”–Teacher Shortage Area

Student Information–Loan Forgiveness and/or Deferment

Depending on the type of loan(s) a student borrower has, there are certain conditions they need to meet in order to qualify for forgiveness and/or deferment. Borrowers should contact the holder of the loan(s) to find out whether the loans may qualify for forgiveness and/or deferment.

To apply for loan forgiveness or deferment, borrowers will need to apply through the holders of loans. Loan holders have the necessary forms needed to apply. A FFEL loan borrower should check their current bill or the National Student Loan Data System (NSLDS) for the name and contact information of the current holder or servicer of their loan. Borrowers may also be able to get information from the State education agency in the State where they are teaching.

Direct Loan borrowers should contact the U.S. Department of Education's Direct Loan Servicing Center at 1-800-557-7394.

Federal Perkins Loan borrowers should contact the school where they received the Perkins Loan.

The following Web site provides additional information regarding the cancellation/discharge and deferment provisions for the Federal student loan programs:

<https://studentaid.ed.gov/home>

The following Web sites have the annually published Low-Income School Listing:

<https://studentaid.ed.gov/home>

<https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>

Paul Douglas Teacher Scholarship Program

Students who received a scholarship under the Paul Douglas Teacher Scholarship Program (formerly the Congressional Teacher Scholarship Program) are generally required to teach for two years for every year of scholarship assistance received. However, if they are teaching in a Federally approved teacher shortage area, they are required to teach only one year **for each year of scholarship assistance received.**

No new funding for individual scholarships has been authorized since the beginning of the 1996–1997 year. However, former scholarship recipients who have not fulfilled the scholarship agreement must continue to do so.

A Federally approved teacher shortage area is a State region with a shortage of elementary or secondary school teachers, or a grade level, subject-matter, or discipline classification in which there is a Statewide shortage of elementary or secondary school teachers. These areas must be identified by the State education agency and approved by the Department. The current and prior **Federally designated teacher shortage areas are indicated in this publication.**

For scholarship recipients who teach in a shortage area one year that is not designated as such the next year, they will still be eligible for the teaching reduction if they provide the applicable State office with the appropriate forms certifying that they are **continuing to teach in the area for which the original “teacher cancellation” was received.**

TEACH Grant Program

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides grants of up to \$4,000 per year to students who agree to serve as a highly-qualified full-time teacher in a high-need field in a public or private elementary or secondary school that serves students from low-income families. A TEACH Grant recipient must teach for at least four academic years within eight years of completing the program of study for which the TEACH Grant was received.

If a TEACH Grant recipient fails to complete the service requirement, the total amount of TEACH Grant funds received will be converted to a William D. Ford Federal Direct Unsubsidized Loan.

Institutional participation in the TEACH Grant Program is optional, not required. If an institution opts to participate in the TEACH Grant Program, the institution has the authority to determine which of its programs meet the requirements to be TEACH Grant-eligible. **An institution may designate only certain programs as TEACH Grant-eligible and not designate others, even though programs may prepare a student to teach in a high-need field.** In order to be eligible to receive a TEACH Grant, a student must be enrolled in a TEACH Grant-eligible program and be otherwise eligible.

Current high-need fields (in schools that serve low-income students) are:

- Bilingual Education and English Language Acquisition
- Foreign Language
- Mathematics
- Reading Specialist
- Science
- Special Education
- Other Identified Teacher Shortage Areas (**not geographic areas**) as of the time recipients receive the grant or as of the time they begin teaching in that field. **The “other identified teacher shortage areas” are listed in this publication.**

Additional information about the student eligibility requirements for the TEACH Grant Program may be found in a Fact Sheet at the following Web site:
http://studentaid.ed.gov/students/attachments/siteresources/4807Teach_FactSheet_v3.pdf

A list of higher education institutions currently participating in the TEACH Grant Program may be found at the following Web site:
<http://studentaid.ed.gov/PORTALSWebApp/students/english/TEACH.jsp>

The following Web site has the annually published Low-Income School Listing:
<https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>

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ALABAMA

1990–1991 through 1998–1999

Special Education (K–Grade 12)
Emotionally Conflicted
Learning Disabled
Mental Retardation

1999–2000

Special Education
Emotional Disturbance
Mental Retardation
Specific Learning Disabilities
Speech and Language Impairment

2000–2001 through 2003–2004

No TSA proposal submitted

2004–2005 through 2009–2010

Art
Band
English/Language Arts (K–Grade 12)
Family Consumer Science (Grades 9–12)
Foreign Languages (Grades 7–12)
Guidance and Counseling (Grades 7–12)
History/Social Science (Grades 7–12)
Mathematics (Grades 7–12)
Music
Science (Grades 7–12)
Special Education
Autism (Grades 7–12)
Gifted (Grades 6–12)
Learning Disabled (Grades 7–12)
Mentally Retarded (Grades 7–12)
Multi-Handicapped (Grades 7–12)
Speech
Visually-Hearing Impaired

2010–2011

Agri-Science (Grades 7–12)
Art (Grades 7–12)
Band (Grades 7–12)
English/Language Arts (Grades 7–12)
Family Consumer Science (Grades 9–12)
Foreign Languages (Grades 7–12)
Guidance and Counseling (Grades 7–12)
Health Occupation (Grades 7–12)
History/Social Science (Grades 7–12)
Mathematics (Grades 7–12)
Music (Grades 7–12)
Science (Grades 7–12)
Special Education (K–Grade 12)
Autism
Gifted
Learning Disabled
Mentally Retarded
Multi-Handicapped
Speech
Visually-Hearing Impaired

2011–2012

Art
Band
English/Language Arts (Grades 7–12)
Family Consumer Science (Grades 9–12)
Foreign Languages (Grades 7–12)
Guidance and Counseling (Grades 7–12)
History/Social Science (Grades 7–12)
Mathematics (Grades 7–12)
Music
Science (Grades 7–12)
Special Education
Autism (Grades 7–12)
Gifted (Grades 6–12)
Learning Disabled (Grades 7–12)
Mentally Retarded (Grades 7–12)
Multi-Handicapped (Grades 7–12)
Speech
Visually-Hearing Impaired

2012–2013Statewide Academic Disciplines or Subject Matter

Arts: Art, Band, and Music (All Grade Levels)
 English/Language Arts (Grades 7–12)
 Family Consumer Science (Grades 9–12)
 Foreign Languages (Grades 7–12)
 Guidance and Counseling (Grades 7–12)
 History/Social Sciences (Grades 7–12)
 Mathematics (Grades 7–12)
 Science (Grades 7–12)
 Special Education
 Autism (Grades 7–12)
 Gifted (Grades 6–12)
 Learning Disabled (Grades 7–12)
 Mentally Retarded (Grades 7–12)
 Multi-Handicapped (Grades 7–12)
 Speech (All Grade Levels)
 Visually-Hearing Impaired (All Grade Levels)

2013–2014Statewide Academic Disciplines or Subject Matter

Agri-Science (Grades 6–12)
 Arts: Art, Band, and Music (Grades 6–12)
 English/Language Arts (Grades 6–12)
 Family Consumer Science (Grades 9–12)
 Foreign Languages (Grades 6–12)
 Guidance and Counseling (Grades 6–12)
 Health Occupation (Grades 6–12)
 History/Social Sciences (Grades 6–12)
 Mathematics (Grades 6–12)
 Science (Grades 6–12)
 Special Education
 Autism (K–Grade 12)
 Gifted (K–Grade 12)
 Learning Disabled (K–Grade 12)
 Mentally Retarded (K–Grade 12)
 Multi-Handicapped (K–Grade 12)
 Speech (K–Grade 12)
 Visually-Hearing Impaired (K–Grade 12)

2014–2015Statewide Academic Disciplines or Subject Matter

Foreign Languages (Grades 6–12)
 Mathematics (Grades 6–12)
 Science (Grades 6–12)
 Special Education
 Autism (K–Grade 12)
 Gifted (K–Grade 12)
 Learning Disabled (K–Grade 12)
 Mentally Retarded (K–Grade 12)
 Multi-Handicapped (K–Grade 12)
 Speech (K–Grade 12)

2015–2016Statewide Academic Disciplines or Subject Matter

Agri-Science (Grades 6–12)
 Arts: Art, Band, and Music (Grades 6–12)
 Career Technologies
 English/Language Arts
 Family Consumer Science
 Guidance and Counseling
 Health Occupations
 Foreign Languages (Grades 6–12)
 History/Social Sciences (Grades 6–12)
 Mathematics (Grades 6–12)
 Science (Grades 6–12)
 Special Education
 Autism (K–Grade 12)
 Gifted (K–Grade 12)
 Learning Disabled (K–Grade 12)
 Mentally Retarded (K–Grade 12)
 Multi-Handicapped (K–Grade 12)
 Speech (K–Grade 12)

2016–2017Statewide Academic Disciplines or Subject Matter

Arts: Art, Band, and Music (Grades 6–12)
 Career Technologies (Grades 6–12)
 English/Language Arts (Grades 6–12)

Foreign Languages (Grades 6–12)
 Mathematics (Grades 6–12)
 Science (Grades 6–12)
 Special Education
 Autism (K–Grade 12)
 Gifted (K–Grade 12)
 Learning Disabled (K–Grade 12)
 Mentally Retarded (K–Grade 12)
 Multi–Handicapped (K–Grade 12)
 Speech (K–Grade 12)
 Visually–Hearing Impaired (K–Grade 12)

2017–2018

Statewide Academic Disciplines or Subject Matter

Arts: Art, Band, and Music (Grades 6–12)
 English/Language Arts (Grades 6–12)
 Family Consumer Science (Grades 9–12)
 Foreign Languages (Grades 6–12)
 Guidance and Counseling (Grades 6–12)
 History/Social Sciences (Grades 6–12)
 Mathematics (Grades 6–12)
 Science (Grades 6–12)
 Special Education
 Autism (K–Grade 12)
 Gifted (K–Grade 12)
 Learning Disabled (K–Grade 12)
 Mentally Retarded (K–Grade 12)
 Multi–Handicapped (K–Grade 12)
 Speech (K–Grade 12)
 Visually–Hearing Impaired (K–Grade 12)

ALASKA

1990–1991 through 1994–1995

State declared no TSAs exist

1995–1996 through 1997–1998

School Psychology
 Special Education
 Speech Pathology

1998–1999

Administrative
 School Psychology
 Special Education
 Speech Pathology

1999–2000

Administrative
 Mathematics
 School Psychology
 Special Education
 Speech Pathology

2000–2001 through 2003–2004

No TSA proposal submitted

2004–2005

State declared no TSAs exist

2005–2006 through 2011–2012

Math
 Science
 Special Education

2012–2013 through 2014–2015

Statewide Academic Disciplines or Subject Matter

Mathematics
 Science
 Social Studies
 Special Education

2015–2016 and 2016–2017

Statewide Academic Disciplines or Subject Matter

English/Language Arts
 Mathematics
 Science

Social Studies
Special Education
Education

2017-2018

Geographic Shortage Areas

Bering Strait School District
Iditarod School District
Kasjunamiut
Kuspuk School District
Lower Yukon School District
North Slope Borough School District
Northwest Arctic Borough School District
Southwest Region School District
Yukon -Koyukuk School District
Yukon School District
Yupitit School District

ARIZONA

1990-1991 and 1991-1992

Geographic Shortage Areas

Aguila Elementary
Ash Creek Elementary
Cedar Unified
Chinle Unified
Cochise Special Education Coop
Gadsden Elementary
Holbrook Unified
Indian Oasis Unified
Kayenta Unified
Maricopa Unified
Navajo Special Services
Nogales Unified
Page Unified
Peach Springs Elementary
Pinon Unified
Red Mesa Unified
Salome Consolidated Elementary
San Carlos Unified
Sanders Unified
Tolleson Elementary
Tuba City Unified

Wellton Elementary
Wilson Elementary
Yarnell Elementary

1992-1993

Geographic Shortage Areas

Aguila Elementary
Ash Creek Elementary
Cedar Unified
Chinle Unified
Cochise Special Education Coop
Holbrook Unified
Indian Oasis Unified
Kayenta Unified
McNeal Elementary
Naco Elementary
Navajo Special Services
Nogales Unified
Page Unified
Parker Unified
Patagonia Unified
Peach Springs Elementary
Pinon Unified
Red Mesa Unified
Salome Consolidated Elementary
San Carlos Unified
Sanders Unified
Tolleson Elementary
Tuba City Unified
Wellton Elementary
Wilson Elementary

1993-1994

Geographic Shortage Areas

Apache
Cedar Unified
Chinle Unified
Cochise County Educational Service
Ganado Unified
Greenlee County Accommodation
Holbrook Unified
Hyder Elementary
Indian Oasis-Baboquivari Unified

Kayenta Unified
 Kirkland
 Laveen
 Maricopa Special Services Consortium
 McNary
 McNeal
 Naco
 Page Unified
 Palo Verde
 Parker Unified
 Patagonia Union High School
 Peach Springs
 Pinon Unified
 Red Mesa Unified
 Red Rock School
 Salome Consolidated Elementary
 San Carlos Unified
 Sanders Unified
 Santa Cruz School
 Santa Cruz Valley Union High School
 Tolleson
 Tuba City Unified
 Wellton Elementary
 Whiteriver Unified District

1994–1995

Geographic Shortage Areas

Alpine Elementary
 Ash Creek
 Cedar Unified
 Eagle
 Gadsden
 Ganado Unified
 Holbrook Unified
 Hyder
 Indian Oasis–Baboquivari Unified
 Kayenta Unified
 Kirkland
 Laveen
 McNary
 McNeal
 Naco
 Page Unified
 Palo Verde
 Peach Springs

Phoenix Elementary
 Picacho
 Pinon Unified
 Red Mesa Unified
 Salome Consolidated Elementary
 San Carlos Unified
 Sanders Unified
 Santa Cruz
 Santa Cruz Valley Union High
 Tolleson
 Tuba City Unified
 Wellton Elementary
 Whiteriver Unified

1995–1996

Geographic Shortage Areas

Alpine Elementary
 Apache
 Avondale
 Bouse Elementary
 Cedar Unified
 Gadsden
 Ganado Unified
 Holbrook Unified
 Kayenta Unified
 Laveen
 McNeal
 Mohawk Valley
 Naco
 Nogales Unified
 Page Unified
 Peach Springs
 Picacho
 Pinon Unified
 Red Mesa Unified
 Riverside
 Salome Consolidated Elementary
 San Carlos Unified
 Sanders Unified
 Somerton
 Tolleson
 Tuba City Unified
 Valentine Elementary
 Wenden Elementary
 Whiteriver Unified

Wilson Elementary

1996–1997

Geographic Shortage Areas

Alpine Elementary
Antelope Union High
Ash Creek Elementary
Aguila Elementary
Bicentennial Union High
Bouse Elementary
Cedar Unified
Concho Elementary
Fort Thomas Unified
Ganado Unified
Holbrook Unified
Indian Oasis–Baboquivari Unified
Kayenta Unified
Laveen Elementary
Maricopa Unified
Nogales Unified
Page Unified
Peach Springs Elementary
Pinon Unified
Quartzsite Elementary
Riverside Elementary
Roosevelt Elementary
Salome Consolidated Elementary
San Carlos Unified
Sanders Unified
Santa Cruz Elementary
Santa Cruz Valley Union High
Tolleson Elementary
Tuba City Unified
Valentine Elementary
Whiteriver Unified
Young Elementary

1997–1998

Geographic Shortage Areas

Aguila Elementary
Alpine Elementary District
Antelope Union High School District
Cedar Unified District

Fowler School District
Ganado Unified District
Kayenta Unified District
Laveen School District
Maricopa Unified School District
Murphy School District
Nogales Unified District
Owens Elementary School District
Peach Springs Unified District
Pinon Unified District
Queen Creek Unified District
Roosevelt School District
Salome Consolidated Elementary
San Carlos Unified District
Santa Cruz School District
Special Education Accommodation District
Tolleson School District
Tonto Basin School District
Topock School District
Whiteriver Unified District
Yarnell School District
Yucca Elementary School District

1998–1999

Geographic Shortage Areas

Blue Elementary School District
Buckeye Elementary District
Creighton Elementary District
Fowler School District
Holbrook Unified District
Hyder Elementary District
Maricopa City Regional Special Services
Murphy School District
Nogales Unified District
Osborne Elementary District
Paloma Elementary District
Picacho Elementary District
Pinon Unified District
Roosevelt School District
Salome Cons. Elem. District
Sanders Unified District
San Fernando Elementary District
Santa Cruz School District
Stanfield Elementary District
Tolleson School District

Topock Elementary District
Valentine Elementary District
Wilson Elementary District
Yarnell School District

1999–2000

Geographic Shortage Areas

Chinle Unified District
Coolidge Unified District
Florence Unified District
Ganado Unified District
Mohave Union High School District
Murphy Elementary District
Patagonia Union High School District
Phoenix Elementary District
Pinon Unified District
Roosevelt Elementary District
Salome Consolidated Elem. District
Stanfield Elementary District

2000–2001 through 2003–2004

No TSA proposal submitted

2004–2005

Foreign Languages (Grades 7–12)
Mathematics (Grades 7–12)
Special Education (K–Grade 12)

2005–2006 and 2006–2007

Statewide Shortage Areas

All Core Content Areas (Grades 7–8)
Arts (K–Grade 12)
Civics Core Content (Grades 9–12)
Economics Core Content (Grades 9–12)
Foreign Language (Grades 9–12)
Geography Core Content (Grades 9–12)
Math (Grades 9–12)
Political Science Core Content (Grades 9–12)
Science (Grades 9–12)
Special Education (K–Grade 12)

Geographic Shortage Areas

BIA Reservation Schools
Native American Districts
Rural Areas

County Specific Shortage Areas

Apache County (Middle Schools)
Language Arts
Math
Science
Social Studies
Cochise County (Middle Schools)
Language Arts
Math
Science
Coconino County (Middle Schools)
Language Arts
Math
Science
Graham County (Middle Schools)
Math
Science
Social Studies
La Paz County (Middle Schools)
Math
Maricopa County (Middle Schools)
Math
Science
Navajo County (Middle Schools)
Language Arts
Math
Science
Social Studies
Pinal County (Middle Schools)
English as a Second Language
Yuma County (Middle Schools)
Math
Science

2007–2008

Geographic Shortage Areas

Apache
Cochise

Coconino
Gila
Graham
Greenlee
La Paz
Maricopa
Mohave
Navajo
Pima
Pinal
Santa Cruz
Yavapai
Yuma

Academic Disciplines Statewide

Elementary Core
Elementary
 ESL/BLE
 Special Education
Middle Grades
 General Science
 Language Arts/Reading
 Mathematics
 Social Studies
Secondary
 Arts
 Civics/Government
 Economics
 English
 ESL/BLE
 Foreign Language
 Geography
 History
 Mathematics
 Science
 Special Education

Academic Disciplines in Rural Areas

Elementary
Middle Grades
 General Science
 Language Arts/Reading
 Mathematics
 Social Studies
Secondary

Arts
Civics/Government
Economics
English
ESL/BLE
Foreign Language
Geography
History
Mathematics
Science
Special Education

2008–2009 and 2009–2010

Geographic Shortage Areas

Apache
Cochise
Coconino
Gila
Graham
Greenlee
La Paz
Mohave
Navajo
Pinal
Santa Cruz
Yuma

Academic Disciplines Statewide

General
 Early Childhood Education
 ESL/BLE (K–12)
 Special Education (Pre-K–12)
Elementary
 Core
 ESL/BLE
 Music
 Reading Specialist
 Visual Arts
 Special Education
Middle Grades
 General Science
 Language Arts/Reading
 Mathematics
 Music

Reading Specialist
 Social Studies
 Visual Arts
 Secondary
 Biology
 Chemistry
 Civics/Government
 Earth Science
 Economics
 English
 ESL/BLE
 Foreign Language
 Geography
 History
 Mathematics
 Music
 Physics
 Political Science/Government
 Reading Specialist
 Science
 Special Education
 Visual Arts

2010–2011 and 2011–2012

Geographic Shortage Areas

Apache
 Gila
 Graham
 Greenlee
 Mohave
 Navajo
 Pinal
 Santa Cruz
 Yuma

Academic Disciplines Statewide

Elementary Grades
 ESL/BLE
 Music
 Reading Specialist
 Special Education
 Cross Categorical
 Early Childhood (Including Pre-K)
 Emotional Disability

Learning Disability
 Mental Retardation
 Severely and Profoundly Disabled
 Visual Arts
 Middle Grades
 ESL/BLE
 General Science
 Mathematics
 Reading Specialist
 Special Education
 Cross Categorical
 Emotional Disability
 Learning Disability
 Mental Retardation
 Severely and Profoundly Disabled
 Visual Arts
 Secondary Grades
 Economics
 ESL/BLE
 General Science
 Geography
 Music
 Reading Specialist
 Special Education
 Cross Categorical
 Emotional Disability
 Hearing Impairment
 Learning Disability
 Mental Retardation
 Severely and Profoundly Disabled
 Visual Arts

2012–2013

Statewide Academic Disciplines or Subject Matter

Elementary Content Areas
 ESL/BLE
 Mathematics Specialist
 Music
 Reading Specialist
 Special Education
 Visual Arts (Art)
 Middle Grades
 ESL/BLE
 Foreign Language

General Science
 Language Arts/Reading
 Mathematics
 Mathematics Specialist
 Music
 Reading Specialist
 Social Studies
 Special Education
 Visual Arts (Art)
 Secondary Level
 Biology
 Chemistry
 Earth Science
 Economics
 English
 ESL/BLE
 Foreign Language
 General Science
 Geography
 History
 Mathematics
 Music
 Physical Science
 Physics
 Political Science/American Government
 Reading Specialist
 Special Education
 Visual Arts (Art)

Geographic Shortage Areas (Counties)

Apache
 Cochise
 Coconino
 Gila
 Graham
 Greenlee
 La Paz
 Maricopa
 Mohave
 Navajo
 Pinal
 Santa Cruz
 Yavapai
 Yuma

2013–2014

Statewide Academic Disciplines or Subject Matter

Secondary Level
 Earth Sciences
 Economics
 General Sciences
 Geography
 Reading Specialist

Geographic Shortage Areas (Counties)

Gila
 Greenlee

2014–2015

Statewide Academic Disciplines or Subject Matter

Elementary Level
 Special Education
 Middle Grades
 ESL/BLE
 Foreign Language
 General Science
 Mathematics
 Special Education
 Visual Arts (Art)
 Secondary Level
 Chemistry
 Earth Sciences
 Economics
 General Sciences
 Geography
 Physical Science
 Political Science/American Government
 Reading Specialist
 Special Education

Geographic Shortage Areas (Counties)

Apache
 Cochise
 Gila

Greenlee
Le Paz
Mohave
Santa Cruz
Yuma

2015–2016

Statewide Academic Disciplines or Subject
Matter

Elementary Level
ESL/BLE
Middle Grades
ESL/BLE
Foreign Language
General Science
Mathematics
Reading Specialist
Special Education
Visual Arts (Art)

Secondary Level
Earth Science
Economics
ESL/BLE
General Science
Geography
Physical Science
Physics
Reading Specialist
Special Education

Geographic Shortage Areas (Counties)

Apache
Cochise
Gila
Greenlee
Le Paz
Mohave
Santa Cruz
Yuma

2016–2017

Statewide Academic Disciplines or Subject
Matter

Elementary Level
Elementary Content Areas
ESL/BLE
Mathematics Specialist
Music
Reading Specialist
Special Education
Visual Arts (Art)

Middle Grades
ESL/ BLE
Foreign Language
General Science
Language Arts/Reading
Mathematics
Mathematics Specialist
Reading Specialist
Music
Social Studies
Special Education
Visual Arts (Art)

Secondary Level
Biology
Chemistry
CTE–Dual enrollment
Earth Science
Economics
English
ESL/BLE
Foreign Language
General Science
Geography
History
Mathematics
Music
Physical Science
Physics
Political Science/American Government
Reading Specialist
Special Education
Visual Arts (Art)

Geographic Shortage Areas (Counties)

Apache
Cochise
Coconino
Gila
Graham
Greenlee
Le Paz
Maricopa
Mohave
Navajo
Santa Cruz
Yavapai
Yuma

2017–2018

Statewide Academic Disciplines or Subject Matter

Elementary Level
Elementary Content Areas
ESL/BLE/SEI
Mathematics Interventionist
Music
Reading Specialist/Interventionist
Special Education
Visual Arts (Art)
Middle Grades
ESL/ BLE/SEI
Foreign Language
General Science
Language Arts/Reading
Mathematics
Mathematics Interventionist
Music
Reading Specialist/Interventionist
Social Studies
Special Education
Visual Arts (Art)
Secondary Level
Biology
Chemistry
CTE–Dual Credit
Earth Science
Economics

English
ESL/BLE/SEI
Foreign Language
General Science
Geography
History
Mathematics
Music
Physical Science
Physics
Political Science/American Government
Reading Specialist/Interventionist
Special Education
Visual Arts (Art)

Geographic Shortage Areas (Counties)

Apache
Cochise
Coconino
Gila
Graham
Greenlee
Le Paz
Maricopa
Mohave
Navajo
Pima
Pinal
Santa Cruz
Yavapai
Yuma

ARKANSAS

1990–1991

Foreign Language (Grades 7–12)
Mathematics (Grades 7–12)
Science (Grades 7–12)
Special Education (K–Grade 12)
Deaf Education
Mildly Handicapped
Moderately/Profoundly Handicapped
Severely/Emotionally Disturbed
Speech Pathology
Visually Impaired

1991–1992 and 1992–1993

Foreign Language (Grades 7–12)
Mathematics (Grades 7–12)
Science (Grades 7–12)
Special Education (K–Grade 12)
Deaf Education
Early Childhood Special Education (Birth–Age 5)
Mildly Handicapped
Moderately/Profoundly Handicapped
Severely/Emotionally Disturbed
Speech Pathology
Visually Impaired

1993–1994 through 1996–1997

Foreign Language
French
German
Italian
Latin
Spanish
Mathematics (Secondary)
Science
Biology
Chemistry
General Science
Physical Science
Physics
Special Education
Deaf Education
Early Childhood Special Education (Birth–Age 5)
Mildly Handicapped
Moderately/Profoundly Handicapped
Severely Emotionally Disturbed
Speech Pathology
Visually Impaired

1997–1998 through 1999–2000

Foreign Language
French
German
Italian
Latin

Spanish
English as a Second Language
Mathematics (Secondary)
Science
Biology
Chemistry
General Science
Physical Science
Physics
Special Education
Deaf Education
Early Childhood Special Education
Mildly Handicapped
Moderately/Profoundly Handicapped
Severely Emotionally Disturbed
Speech Pathology
Visually Impaired

2000–2001 and 2001–2002

No TSA proposal submitted

2002–2003 and 2003–2004

Foreign Language
French
German
Italian
Latin
Spanish
English as a Second Language
Mathematics (Secondary)
Science
Biology
Chemistry
General Science
Physical Science
Physics
Special Education
Deaf Education
Early Childhood Special Education
Mildly Handicapped
Moderately/Profoundly Handicapped
Severely Emotionally Disturbed
Speech Pathology
Visually Impaired

2004–2005

English as a Second Language
 Foreign Language
 French
 German
 Italian
 Latin
 Spanish
 Gifted Talented
 Guidance Counselor
 Library Media
 Mathematics (Secondary)
 Middle Childhood
 Integrated Mathematics/Science (Grades 4–8)
 Integrated Language Arts/Social Studies
 (Grades 4–8)
 Science
 Biology
 Chemistry
 General Science
 Physical Science
 Physics
 Special Education
 Deaf Education
 Mildly Handicapped
 Moderately/Profoundly Handicapped
 Severe Emotionally Disturbed
 Speech Pathologist
 Visually Impaired

2005–2006

Art (K–Grade 8)
 Early Childhood Special Education
 English as a Second Language
 Foreign Language
 French
 German
 Italian
 Latin
 Spanish
 Gifted Talented
 Guidance Counselor
 Library Media
 Mathematics (Secondary)
 Middle Childhood

Integrated Mathematics/Science (Grades 4–8)
 Integrated Language Arts/Social Studies
 (Grades 4–8)

Science
 Biology
 Chemistry
 General Science
 Physical Science
 Physics
 Special Education
 Deaf Education
 Mildly Handicapped
 Moderately/Profoundly Handicapped
 Severe Emotionally Disturbed
 Speech Pathologist
 Visually Impaired

2006–2007 and 2007–2008

Art (K–Grade 12)
 Foreign Language (Pre-K–Grade 8 and Grades
 7–12)
 French
 German
 Spanish
 Gifted and Talented
 Guidance and Counseling
 Library Media
 Mathematics (Grades 7–12)
 Middle Childhood
 Mathematics/Science (Grades 4–8)
 English/Language Arts/Social Studies
 (Grades 4–8)
 Science
 Life/Earth Science (Grades 7–12)
 Physical/Earth Science (Grades 7–12)
 Special Education
 Deaf Education
 Visually Impaired
 Special Education Instructional Specialist
 (Pre-K–Grade 4 and 4–12)

2008–2009 and 2009–2010

Drama/Speech
 Foreign Language
 French

Spanish
 Gifted and Talented
 Library Media
 Mathematics (Grades 7–12)
 Science
 Life/Earth Science (Grades 7–12)
 Physical/Earth Science (Grades 7–12)
 School Counselor (Pre-K–Grade 12)
 Special Education (Pre-K–Grade 12)

2010–2011

Foreign Language
 French
 Spanish
 Gifted and Talented
 Library Media
 Mathematics (Grades 7–12)
 Science
 Life/Earth (Grades 7–12)
 Physical/Earth (Grades 7–12)
 School Counselor (Pre-K–12)
 Special Education (Pre-K–12)

2011–2012

Endorsements:

5th /6th Grade Endorsement
 Algebra 1 Middle School
 English as a Second Language (ESL)
 Gifted and Talented
 Library Media
 School Counselor
 Middle School (Grades 5–8) **OR**
 Old Licenses by subject:
 English (056)
 Math (111)
 Science (139)
 Social Studies (159)

Licensure Areas:

Foreign Language
 Mathematics (Secondary)
 Mathematics (Grades 7–12)
 Middle Childhood (Grades 4–8)

English
 Language Arts
 Mathematics
 Science
 Social Studies
 Science (Secondary)
 Life/Earth Science (Grades 7–12)
 Physical/Earth Science (Grades 7–12)

OR Old Licenses by subject:

Biology
Chemistry
Physical Science
Physics
 Special Education
 Deaf Education
 Special Education Instructional
 Speech Language Pathologist
 Speech Therapist
 Specialist (Pre-K–Grade 4 and 4–12) **OR**
 Old Licenses by subject: (K–Grade 12)
 Mildly Handicapped
 Moderately/Profound Handicapped
 Severely Emotionally Disturbed
 Visually Impaired

2012–2013

Statewide Academic Disciplines or Subject Matter

ESL
 Fifth and Sixth Grade Endorsement
 Foreign Language
 Gifted and Talented
 Library Media
 Mathematics
 Middle Childhood Education
 School Counselor
 Secondary Sciences (Life/Earth and
 Physical/Earth Sciences)
 Special Education (Pre-K–Grade 12)

2013–2014

Statewide Academic Disciplines or Subject Matter

English as a Second Language (ESL)

Gifted and Talented
 Library Media
 Mathematics
 Middle Childhood Education
 School Counselor
 Secondary Sciences
 Life/Earth
 Physical/Earth Sciences
 Special Education (Pre-K–Grade 12)

2014–2015

Statewide Academic Disciplines or Subject Matter

Business
 Gifted and Talented
 Guidance and Counseling
 Library Media Specialist
 Mathematics
 Middle Childhood
 Music
 Secondary Sciences
 Earth
 Life
 Physical
 Special Education

2015–2016

Statewide Academic Disciplines or Subject Matter

Art
 Drama/Speech
 Family and Consumer Sciences
 Foreign Language
 Gifted and Talented
 Library Media
 Mathematics
 Special Education

2016–2017

Statewide Academic Disciplines or Subject Matter

Art
 Agriculture Science and Technology
 Computer Science
 Family and Consumer Sciences
 French
 Spanish
 Library Media
 Mathematics
 Physical Science (Chemistry, Physics)
 Special Education

2016–2017

Statewide Academic Disciplines or Subject Matter

Art
 Computer Science
 Family and Consumer Sciences
 Spanish
 Journalism
 Library
 Mathematics
 Music
 Physical Science (Chemistry, Physics)
 Social Studies
 Special Education

CALIFORNIA

1990–1991 and 1991–1992

Bilingual Education (K–Grade 12)
 Life Science (Grades 7–12)
 Physical Science (Grades 7–12)

1992–1993

Bilingual Education (K–Grade 12)
 Life Science (Grades 7–12)

1993–1994 through 1996–1997

Bilingual Education (K–Grade 12)
Life Science (Grades 7–12)
Special Education (K–Grade 12)

1997–1998

Bilingual Education
Reading
Science
Special Education

1998–1999 and 1999–2000

Bilingual Education
Mathematics
Reading
Science/Life/Physical
Special Education

2000–2001 and 2001–2002

No TSA proposal submitted

2002–2003 through 2004–2005

Foreign Language
Mathematics/Computer Science
Physical and Life Science
Reading
Special Education

2005–2006

Foreign Language
Mathematics/Computer Science
Music
Physical and Life Science
Reading
Special Education

2006–2007

English/Language Arts
Foreign Languages
Mathematics/Computer Science
Physical and Life Sciences

Special Education

2007–2008

Agriculture
Business
Foreign Languages
Mathematics/Computer Science
Music
Physical and Life Sciences
Reading
Special Education

2008–2009 and 2009–2010

Agriculture
Business
Foreign Languages
Life and Physical Sciences
Mathematics/Computer Science
Music
Reading
Special Education

2010–2011 and 2011–2012

Agriculture
Business
Foreign Languages
Industrial Arts
Life and Physical Sciences
Mathematics/Computer Science
Special Education (Including State Special
Schools)

2012–2013

Statewide Academic Disciplines or Subject
Matter

English/Drama/Humanities
Foreign Language
Industrial Arts
Life and Physical Science
Mathematics/Computer Education
Social Science
Special Education

2013–2014

Statewide Academic Disciplines or Subject Matter

English/Drama/Humanities
Foreign Languages
History/Social Science
Mathematics/Computer Education
Physical Education/Health/Dance
Science
Special Education

2014–2015

Statewide Academic Disciplines or Subject Matter

English/Drama/Humanities
History/Social Science
Mathematics/Computer Education
Physical Education/Health/Dance
Science
Special Education

2015–2016

Statewide Academic Disciplines or Subject Matter

English/Drama/Humanities
History/Social Science
Mathematics/Computer Education
Science
Self-Contained Class
Special Education (Including State Special Schools)

2016–2017 and 2017–2018

Statewide Academic Disciplines or Subject Matter

English/Drama/Humanities
History/Social Science
Mathematics/Computer Education
Physical Education/Health/Dance
Science

Self-Contained Class
Special Education (Including State Special Schools)

COLORADO

1990–1991 through 1994–1995

Severe Needs (K–Grade 12)
Affective
Cognitive
Communication
Hearing
Vision
Special Education
Early Childhood (Age 3–8)
Moderate Needs (K–Grade 12)
Profound Needs (K–Grade 12)

1995–1996 through 1999–2000

Linguistically Different
ESL/BLE
Severe Needs (K–Grade 12)
Affective
Cognitive
Communication
Hearing
Vision
Special Education
Early Childhood (Age 3–8)
Moderate Needs (K–Grade 12)
Profound Needs (K–Grade 12)

2000–2001 through 2004–2005

No TSA proposal submitted

2005–2006 through 2007–2008

Bilingual Program
English as a Second Language Program
Mathematics
Natural Science
Special Education

2008–2009 and 2009–2010

Language Arts
Mathematics
Natural Science
Spanish
Special Education

2010–2011

Foreign Language
Mathematics
School Counselor
Science
Special Education
Speech Language Pathologists

2011–2012

English/Language Arts
Mathematics
Music
School Counselor
Special Education
Speech Language Pathologists

2012–2013

Statewide Academic Disciplines or Subject Matter

Foreign Languages
Mathematics
Music
Natural Sciences
Special Education
Speech Language Pathologists

2013–2014

Statewide Academic Disciplines or Subject Matter

Art/Music/Drama
Foreign Languages
Mathematics
Natural Sciences
Special Education

Speech Language Pathologists

2014–2015

Statewide Academic Disciplines or Subject Matter

Art/Music/Drama
Foreign Languages
Mathematics
Science
Special Education
Speech Language Pathologists

2015–2016

Statewide Academic Disciplines or Subject Matter

Art/Music/Drama
Early Childhood Special Education
Foreign Languages (Kindergarten–Grade 12)
Mathematics (Grades 7–12)
Natural Sciences (Kindergarten–Grade 12)
Special Education

2016–2017

Statewide Academic Disciplines or Subject Matter

Art/Music/Drama (K–Grade 12)
Early Childhood Special Education (Ages 5–8)
Special Education (Ages 5–21)
Foreign Languages (K–Grade 12)
Mathematics (Grades 7–12)
Natural Sciences (Grades 7–12)

2017–2018

Statewide Academic Disciplines or Subject Matter

Art/Music/Drama (K–Grade 12)
Early Childhood Special Education (Ages 0–8)
Special Education (Ages 5–21)
Foreign Languages (K–Grade 12)
Mathematics (Grades 7–12)

Natural Sciences (Grades 7–12)

CONNECTICUT

1990–1991 and 1991–1992

Industrial Arts (Grades 7–12)
Latin (Grades 7–12)
Mentally Handicapped (K–Grade 12)
Physically Handicapped (K–Grade 12)
Social/Emotional (K–Grade 12)
Speech and Hearing (K–Grade 12)

1992–1993

Bilingual Education (K–Grade 12)
Bilingual Special Education (K–Grade 12)
Spanish (Secondary)
Speech and Hear (K–Grade 12)

1993–1994

Bilingual Education (K–Grade 12)
Bilingual Special Education (K–Grade 12)
Industrial Arts (Secondary)
Partially Sighted (K–Grade 12)
Speech and Hear (K–Grade 12)

1994–1995

Bilingual Education (K–Grade 12)
Industrial Arts (Grades 7–12)
Speech and Hearing (K–Grade 12)

1995–1996 through 1997–1998

No TSA proposal submitted

1998–1999 and 1999–2000

Consumer Home Economics
Spanish
Speech and Hearing
Technology Education (Industrial Arts)

2000–2001 and 2001–2002

Bilingual

Math
Music
Spanish
Special Education
Technology Education

2002–2003 and 2003–2004

No TSA proposals submitted

2004–2005

Bilingual Education (Pre-K–Grade 12)
Comprehensive Special Education (Grades 1–12)
English (Grades 7–12)
Mathematics (Grades 7–12)
Music (Pre-K–Grade 12)
Science (Grades 7–12)
Speech and Language Pathology
Technology Education (Pre-K–Grade 12)
World Languages (Grades 7–12)

2005–2006

Bilingual Education (Pre-K–Grade 12)
Comprehensive Special Education (Grades 1–12)
English (Grades 7–12)
Intermediate Administrator
Mathematics (Grades 7–12)
Remedial Reading (Pre-K–Grade 12)
Science (Grades 7–12)
Speech and Language Pathology
TESOL (Pre-K–Grade 12)
World Languages (Grades 7–12)

2006–2007

Bilingual Education (Pre-K–Grade 12)
Comprehensive Special Education (Grades 1–12)
English (Grades 7–12)
Intermediate Administrator
Mathematics (Grades 7–12)
Music (Pre-K–Grade 12)
Remedial Reading (Grades 1–12)
Science (Grades 7–12)

Speech and Language Pathology
World Languages (Grades 7–12)

2007–2008

Bilingual Education (Pre-K–Grade 12)
English (Grades 7–12)
Intermediate Administrator
Library Media Specialist
Mathematics (Grades 7–12)
Music (Pre-K–12)
Science (Grades 7–12)
Special Education (Grades 1–12)
Speech and Language Pathology
Technology Education (Pre-K–Grade 12)
World Languages (Grades 7–12)

2008–2009 and 2009–2010

Bilingual Education (Pre-K–Grade 12)
English (Grades 7–12)
Intermediate Administrator
Library Media Specialist
Mathematics (Grades 7–12)
Science (Grades 7–12)
Special Education (Grades 1–12)
Speech and Language Pathology
Technology Education (Pre-K–Grade 12)
World Languages (Grades 7–12)

2010–2011

Bilingual Education (Pre-K–Grade 12)
Comprehensive Special Education (K–Grade 12)
English (Grades 7–12)
Intermediate Administrator
Music (Pre-K–Grade 12)
Remedial Reading and Language Arts (Grades 1–12)
School Library and Media Specialist
School Psychologist
Speech and Language Pathology
World Languages (Grades 7–12)

2011–2012

Bilingual Education (Grades Pre-K–12)

Comprehensive Special Education (K–Grade 12)
English (Grades 7–12)
Intermediate Administrator
Mathematics (Grades 7–12)
Remedial Reading and Language Arts (Grades 1–12)
Science (Grades 7–12)
Speech and Language Pathology
TESOL
World Languages (Grades 7–12)

2012–2013

Statewide Academic Disciplines or Subject Matter

Bilingual Education (Pre-K– Grade 12)
Comprehensive Special Education (K–Grade 12)
English (Grades 7–12)
Hearing Impaired (Pre-K–Grade 12)
Intermediate Administrator
Mathematics (Grades 7–12)
Remedial Reading and Language Arts (Grades 1–12)
Science (Grades 7–12)
Speech and Language Pathologists
World Languages (Grades 7–12)

2013–2014

Statewide Academic Disciplines or Subject Matter

Bilingual Education (Pre-K–Grade 12)
Comprehensive Special Education (K–Grade 12)
Hearing Impaired (Pre-K–Grade 12)
Home Economics (Pre-K–Grade 12)
Intermediate Administrator
Remedial Reading and Language Arts (Grades 1–12)
School Library Media Specialist
Speech and Language Pathologist
Technology Education (Pre-K–Grade 12)
World Languages (Grades 7–12)

2014–2015 and 2015–2016

Statewide Academic Disciplines or Subject Matter

Bilingual Education (Pre-K–Grade 12)
Comprehensive Special Education (K–Grade 12)
Intermediate Administrator
Mathematics (Grades 7–12)
School Library Media Specialist
Science (Grades 7–12)
Speech and Language Pathologist
TESOL
Technology Education (Pre-K–Grade 12)
World Languages (Grades 7–12)

2016–2017

Statewide Academic Disciplines or Subject Matter

Bilingual Education (Pre-K–Grade 12)
Comprehensive Special Education (K–Grade 12)
Intermediate Administrator
Mathematics (Grades 7–12)
School Library Media Specialist
School Psychologist
Science (Grades 7–12)
Speech and Language Pathologist
Technology Education (Pre-K–Grade 12)
World Languages (Grades 7–12)

2017–2018

Statewide Academic Disciplines or Subject Matter

Bilingual Education (Pre-K–Grade 12)
Mathematics (Grades 7–12)
Occupational Subject, Vocational Technical Schools
School Library Media Specialist
Science (Grades 7–12)
Special Education
Speech and Language Pathologist
Technology Education (Pre-K–Grade 12)

TESOL
World Languages (Grades 7–12)

DELAWARE

1990–1991 through 1994–1995

Chemistry (Grades 7–12)
Computer Science (Grades 7–12)
Mathematics (Grades 7–12)
Physical Science (Grades 7–12)
Physics (Grades 7–12)

1995–1996

Chemistry (Grades 7–12)
Computer Science (Grades 7–12)
Mathematics (Grades 7–12)
Physics (Grades 7–12)
Physical Science (Grades 7–12)
Speech and Language Pathologist (Special Education)

1996–1997

No TSA proposal submitted

1997–1998

State declared no TSAs exist

1998–1999 and 1999–2000

No TSA proposal submitted

2000–2001 and 2001–2002

Mathematics
Science
Special Education
Technology Education

2002–2003

English
Foreign Language
Mathematics
Reading

Science
Special Education
Speech Pathologist
Technology Education

2003–2004

English
ESL/BLE
Foreign Language
Mathematics
Reading
Science
Special Education
Speech Pathologist
Technology Education

2004–2005 and 2005–2006

English
ESL/BLE
Foreign Language
Librarians
Mathematics
Music
Psychologists
Reading
Science
Special Education
Speech Pathologists
Technology Education

2006–2007 and 2007–2008

Administrators
English
ESOL/Bilingual
Foreign Language
Librarians
Mathematics (All Levels)
Music
Nurses
Psychologists
Reading
Science (All Levels)
Special Education
Speech Pathologists
Technology Education

2008–2009 and 2009–2010

Administrators
Art
Business
English
ESOL/Bilingual
Foreign Language
Librarians
Mathematics (All Levels)
Music
Nurses
Psychologists
Reading
Science (All Levels)
Special Education
Speech Pathologists
Technology Education

2010–2011

Administrators (Except Elementary)
Business
English
ESOL/Bilingual
Foreign Language
Librarians
Mathematics (All Levels)
Music
Nurses
Psychologists
Reading
Science (All Levels)
Special Education
Speech Pathologists
Technology Education

2011–2012

Administrators
Art
Business
English
ESOL/Bilingual
Foreign Language
Librarians
Mathematics (All Levels)

Music
Nurses
Psychologists
Reading
Science (All Levels)
Special Education
Speech Pathologists
Technology Education

2012–2013

Statewide Academic Disciplines or Subject Matter

Administrators
Art
Business
English
ESOL/BLE
Foreign Language
Gifted/Talented
Librarians
Mathematics (All Levels)
Music
Nurses
Psychologists
Reading
School Counselors
Science (All Levels)
Special Education
Speech Pathologists
Technology Education

2013–2014

Statewide Academic Disciplines or Subject Matter

Administrators
Art
Business
English
ESOL/BLE
Foreign Language
Gifted/Talented
Guidance Counselors
Librarians/Media Technology
Mathematics (All Levels)

Music
Nurses
Psychologists
Reading
School Counselors
Science (All Levels)
Special Education
Speech Pathologists
Technology Education

2014–2015 and 2015–2016

Statewide Academic Disciplines or Subject Matter

Administrators
Art
ESOL/BLE
Business
English
Foreign Language
Gifted/Talented
Librarians/Media Technology
Mathematics (All Levels)
Music
Nurses
Psychologists
Science (Secondary)
Special Education
Speech Pathologists
Technology Education

2016–2017

Statewide Academic Disciplines or Subject Matter

ESOL/BLE
Business
English
Foreign Language
Librarians/Media Technology
Mathematics (All Levels)
Nurses
Psychologists
Science (Secondary)
Special Education
Speech Pathologists

Technology Education

2017–2018

Statewide Academic Disciplines or Subject Matter

ESOL/BLE
Foreign Language
Mathematics (Secondary)
Nurses
Occupational Therapy
Psychologists
Science (Secondary)
Special Education
Speech Pathologists

DISTRICT OF COLUMBIA

1990–1991 through 1998–1999

No TSAs approved

1999–2000 through 2003–2004

No TSA proposal submitted

2004–2005

Art
Elementary and Early Childhood Education
English as a Second Language
English/Reading
Music
Physical Education
Secondary Mathematics
Secondary Science
Social Studies
Special Education

2005–2006

Early Childhood Education
Elementary Education
English
English as a Second Language
Foreign Language
Reading

School Librarian/Media Specialist
Secondary Mathematics
Secondary Science
Special Education

2006–2007

Early Childhood Education
Elementary Education
English as a Second Language
Reading
School Librarian/Media Specialist
Secondary Mathematics
Secondary Science
Special Education

2007–2008

Early Childhood Education
Elementary Education, Including Math and
Science Resource
English
Foreign Language
Reading
School Librarian/Media Specialist
Secondary Mathematics
Special Education

2008–2009 and 2009–2010

Art
Business Education
Counselor
Early Childhood
Elementary
English
English as a Second Language
Foreign Languages
Health and Physical Education
Home Economics
Librarian
Mathematics
Music
Psychologist
Reading
ROTC
Science
Social Studies

Social Worker
Special Education
Speech Pathologist
Technology

2010–2011

Art
Business Education
Early Childhood
Elementary
English
English as a Second Language
Foreign Languages
Health and Physical Education
Home Economics
Mathematics
Music
Reading
Science
Social Studies
Special Education
Technology

2011–2012

Art
Career and Technical Education
Early Childhood
Elementary
English
English as a Second Language
Foreign Languages
Health and Physical Education
Language Arts
Mathematics
Music
Reading
Science
Social Studies
Special Education
Technology

2012–2013

Statewide Academic Disciplines or Subject Matter

Art
Career and Technical Education
Elementary Education
English, Reading, and Language Arts
English as a Second Language
Foreign Languages
Health and Physical Education
Mathematics
Music
Science
Social Studies
Special Education
Technology

2013–2014

Statewide Academic Disciplines or Subject Matter

Art
Dance
General Art
Music
Performing Arts
Visual Arts
Bilingual Education
Career and Technical Education
Early Childhood Education
Elementary Education
English as a Second Language
English Language Arts/Reading
Foreign Languages
Health and Physical Education
Home Economics
Mathematics
Military Science
Science
Biology
Chemistry
Environmental Science
Physics
Social Studies
Geography

Government
History
Political Science
Special Education

2014–2015 through 2016–2017

Statewide Academic Disciplines or Subject Matter

Art
Career and Technical Education
Early Childhood Education
Elementary Education
English as a Second Language
English Language Arts and Reading
Foreign Languages
Health and Physical Education
Home Economics
Mathematics
Military Science
Science
Social Studies
Special Education

2017–2018

Statewide Academic Disciplines or Subject Matter

Elementary Education
English Language Arts and Reading
Foreign Languages
Mathematics
Special Education

FLORIDA

1990–1991 to 1999–2000

Emotionally Handicapped (K–Grade 12)
Hearing Impaired (K–Grade 12)
Physically Impaired (K–Grade 12)
Speech–Language Pathology (K–Grade 12)
Visually Impaired (K–Grade 12)

2000–2001 through 2003–2004

Emotionally Handicapped
Physically Impaired
Hearing Impaired
Visually Impaired
Speech–Language Pathology

2004–2005 and 2005–2006

Autistic (Pre-K–Grade 12)
Emotionally Handicapped (Pre-K–Grade 12)
Profoundly Mentally Handicapped (Pre-K–Grade 12)
Reading (Pre-K–Grade 12)
Severely Emotionally Handicapped (Pre-K–Grade 12)

2006–2007

Autistic
Emotionally Handicapped
Mentally Handicapped
Profoundly Mentally Handicapped
Speech Therapist/Speech Pathologist

2007–2008

Autistic
Emotionally Handicapped
Mentally Handicapped
Orthopedically (Physically) Impaired
Profoundly Mentally Handicapped
Speech Therapist/Speech Pathologist

2008–2009 and 2009–2010

Autistic
Emotionally Handicapped
Hearing Impaired
Mentally Handicapped
Orthopedically (Physically) Impaired
Speech Therapist/Speech Pathologist

2010–2011 and 2011– 012

Autism Spectrum Disorder
Deaf/Hearing Impaired

Emotionally Handicapped
Intellectual Disabilities (Mentally
Handicapped)
Orthopedically (Physically) Impaired
Speech/Language Impaired
Visually Impaired

2012–2013

Statewide Academic Disciplines or Subject
Matter

Autism Spectrum Disorder
Deaf/Hearing Impaired
Emotionally Handicapped
Intellectual Disabilities
Pre-Kindergarten Handicapped
Speech/Language Impaired
Varying Exceptionalities
Visually Impaired

2013–2014

Statewide Academic Disciplines or Subject
Matter

Autism Spectrum Disorder
ESOL/BLE
Emotionally Handicapped
Gifted
Intellectual Disabilities (Mentally
Handicapped)
Pre-Kindergarten Handicapped
Reading
Specific Learning Disabled
Varying Exceptionalities
Visually Impaired

2014–2015

Statewide Academic Disciplines or Subject
Matter

Biology
Exceptional Student Education
Hearing Impaired
Reading
Visually Impaired

2015–2016

Statewide Academic Disciplines or Subject
Matter

Exceptional Student Education
Hearing Impaired
Reading
Science
Science
Chemistry
Visually Impaired

2016–2017

Statewide Academic Disciplines or Subject
Matter

Exceptional Student Education
Hearing Impaired
Reading
Science
General (Middle Grades)
Physics
Earth and Space

2017–2018

Statewide Academic Disciplines or Subject
Matter

Exceptional Student Education
English for Speakers of Other Languages
English
Math
Reading
Science
General
Earth and Space

GEORGIA

1990–1991 and 1991–1992

Behavior Disorders (Grades 1–12)
Broadfield Science (Grades 7–12)
Industrial Arts (Grades 6–8)
Mentally Handicapped (Grades 1–12)

Spanish (Grades 7–12)

1992–1993

Broadfield Science (Grades 4–12)
Learning Disabilities (Grades 1–12)
Mentally Handicapped (Grades 1–12)
Spanish (Grades 4–12)

1993–1994

Behavior Disorders (K–Grade 12)
English as a Second Language
Hearing Impaired (K–Grade 12)
Interrelated Special Education (K–Grade 12)
Learning Disabilities (K–Grade 12)
Spanish (Grades 4–12)
Speech and Language Pathology (K–Grade 12)
Visually Impaired (K–Grade 12)

1994–1995

Behavior Disorders (K–Grade 12)
ESOL
Hearing Impaired (K–Grade 12)
Interrelated Special Education (K–Grade 12)
Learning Disabilities (K–Grade 12)
Spanish (K–Grade 12)
Speech and Language Pathology (K–Grade 12)

1995–1996 and 1996–1997

Behavior Disorders
Hearing Impaired (K–Grade 12)
Interrelated Special Education (K–Grade 12)
Orthopedically Impaired (K–Grade 12)
Spanish (K–Grade 12)
Science (Grades 7–12)

1997–1998

Behavior Disorders
Hearing Impaired (K–Grade 12)
Interrelated Special Education (K–Grade 12)
Orthopedically Impaired
Speech Language Pathology
Technology Education
Visually Impaired

1998–1999

Construction
Emotional and Behavioral Disorders
French
German
Interrelated Special Education
Industrial Arts/Technology Education
Learning Disorders
Orthopedically Impaired
Spanish
Speech and Language Pathology
Visually Impaired

1999–2000

Agriculture
Behavioral Disorders
Biology
Business and Office Education
French
Interrelated/Special Education
Spanish
Special Education
Technology Education
Trade and Industry

2000–2001 and 2001–2002

Business and Office Education
English as a Second Language
Technology Education
Trade and Industry
Secondary (Grades 7–12)
 Biology
 French
 Mathematics
 Science
 Spanish
Special Education (Pre-K–12)
 Behavior Disorders
 Hearing Impaired
 Interrelated/Special Education
 Learning Disabilities
 Mental Retardation
 Orthopedically Impaired
 Preschool Special Education

2002–2003

Behavior Disorders (Pre-K–Grade 12)
 Biology (Grades 7–12)
 Business and Office Education
 English (Grades 7–12)
 Interrelated/Special Education (Pre-K–Grade 12)
 Mathematics (Grades 7–12)
 Mental Retardation
 Orthopedically Impaired (Pre-K–Grade 12)
 Science (Grades 7–12)
 Spanish (Grades 7–12) or (Pre-K–Grade 12)
 Technology Education
 Trade and Industry

2003–2004

Behavior Disorders (Pre-K–Grade 12)
 Biology (Grades 7–12)
 Business Education
 Chemistry (Grades 7–12)
 English (Grades 7–12)
 French (Grades 7–12) or (Pre-K–Grade 12)
 Health Occupations
 History (Grades 7–12)
 Home Economics/Family and Consumer Sciences Trade and Industry
 Interrelated/Special Education
 Learning Disabilities (Pre-K–Grade 12)
 Mathematics (Grades 7–12)
 Mental Retardation (Pre-K–Grade 12)
 Middle Grades (Grades 4–8)
 Orthopedically Impaired (Pre-K–Grade 12)
 Science (Grades 7–12)
 Spanish (Grades 7–12)
 Visually Impaired

2004–2005

Behavior Disorders (Pre-K–Grade 12)
 Biology (Grades 7–12)
 Business Education
 Chemistry (Grades 7–12)
 English (Grades 7–12)
 French (Grades 7–12) or (Pre-K–Grade 12)
 Health Occupations

Hearing Impaired (Pre-K–Grade 12)
 History (Grades 7–12)
 Interrelated/Special Education (Pre-K–Grade 12)
 Mathematics (Grades 7–12)
 Media Specialist
 Mental Retardation (Pre-K–Grade 12)
 Middle Grades (Grades 4–8)
 Orthopedically Impaired (Pre-K–Grade 12)
 Science (Grades 7–12)
 Spanish (Grades 7–12) or (Pre-K–Grade 12)
 Technology Education
 Trade and Industry
 Visually Impaired (Pre-K–Grade 12)

2005–2006

African and Semitic Languages
 Agricultural
 Business and Production Technology
 Sciences and Technology
 American Sign Language
 Asian Languages
 Business Administration
 Business Management
 Chorus
 Communication Technologies
 Computer and Other Informational Sciences
 Conservation and Renewable Natural Resources
 Construction Technology
 Dance
 Dramatic Arts
 Elementary Instruction
 English Language Arts
 English Language Arts Reading
 ESOL
 Germanic, Slavic, and Classical Language
 German
 Greek
 Latin
 Russian
 Health
 Health and Medical Occupations
 Home Economics
 Humanities
 Life Sciences

Manufacturing Sciences
 Marketing and Distribution
 Mathematics
 Mathematics–Remedial
 Mechanical Occupations (Including DCT)
 Military Science
 Music
 Personal Services Occupations
 Physical Education
 Physical Sciences
 Chemistry
 Earth and Space Sciences
 Physics
 Precision Production Occupations
 Protective Services
 Romance Languages French
 Romance Languages Italian
 Romance Languages Modern Foreign
 Language
 Romance Languages Spanish
 Science (K–Grade 6)
 Social Sciences
 Economics
 Geography
 Government
 History
 Technology Education
 Visual Arts

2006–2007

Agricultural
 Business and Production Technology
 Sciences and Technology
 American Sign Language
 Asian Languages
 Business Administration
 Business Management
 Chorus
 Communication Technologies
 Computer and Other Informational Sciences
 Conservation and Renewable Natural
 Resources
 Construction Technology
 Dance
 Dramatic Arts
 Elementary Instruction

English Language Arts
 English Language Arts Reading
 ESOL
 Germanic, Slavic and Classical Language
 German
 Greek
 Latin
 Gifted
 Health
 Health and Medical Occupations
 Home Economics
 Humanities
 Life Sciences
 Manufacturing Sciences
 Marketing and Distribution
 Mathematics
 Mathematics–Remedial
 Mechanical Occupations (Including DCT)
 Military Science
 Music
 Personal Services Occupations
 Physical Education
 Physical Sciences
 Chemistry
 Earth and Space Sciences
 Physics
 Precision Production Occupations
 Protective Services
 Romance Languages
 French
 Italian
 Modern Foreign Language
 Spanish
 Science (K–Grade 6)
 Social Sciences
 Economics
 Geography
 Government
 History
 Technology Education
 Visual Arts

2007–2008

Statewide General Education and Special Education

Agricultural
Business and Production Technology
Sciences and Technology
American Sign Language
Asian Languages
Business Administration
Business Management
Chorus
Communication Technologies
Computer and Other Informational Sciences
Conservation and Renewable Natural Resources
Construction Technology
Dance
Dramatic Arts
Elementary Instruction
English Language Arts
English Language Arts Reading
ESOL
Germanic, Slavic and Classical Language
German
Greek
Latin
Russian
Health
Health and Medical Occupations
Home Economics
Humanities
Life Sciences
Manufacturing Sciences
Marketing and Distribution
Mathematics
Mathematics–Remedial
Mechanical Occupations (Including DCT)
Military Science
Music
Personal Services Occupations
Physical Education
Physical Sciences
Chemistry
Earth and Space Sciences
Physics

Precision Production Occupations
Program of Education and Career Exploration
Protective Services
Romance Languages
French
Italian
Modern Foreign Language
Spanish
Science (K–Grade 6)
Social Sciences
Economics
Geography
Government
History
Special Education Service
Technology Education
Visual Arts

2008–2009 and 2009–2010

Statewide General Education

African and Semitic Languages
Agricultural
Business and Production Technology
Conservation and Renewable Natural Resources
Sciences and Technology
American Sign Language
Asian Languages
Business and Computer Science
Chorus
Communications Technology
Broadcast
Video Programming
Construction Technology
Dance
Dramatic Arts
Elementary Instruction
English Language Arts
English Language Arts Reading
ESOL
Family and Consumer Sciences–Includes
Culinary Arts
Germanic, Slavic, and Classical Language
German
Greek

Latin
 Russian
 Health
 Humanities
 Information Technology and Advanced
 Placement
 Intervention and Career Connections
 Program–CTI
 Life Sciences
 Manufacturing Sciences
 Engineering Science
 Marketing, Sales, and Services
 Mathematics
 Mathematics–Remedial
 Mechanical
 Automotive
 Aviation
 Electronic
 HVAC
 Military Science
 Music
 Personal Services Occupations–Includes
 Cosmetology
 Physical Education
 Physical Sciences
 Chemistry
 Earth and Space Sciences
 Physics
 Precision Production
 Drafting
 Graphic
 Welding
 Public Health and Medical Occupations
 Public Safety
 Romance Languages
 French
 Modern Foreign Language
 Spanish
 Science (K–Grade 6)
 Social Sciences
 Economics
 Geography
 Government
 History
 Technology Education–Includes Engineering
 Visual Arts

Statewide Special Education

Agricultural Business and Production
 Technology
 Business and Computer Science
 Communications Technology
 Broadcast
 Video Programming
 Construction Technology
 Dance
 Elementary Instruction
 English Language Arts
 English Language Arts Reading
 ESOL
 Family and Consumer Sciences–Includes
 Culinary Arts
 Health
 Humanities
 Information Technology and Advanced
 Placement
 Intervention and Career Connections Program–
 CTI
 Life Sciences
 Marketing, Sales, and Services
 Mathematics
 Mechanical
 Automotive
 Aviation
 Electronic
 HVAC
 Military Science
 Music
 Personal Services Occupations–Includes
 Cosmetology
 Physical Education
 Physical Sciences
 Chemistry
 Earth and Space Sciences
 Physics
 Precision Production
 Drafting
 Graphic
 Welding
 Public Health and Medical Occupations
 Public Safety
 Romance Languages French
 Science (Grades K–6)

Social Sciences
 Economics
 Geography
 Government
 History
 Technology Education—Includes Engineering
 Visual Arts

2010–2011

Statewide General Education

Agricultural
 Business and Production Technology
 Conservation and Renewable Natural
 Resources
 Sciences and Technology
 American Sign Language
 Asian Languages
 Business and Computer Science
 Chorus
 Communications Technology
 Broadcast
 Video Programming
 Construction Technology
 Dance
 Dramatic Arts
 Elementary Instruction
 English Language Arts
 English Language Arts Reading
 ESOL
 Family and Consumer Sciences—Includes
 Culinary Arts
 Germanic, Slavic, and Classical Languages
 German
 Latin
 Gifted
 Health
 Humanities
 Information Technology and Advanced
 Placement
 Intervention and Career Connections Program—
 CTI
 Life Sciences
 Marketing, Sales, and Services
 Mathematics—Includes Remedial
 Mechanical

Automotive
 Aviation
 Electronic
 HVAC
 Military Science
 Music
 Personal Services Occupations—Includes
 Cosmetology
 Physical Education
 Physical Sciences
 Chemistry
 Earth and Space Sciences
 Physics
 Precision Production
 Drafting
 Graphic
 Welding
 Professional/Career Preparation
 Public Health and Medical Occupations
 Public Safety
 Romance Languages
 French
 Spanish
 Science (Grades K–6)
 Social Sciences
 Economics
 Geography
 Government
 History
 Study Skills—Includes Remedial
 Technology Education—Includes Engineering
 Visual Arts

Statewide Special Education

Business and Computer Science
 Dance
 Elementary Instruction
 English Language Arts
 English Language Arts Reading
 Family and Consumer Sciences—Includes
 Culinary Arts
 Health
 Intervention and Career Connections Program—
 CTI
 Life Sciences
 Mathematics

Mechanical
 Automotive
 Aviation
 Electronic
 HVAC
 Physical Education
 Physical Sciences
 Chemistry
 Earth and Space Sciences
 Professional/Career Preparation
 Public Health and Medical Occupations
 Science (K–Grade 6)
 Social Sciences
 Economics
 Geography
 Government
 History
 Study Skills
 Visual Arts

Regional Education Services Agencies

Central Savannah River
 Chattahoochee–Flint
 Coastal Plains
 First District
 Griffin
 Heart of Georgia
 Metro
 Middle Georgia
 North Georgia
 Northeast Georgia
 Northwest Georgia
 Oconee
 Okefenokee
 Pioneer
 Southwest Georgia
 West Georgia

2011–2012

Mathematics
 Sciences
 Spanish
 Special Education

2012–2013

Statewide Academic Disciplines or Subject Matter

Life Sciences
 Mathematics
 Physical Sciences
 Spanish
 Special Education

2013–2014 through 2015–2016

Statewide Academic Disciplines or Subject Matter

Spanish
 Special Education

2016–2017 and 2017–2018

Statewide Academic Disciplines or Subject Matter

Elementary Instruction
 English Language Arts
 Mathematics

HAWAII

1990–1991 through 1992–1993

Special Education (K–Grade 12)

1993–1994 and 1994–1995

Mathematics
 Science
 Special Education

1995–1996 through 1998–1999

Hawaiian Language (K–Grade 12)
 Mathematics (Grades 9–12)
 Science (Grades 9–12)
 Special Education (K–Grade 12)

1999–2000 through 2001– 2002

No TSA proposal submitted

2002–2003

Hawaiian Immersion
Industrial Arts
Mathematics
Science
Special Education

2003–2004

English
Hawaiian Immersion
Industrial Arts
Mathematics
Science
Social Studies
Special Education

2004–2005

No TSA proposal submitted

2005–2006

Computer
Counselor/Guidance
English
Librarian
Mathematics
Science
Special Education
Vocational/Technical

2006–2007 through 2010–2011

Computer
English
Foreign Languages
Hawaiian
Mathematics
Science
Special Education
Vocational/Technical

2011–2012

Computer
English/Reading
Foreign Languages
Hawaiian
Mathematics
Science
Special Education
Vocational/Technical

2012–2013

Statewide Academic Disciplines or Subject
Matter

English
Mathematics
Science
Special Education
Vocational/Technical

2013–2014 and 2014–2015

Statewide Academic Disciplines or Subject
Matter

English/Reading
Mathematics
Science
Special Education
Vocational/Technical

2015–2016

Statewide Academic Disciplines or Subject
Matter

English/Reading
Hawaiian
Hawaiian Immersion
Mathematics
Science
Special Education
Vocational/Technical

2015–2016 through 2017–2018

Statewide Academic Disciplines or Subject Matter

English/Reading
Foreign Languages
Hawaiian
Hawaiian Immersion
Mathematics
Science
Special Education
Vocational/Technical

IDAHO

1990–1991 through 1995–1996

Special Education for Handicapped Children
(Age 3–Grade 12)

1996–1997

No TSA proposal submitted

1997–1998 and 1998–1999

Special Education for Handicapped Children
(Age 3–Grade 12)

1999–2000 through 2001–2002

No TSA proposal submitted

2002–2003

Agricultural Science and Technology
Art
Biological Science
Business Education
Early Childhood–Special Education
Earth Science
English as a Second Language
English/Language Arts
Family and Consumer Science (Home Economics)
Foreign Language (Individual Languages)
Health

Humanities
Mathematics (Standard or Basic)
Music
Physical Education
Physical Science
Reading
Social Studies
Speech and Drama
Standard Elementary Teacher
Standard Exception Child (Teacher)
Technology Education (Industrial Arts)
Vocational Business Education

2003–2004

No TSA proposal submitted

2004–2005 and 2005–2006

Ag Science
Art
Bilingual Education
Biological Science
Business Education/Voc. Business Education
Communications
Computer Applications
Drama
Driver Education
Early Childhood–Special Education
Earth Science
Economics
English as a Second Language
English/Language Arts
Family and Consumer Science
Family and Consumer Science (Home Economics)
Foreign Language (Individual Languages)
Gifted/Talented
Health
Humanities
Math (Standard or Basic)
Music
Natural Science
Physical Education
Physical Science
Psychology
Reading

Social Studies
 Standard Elementary Teacher
 Standard Exceptional Child (Teacher)
 Technology Education (Industrial Arts)

2006–2007

Ag Science/Technology
 Art
 Bilingual Ed/ESL
 Biology
 Business Ed Technology
 Communications
 Drama
 Driver's Education
 Earth Science
 EC/ECSE–Blend
 Economics
 Ed Media Generalist
 English
 Family Consumer Science
 Foreign Language
 French
 German
 Latin
 Spanish
 Geography
 Gifted/Talented
 U.S. Government
 Health
 Humanities
 Journalism
 Math
 Basic
 Standard
 Music
 Natural Science
 Physical Education
 Phys Ed/Health
 Physical Science
 Political Science
 Psychology
 Reading
 Social Studies
 Speech/Language Pathologist
 Standard Elementary
 Standard Exceptional Child

Technology Education

2007–2008

Ag Science/Technology
 Art
 Bilingual Ed/ESL
 Biology
 Business Ed Technology
 Chemistry
 Communications
 Computer Applications
 Drama
 Driver's Education
 Earth Science
 EC/ECSE–Blended
 Economics
 Education Media Generalist
 English
 Family Consumer Science
 Foreign Languages
 Geography
 Gifted/Talented
 Health
 History
 Humanities
 Journalism
 Mathematics
 Music
 Natural Science
 Physical Education/Health
 Physical Education
 Physical Science
 Physics
 Psychology
 Reading
 Social Studies
 Speech/Language Pathologist
 Standard Elementary
 Standard Exceptional Child
 Technology Education
 U.S. Government/Political Science

2008–2009 and 2009–2010

Ag Science/Technology
 Art

Bilingual Ed
 Biology
 Business Ed Technology
 Chemistry
 Communications
 Communications/Drama
 Drama
 Driver's Education
 Earth Science/Geology
 EC/ECSE--Blended
 Economics
 Education Media Generalist
 English
 English as a New Language
 Family Consumer Science
 Foreign Languages
 Geography
 Gifted/Talented
 Health
 History
 Humanities
 Journalism
 Mathematics
 Music
 Natural Science
 Physical Education
 Physical Science
 Physics
 Psychology
 Reading
 Social Studies
 Standard Elementary
 Standard Exceptional Child
 General
 Hearing Impaired
 Technology Education
 U.S. Government/Political Science

2010–2011

Ag Science/Technology
 American Sign Language
 Art
 Biology Science
 Business Ed Technology
 Chemistry
 Communications

Drama
 Earth Science/Geology
 EC/ECSE--Blended
 Economics
 English
 English as a New Language (ENL)
 Family Consumer Science
 Foreign Language
 Geography
 Gifted/Talented
 Health
 Health Occupations
 History
 Journalism
 Library Media Specialist
 Literacy
 Mathematics
 Music
 Natural Science/General Science
 Physical Education
 Physical Science
 Physical Therapy
 Physics
 Professional Technical
 Psychology
 Social Studies
 Standard Elementary
 Standard Exceptional Child--General
 Technology Education
 U.S. Government/Political Science

2011–2012

American Sign Language
 Art
 Biology Science
 Business Ed Technology
 Chemistry
 Communications
 Drama
 Earth Science/Geology
 EC/ECSE--Blended
 Economics
 English
 English as a New Language (ENL)
 Family Consumer Science
 Geography

Gifted/Talented
 Health
 History
 Journalism
 Library Media Specialist
 Literacy
 Mathematics
 Music
 Natural Science/General Science
 Physical Education
 Physical Science
 Physics
 Psychology
 Social Studies
 Standard Elementary
 Standard Exceptional Child–General

2012–2013

Statewide Academic Disciplines or Subject Matter

Agricultural Science/Technology
 American Sign Language
 Art
 Biological Science
 Business Technology Education
 Chemistry
 Communications
 Drama
 Earth Science/Geology
 Early Childhood/Early Childhood Special Education–Blended
 Economics
 English
 English as a New Language (ENL)
 Family Consumer Science
 Foreign Language
 Geography
 Gifted/Talented
 Health
 Health Occupations
 History
 Journalism
 Library Media Specialist
 Literacy
 Mathematics

Music
 Natural Science/General Science
 Physical Education
 Physical Science
 Physical Therapy
 Physics
 Psychology
 Social Studies
 Standard Elementary
 Standard Exceptional Child–General
 Professional–Technical
 Technology Education
 U.S. Government/Political Science

2013–2014

Statewide Academic Disciplines or Subject Matter

American Government/Political Science (Grades 6–12)
 Art (Grades 6–12)
 Automotive Technology
 Basic Mathematics
 Bilingual Education (Kindergarten–Grade 12)
 Biological Science (Grades 6–12)
 Chemistry (Grades 6–12)
 Communication (Grades 6–12)
 Consulting Teacher
 Dance (Grades 6–12)
 Debate (Grades 6–12)
 Drama (Grades 6–12)
 Earth Science (Grades 6–12)
 Economics (Grades 6–12)
 Electronic Technology
 English (Grades 6–12)
 English as a New Language (K–Grade 12)
 Family/Consumer Sciences (Grades 6–12)
 French (Grades 6–12)
 Generalist (K–Grade 12)
 Gifted and Talented (K–Grade 12)
 Health (Grades 6–12)
 Hearing Impaired (Kindergarten–Grade 12)
 History (Grades 6–12)
 Humanities (Grades 6–12)
 Library Media Specialist (K–Grade 12)
 Literacy (Kindergarten–Grade 12)

Marketing Technology Education (Grades 6–12)
 Mathematics (Grades 6–12)
 Music (K–Grade 12)
 Natural Science (Grades 6–12)
 Physical Education
 Physical Science (Grades 6–12)
 Physics (Grades 6–12)
 Psychology (Grades 6–12)
 Small Engine Repair
 Social Studies (Grades 6–12)
 Spanish
 Special Education Blended (Birth–Grade 3)
 Standard Elementary
 Technology Education (Grades 6–12)
 Television Production/Broadcasting
 Welding
 Work–Based Learning Coordinator

2014–2015

Statewide Academic Disciplines or Subject Matter

Agricultural Science and Technology (Grades 6–12)
 American Government/Political Science (Grades 6–12)
 American Sign Language (K–Grade 12)
 Art (Grades 6–12)
 Basic Mathematics
 Biological Science (Grades 6–12)
 Business Technology Education (Grades 6–12)
 Chemistry (Grades 6–12)
 Chinese (Grades 6–12)
 Communication (Grades 6–12)
 Consulting Teacher
 Drama (Grades 6–12)
 Early Childhood/Early Childhood Special Education Blended (Birth–Grade 3)
 Earth Science (Grades 6–12)
 Economics (Grades 6–12)
 Emergency Medical Technician
 English as a New Language (K–Grade 12)
 Family/Consumer Sciences (Grades 6–12)
 Foreign Language (K–Grade 12)
 French (Grades 6–12)

Generalist–Special Education (K–Grade 12)
 Geography (Grades 6–12)
 German (Grades 6–12)
 Gifted and Talented (Kindergarten–Grade 12)
 Health
 Health Occupations (Grades 6–12)
 Hearing Impaired (K–Grade 12)
 History (Grades 6–12)
 Humanities (Grades 6–12)
 Law Enforcement
 Library Media Specialist (K–Grade 12)
 Literacy (K–Grade 12)
 Marketing Technology Education (Grades 6–12)
 Mathematics (Grades 6–12)
 Music (Kindergarten–Grade 12)
 Natural Science (Grades 6–12)
 Physical Education
 Physical Science (Grades 6–12)
 Physics (Grades 6–12)
 Psychology (Grades 6–12)
 Social Studies (Grades 6–12)
 Spanish
 Standard Elementary
 Technology Education (Grades 6–12)
 Welding
 Work–Based Learning Coordinator

2015–2016

Statewide Academic Disciplines or Subject Matter

Agricultural Science and Technology (Grades 6–12)
 All Subjects K–Grade 8 (Elementary)
 American Government/Political Science (Grades 6–12)
 Art (Grades 6–12)
 Automotive Technology (Grades 6–12)
 Basic Mathematics
 Bilingual Education (Grades 6–12)
 Biological Science (Grades 6–12)
 Birth–Grade 3
 Business Technology Education (Grades 6–12)
 Chemistry (Grades 6–12)
 Communication (Grades 6–12)

Dance (Grades 6–12)
 Drama (Grades 6–12)
 Earth Science (Grades 6–12)
 Economics (Grades 6–12)
 English (Grades 6–12)
 English as a New Language (K–Grade 12)
 Family/Consumer Sciences (Grades 6–12)
 Foreign Language (Grade 12)
 French (Grades 6–12)
 Generalist–Special Education (K–Grade 12)
 Geography (Grades 6–12)
 German (Grades 6–12)
 Gifted and Talented (K–Grade 12)
 Graphic Design (Grades 6–12)
 Health
 Health Occupations
 Hearing Impaired (K–Grade 12)
 History (Grades 6–12)
 Humanities (Grades 6–12)
 Literacy (K–Grade 12)
 Mathematics (Grades 6–12)
 Music (K–Grade 12)
 Natural Science (Grades 6–12)
 Nursing Assistant (Grades 6–12)
 Physical Education
 Physical Science (Grades 6–12)
 Physics (Grades 6–12)
 Psychology (Grades 6–12)
 Social Studies (Grades 6–12)
 Sociology (Grades 6–12)
 Spanish

2016–2017

Statewide Academic Disciplines or Subject Matter

Agricultural Science and Technology (Grades 6–12)
 All Subjects K–Grade 8 (Elementary)
 American Sign Language (K–Grade 12)
 American Government/Political Science (Grades 6–12)
 Art (Grades 6–12)
 Bilingual Education (Grades 6–12)
 Biological Science (Grades 6–12)
 Birth–Grade 3

Business Technology Education (Grades 6–12)
 Chemistry (Grades 6–12)
 Communication (Grades 6–12)
 Earth Science (Grades 6–12)
 Economics (Grades 6–12)
 English (Grades 6–12)
 English as a New Language (K–Grade 12)
 Family/Consumer Sciences (Grades 6–12)
 Chinese (Grades 6–12)
 French (Grades 6–12)
 German (Grades 6–12)
 Latin
 Spanish
 Generalist–Special Education (K–Grade 12)
 Geography (Grades 6–12)
 Gifted and Talented (K–Grade 12)
 Health
 Health Occupations
 Hearing Impaired (K–Grade 12)
 History (Grades 6–12)
 Literacy (K–Grade 12)
 Mathematics
 Music
 Natural Science Philosophy
 Physical Education
 Physical Science
 Physics (Grades 6–12)
 Psychology (Grades 6–12)
 Social Studies (Grades 6–12)
 Technology Education

2017–2018

Statewide Academic Disciplines or Subject Matter

Agricultural Science and Technology (Grades 6–12)
 All Subjects K–Grade 8 (Elementary)
 American Sign Language
 American Government/Political Science (Grades 6–12)
 Art
 Bilingual Education (Grades 6–12)
 Biological Science (Grades 6–12)
 Birth–Grade 3
 Building Trades Construction

Business Technology Education (Grades 6–12)
 Cabinet and Millwork
 Chemistry (Grades 6–12)
 Chinese (K–Grade 12)
 Communication (Grades 6–12)
 Deaf/Hard of Hearing (K–Grade 12)
 Drafting
 Drama (Grades 6–12)
 Early Childhood Special Education (Pre-K–3)
 Earth Science (Grades 6–12)
 Economics (Grades 6–12)
 English
 English as a New Language (K–Grade 12)
 Family/Consumer Sciences (Grades 6–12)
 French (Grades 6–12)
 General Engineering
 Generalist–Special Education (K–Grade 12)
 Geography (Grades 6–12)
 German (Grades 6–12)
 Gifted and Talented (K–Grade 12)
 Health
 Health Occupations
 History (Grades 6–12)
 Latin
 Literacy (K–Grade 12)
 Marketing Technology Education
 Mathematics
 Microcomputer Applications
 Music
 Orientation Health Occupations
 Philosophy
 Physical Education
 Physical Science
 Physics (Grades 6–12)
 Psychology (Grades 6–12)
 Social Studies (Grades 6–12)
 Sociology (Grades 6–12)
 Spanish
 Sports Medicine/Athletic Trainer
 Technology Education
 TV Production/Broadcasting
 Visual Impairment (K–Grade 12)

ILLINOIS

1990–1991 through 1992–1993

Bilingual Education (K–Grade 12)
 English as a Second Language (K–Grade 12)
 Social/Emotional Disorders (K–Grade 12)
 Speech/Language Impaired (K–Grade 12)

1993–1994

Bilingual Education (K–Grade 12)
 English as a Second Language (K–Grade 12)
 Learning Disabilities (K–Grade 12)
 Social/Emotional Disorders (K–Grade 12)
 Speech/Language Impaired (K–Grade 12)

1994–1995

Bilingual Education
 Early Childhood Education (Pre-K)
 English as a Second Language
 Social and Emotional Disorders
 Speech and Language Impaired

1995–1996

Bilingual Teacher
 Blind and Visually Impaired
 Early Childhood Education (Pre-K)
 English as a Second Language
 Physically Handicapped
 Speech and Language Impaired

1996–1997

Behavior/Emotional Disorder
 Bilingual Teacher
 Bilingual Special Education
 Cross Categorical
 English as a Second Language
 Learning Disabled
 Physically Impaired/Handicapped
 Speech and Language Impaired
 Visually Impaired

1997–1998

Pre-Kindergarten
 Early Childhood (Not Special Education)
 Special Education
 Art Therapy
 Bilingual Special Education
 Cross Categorical
 Educable Mentally Handicapped
 Learning Disabled
 Occupational Therapist
 Prevocational Coordinator
 Physically Handicapped
 Speech and Language Impaired
 Visually Impaired
 Specialized Personnel
 Bilingual Teacher
 English as a Second Language

1998–1999

Pre-Kindergarten
 Early Childhood (Not Special Education)
 Special Education
 Art Therapy
 Bilingual Special Education
 Cross Categorical
 Occupational Therapist
 Speech and Language Impaired
 Specialized Personnel
 Bilingual Teacher
 English as a Second Language

1999–2000

Pre-Kindergarten
 Early Childhood Education (Certification
 Required)
 Special Education
 Art Therapy
 Bilingual Special Education
 Cross Categorical
 Occupational Therapist
 Speech and Language Impaired
 Physical Therapist
 Specialized Personnel
 Bilingual Teacher

English as a Second Language**2000–2001**

Kindergarten
 Mathematics (K–Grade 12)
 Music (K–Grade 12)
 Music (K–Grade 8)
 Physical Education (K–Grade 12)
 Pre-Kindergarten
 Science (K–Grade 12)
 Special Education
 Behavior Disordered
 Cross Categorical
 Learning Disabled
 Speech and Language Impaired
 Specialized Personnel
 Librarian/Media Specialist
 Guidance Counselor
 Psychologist

2001–2002

Alternate Methodology
 Bilingual Teacher (K–Grade 12)
 Bilingual Special Education (K–Grade 12)
 Early Childhood Education (Certification
 Required)
 Kindergarten
 Mathematics (K–Grade 12)
 Music (K–Grade 12)
 Music (K–Grade 8)
 Physical Education (K–Grade 12)
 Pre-Kindergarten
 Science (K–Grade 12)
 Standard Elementary Teacher
 Special Education
 Behavior Disordered
 Cross Categorical
 Learning Disabled
 Speech and Language Impaired
 Specialized Personnel
 Guidance Counselor
 Librarian/Media Specialist
 Psychologist

2002–2003

Bilingual Teacher
 Music Teacher (K–Grade 12)
 Mathematics
 Physical Education
 Science
 Standard Elementary Instructor
 Special Education
 Behavior Disordered
 Cross Categorical
 Learning Disabled
 Speech and Language Impaired

2003–2004

Bilingual Education
 Math
 Music
 Physical Education
 Reading/English Language Arts
 Special Education
 Behavior Disorder
 Cross Categorical
 Learning Disabled
 Other/General Special Education
 Speech and Language Impaired
 Chicago District 299 (Only)
 Standard Elementary Instructor

2004–2005

Bilingual
 Foreign Language–Spanish
 Math
 Science
 Special Education
 Cross Categorical
 Emotionally Disturbed (BD)
 Specific Learning Disability (LD)
 Speech/Language Impairment
 Chicago 299 (Only)
 Standard Elementary Instructor

2005–2006

Bilingual
 Math

Music (K–Grade 8)
 Physical Education (K–Grade 8)
 Reading
 Science (K–Grade 12)
 Special Education
 Cross Categorical
 Emotionally Disturbed (BD)
 Other/General
 Specific Learning Disability (LD)
 Speech/Language Impairment

2006–2007

Bilingual Education
 Elementary Physical Ed. (K–Grade 8)
 Math
 Reading
 Science
 Spanish
 Special Education
 Cross Categorical
 Emotionally Disturbed (BD/SED)
 LBS I
 Mental Retardation (EMH/TMH)
 Other/General Special Education
 Specific Learning Disability (LD)
 Speech and Language Impaired
 Chicago 299 (Only)
 Standard Elementary Instructor

2007–2008

Bilingual Education
 Math
 Reading
 Science
 Special Education
 Cross Categorical
 Emotionally Disturbed (BD/SED)
 LBS I
 Other/General Special Education
 Speech and Language Impaired
 Chicago 299 (Only)
 Standard Elementary Instructor

2008–2009 and 2009–2010

Chicago 299 (Only)

Standard Elementary Instructor
 Bilingual Education
 Math
 Physical Education (K–Grade 8)
 Reading
 Science
 Special Education
 Cross Categorical
 Emotionally Disturbed
 LBS I
 Other/General
 Specific Learning Disability
 Speech and Language Impaired

2010–2011

Bilingual Education
 Math
 Physical Education (K–Grade 8)
 Reading
 Science
 Special Education
 LBS I
 Speech and Language Impaired
 Chicago 299 (Only)
 Standard Elementary Instructor

2011–2012

Bilingual Education
 Special Education
 LBS I

2012–2013

Statewide Academic Disciplines or Subject Matter

Special Education
 Learning Behavior Specialist I (LBS I)

2013–2014

Statewide Academic Disciplines or Subject Matter

Bilingual Education
 Special Education

Learning Behavior Specialist I (LBS I)

2014–2015

Statewide Academic Disciplines or Subject Matter

Bilingual Education
 Chicago 299
 Computer Literacy/Technology Teacher
 Learning Behavior Specialist I
 Standard Elementary Instructor

2015–2016

Statewide Academic Disciplines or Subject Matter

Bilingual Education
 Learning Behavior Specialist I
 Chicago 299
 Standard Elementary Instructor

2016–2017

Statewide Academic Disciplines or Subject Matter

Bilingual Education
 Learning Behavior Specialist I
 Standard Elementary Instructor

2017–2018

Statewide Academic Disciplines or Subject Matter

Adult Education
 At-Risk (Pre-K)
 Art
 Bilingual Education
 Career and Technical Educator (CTE)
 Computer Literacy/Technology Teacher
 Computer Programming
 Driver Education
 Elementary - Standard Teacher
 English
 Language Arts

Other
 Reading
 English as a Second Language
 Foreign Language - Spanish
 Gifted Education
 Health Education
 Mathematics
 Algebra
 Basic/General
 Geometry
 Other
 Music
 Music (K-8)
 Instrumental
 Vocal
 Physical Education
 Elementary Physical Ed. (K-8)
 Physical Education (9-12)
 Resource Teacher
 Elementary
 Foreign Language (6-12)
 Math
 Reading (6-12)
 Reading Specialist
 Science General
 Biology
 Chemistry
 Other
 Physics
 Social Science
 Special Education
 Bilingual Special Education
 Hearing Impairment
 Learning Behavior Specialist I
 Learning Behavior Specialist II
 Other
 Speech and Language Impaired Teacher
 Title I - Remedial Reading
 Voc Tech
 Agriculture
 Family and Consumer Sciences
 Business, Marketing, Management
 Health Occupations
 Industrial Occupations
 Miscellaneous

Geographic Shortage Areas

Chicago Citywide Resource Teacher CPS
 Area One
 Area Two
 Area Three
 Area Four
 Area Five
 Area Six

INDIANA

1990-1991 through 1994-1995

Learning Disabled (K-Grade 12)
 Mild Mentally Disabled (K-Grade 12)
 Seriously Emotionally Handicapped (K-Grade 12)
 Severely Disabled (K-Grade 12)
 **Any combination of the above.

1995-1996

No TSA proposal submitted

1996-1997

Hearing Impaired
 Learning Disabled
 Mathematics
 Mild Disabilities
 Mildly Mentally Handicapped
 Physics
 Science (Grades 5-9)
 Seriously Emotionally Handicapped
 Severe Disabilities
 Spanish

1997-1998

No TSA proposal submitted

1998-1999

Learning Disabled
 Mild Disabilities
 Mildly Mentally Handicapped
 Mild Disabilities

Severe Disabilities

1999–2000

Learning Disabled
Mild Disabilities
Mildly Mentally Handicapped
Seriously Emotionally Handicapped
Severe Disabilities

2000–2001 through 2002–2003

No TSA proposal submitted

2003–2004

Hearing Impaired
Learning Disabled
Mildly Mentally Handicapped
Mild Disabilities
Seriously Emotionally Handicapped
Severe Disabilities
Visually Handicapped

2004–2005 through 2006–2007

Chemistry
Earth/Space Science
Hearing Impaired
Intense Intervention
Learning Disabilities
Life Science
Mathematics
Mild Intervention
Mildly Mentally Handicapped
Physical Handicapped
Physical Science
Physics
Seriously Emotionally Handicapped
Severe Disabilities
Spanish
Visually Impaired

2007–2008

Chemistry
Earth/Space Science
English as a New Language

Hearing Impaired
Intense Intervention
Learning Disabilities
Life Science
Mathematics
Mild Intervention
Mildly Mentally Handicapped
Physical Handicapped
Physical Science
Physics
Seriously Emotionally Handicapped
Severe Disabilities
Spanish
Visually Impaired

2008–2009 and 2009–2010

Any World Language
Business Education
Chemistry
Computer Education
Earth/Space Science
English as a New Language
Hearing Impaired
Intense Intervention
Learning Disabilities
Life Science
Mathematics
Mild Intervention
Mildly Mentally Handicapped
Physical Handicapped
Physical Science
Physics
Seriously Emotionally Handicapped
Severe Disabilities
Technology Education (Formally Industrial
Technology)
Visually Impaired

2010–2011

Agriculture
Bilingual Ed
Business and CTC Business/Marketing
Communications Disorders
Drama
Drivers Education

Elementary Primary and Intermediate
English as a New Language
Fine Arts (All Areas)
Journalism
Language Arts/Reading
Mathematics
Mild and Intense Interventions
Science (All Areas)

Biology

Chemistry

Earth Science

Natural Science

Physical Science

Physics

Secondary Principal/Assistant Principal

Social Studies (All Areas)

Economics

Geography

History

Psychology

U.S. Government/Political Science

Speech

World Languages

2011–2012

Business and CTC Business/Marketing

Communications Disorders

English as a New Language

Journalism

Language Arts/Reading

Mathematics

Mild and Intense Interventions

Reading

Science (All Areas)

Social Studies (All Areas)

World Languages

2012–2013

Statewide Academic Disciplines or Subject Matter

Business Education

Career and Technical Education

Business Services and Technology

Marketing

Communication Disorders

English as a New Language

Intense Intervention

Language Arts

Mathematics

Mild Intervention

Science (All Areas)

Social Studies (All Areas)

World Languages

2013–2014

Statewide Academic Disciplines or Subject Matter

Blind and Low Vision

Business Education

Career and Technical Education

Agriculture

Business Services and Technology

Marketing

Communication Disorders

English as a New Language

Intense Intervention

Language Arts

Mathematics

Mild Intervention

Science (All Areas)

Social Studies (All Areas)

World Languages

2014–2015

Statewide Academic Disciplines or Subject Matter

Blind and Low Vision

Business Education

Career and Technical Education

Agriculture

Business Services and Technology

Marketing

Communication Disorders

Deaf and Hard of Hearing

Early Childhood

English as a New Language

Intense Intervention

Mathematics

Mild Intervention

Science (All Areas)
Technology Education
World Languages

2015–2016

Statewide Academic Disciplines or Subject Matter

Blind and Low Vision
Business Education
Career and Technical Education
 Agriculture
 Business Services and Technology
 Marketing
 Occupational Family and Consumer Science
Communication Disorders
Deaf and Hard of Hearing
Early Childhood
English as a New Language
Intense Intervention
Mathematics
Mild Intervention
Science (All Areas)
Technology Education
World Languages

2016–2017

Statewide Academic Disciplines or Subject Matter

Blind and Low Vision
Business Education
Career and Technical Education
 Business Services and Technology
 Occupational Family and Consumer Science
Deaf and Hard of Hearing
Intense Intervention
Mathematics
Mild Intervention
Science (All Areas)
Technology Education
World Languages

2017–2018

Statewide Academic Disciplines or Subject Matter

Blind and Low Vision
Deaf and Hard of Hearing
Intense Intervention
Mild Intervention
Early Childhood
Business Education
Career and Technical Education
 Agriculture
 Business Services and Technology
 Occupational Family and Consumer Science
Mathematics
Science (All Areas)
Technology Education
Teachers of English Learners
World Languages

IOWA

1990–1991 through 1995–1996

Health (Grades 7–12)
Reading (K–Grade 6)
Spanish (Grades 7–12)
Special Education
 Behavior Disorders
 Early Childhood Special Ed (K–Grade 6)
 Moderate/Severe/Profoundly Handicapped
 Multi–Categorical
 Resource
 SCI (Special Class with Integration)

1996–1997

Regular Education
 English as a Second Language (K–Grade 12)
 Industrial Technology Education (Grades 7–12)
 Media Specialist (K–Grade 12)
 Spanish (Grades 7–12)
Special Education
 Behavior Disorder (Grades 7–12)
 Behavior Disorders (K–Grade 12)
 Childhood Special Education (Pre-K–K)

Moderate/Severe/Profoundly Handicapped
(K–Grade 12)
Multi–Categorical
Resource (Grades 7–12)
SCI (Special Class with Integration) (K–
Grade 12)

1997–1998

Regular Education
English as a Second Language (K–Grade 12)
Industrial Technology Ed. (Grades 7–12)
Media Specialist (K–Grade 12)
Spanish (Grades 7–12)
Special Education
Early Childhood Special Education
Behavior Disorders (K–Grade 12)
Learning Disabilities (K–Grade 12)
Moderate/Severe/Profoundly Handicapped
(K–Grade 12)
Mental Disabilities (K–Grade 12)
Multi–Categorical
Resource (Grades 7–12)
SCI (Special Class with Integration) (K–
Grade 12)

1998–1999

Regular Education
Counselor* (K–Grade 12)
Driver and Safety Education (Grades 7–12)
English as a Second Language (K–Grade 12)
Health (Grades 7–12)
Industrial Technology Education (Grades 7–
12)
Reading (K–Grade 12)
Spanish (Grades 7–12)

*School counselors in Iowa must be licensed
as teachers and have at least one year of
teaching experience prior to licensure as
counselors.

Special Education
Behavior Disorders (K–Grade 12)
Early Childhood Special Ed. (Pre–K–K)
Learning Disabilities (K–Grade 12)
Mental Disabilities (K–Grade 12)

Moderate/Severe/Profoundly Handicapped
(K–Grade 12)
Multi–Categorical
Resource (Grades 7–12)
SCI (Special Class with Integration) (K–
Grade 12)

1999–2000

Regular Education
Counselor (K–Grade 6 and 7–12)
Driver and Safety Education (Grades 7–12)
English as a Second Language (K–Grade 12)
English/Language Arts (Grades 7–12)
Health (Grades 7–12)
Industrial Technology (Grades 7–12)
Mathematics (Grades 7–12)
Media (Grades 7–12)
Physics (Grades 7–12)
Reading (K–Grade 6)
Special Education
Behavior Disorders (K–Grade 12)
Early Childhood Special Ed. (Pre–K–K)
Itinerant Hearing Impaired (Pre–K–Grade 12)
Itinerant Visually Impaired (Pre–K–Grade 12)
Learning Disabilities (K–Grade 12)
Mental Disabilities (K–Grade 12)
Moderate/Severe/Profoundly Handicapped
(K–Grade 12)
Multi–Categorical
Resource (Grades 7–12)
SCI (Special Class with Integration) (K–
Grade 12)
Physically Handicapped (K–Grade 6)

2000–2001 through 2002–2003

Regular Education
Agriculture (Grades 7–12)
English as a Second Language (K–Grade 12)
Family and Consumer Science (Grades 7–12)
Foreign Language (Grades 7–12)
Music (K–Grade 12)
Talented and Gifted (K–Grade 12)
Special Education
Behavior Disorders (K–Grade 12)
Early Childhood Special Ed. (Pre–K–K)

Itinerant Hearing Impaired (Pre-K–Grade 12)
 Learning Disabilities (K–Grade 12)
 Mental Disabilities (K–Grade 12)
 Moderate/Severe/Profoundly Handicapped
 (K–Grade 12)
 Multi-Categorical
 Resource (Grades 7–12)
 SCI (Special Class with Integration) (K–
 Grade 12)
 Physically Handicapped (K–6)

2003–2004

Regular Education

Agriculture (Grades 7–12)
 English as a Second Language (K–Grade 12)
 Foreign Language (Grades 7–12)
 Industrial Technology (Grades 7–12)
 Mathematics (Grades 7–12)
 Music (K–Grade 12)
 Science (All) (Grades 7–12)
 Talented and Gifted (K–Grade 12)

Special Education

Behavior Disorders (K–Grade 12)
 Early Childhood Special Ed. (Pre-K–K)
 Itinerant Hearing Impaired (Pre-K–Grade 12)
 Itinerant Visually Impaired (Pre-K–Grade
 12)
 Learning Disabilities (K–Grade 12)
 Mental Disabilities (K–Grade 12)
 Moderate/Severe/Profoundly Handicapped
 (K–Grade 12)
 Multi-Categorical
 Resource (Grades 7–12)
 SCI (Special Class with Integration) (K–
 Grade 12)
 Physically Handicapped (K–Grade 6)

2004–2005 and 2005–2006

Regular Education

Agriculture (Grades 7–12)
 English as a Second Language (K–Grade 12)
 Family and Consumer Sciences (Grades 7–
 12)
 Foreign Language (All) (Grades 7–12)
 Industrial Technology (Grades 7–12)

Mathematics (Grades 7–12)
 Music (K–Grade 12)
 School Media Specialist (K–Grade 12)
 Science (All) (Grades 7–12)
 Talented and Gifted (K–Grade 12)

Special Education

Early Childhood Special Education (Pre-K–
 K)
 1–Instructional Strategist I
 2–Instructional Strategist II LD–BD
 3–Instructional Strategist II MD
 4–Instructional Strategist II PD
 Itinerant Hearing Impaired (Birth–21)
 Itinerant Visually Impaired (Birth–21)
 1–Formerly Multi-Categorical Resource (K–
 Grade 12) and Special Class with
 Integration (K–Grade 12)
 2–Formerly Behavior Disorders (K–Grade 12)
 and Learning Disabilities (K–Grade 12)
 3–Formerly Mental Disabilities K–Grade 12)
 and Moderate/Severe/Profoundly
 Handicapped (K–Grade 12)
 4–Formerly Physically Handicapped (K–
 Grade 6)

2006–2007 and 2007–2008

Regular Education

Agriculture (Grades 7–12)
 English as a Second Language (K–Grade 12)
 Family and Consumer Sciences (Grades 7–
 12)
 Foreign Language (All) (Grades 5–12)
 Guidance Counselor (K–Grade 8 and Grades
 5–12)
 Industrial Technology (Grades 5–12)
 Mathematics (Grades 5–12)
 Music (K–Grade 8 and 5–12)
 School Media Specialist (K–Grade 6 and
 Grades 7–12)
 Science (All) (Grades 5–12)
 Talented and Gifted (K–Grade 12)

Special Education

Early Childhood Special Education (Pre-K–
 K)
 1–Instructional Strategist I
 2–Instructional Strategist II LD–BD

3–Instructional Strategist II MD
 4–Instructional Strategist II PD
 Itinerant Hearing Impaired (Birth–21)
 Itinerant Visually Impaired (Birth–21)

2008–2009 and 2009–2010

Regular Education

Agriculture (Grades 5–12)
 English as a Second Language (K–Grade 12)
 Family and Consumer Sciences (Grades 7–12)
 Foreign Language (All) (Grades 5–12)
 Guidance Counselor (K–Grade 8 and Grades 5–12)
 Industrial Technology (Grades 5–12)
 Mathematics (Grades 5–12)
 Music (K–Grade 8 and Grades 5–12)
 School Media Specialist (K–Grade 8 and Grades 5–12)
 Science (All) (Grades 5–12)
 Talented and Gifted (K–Grade 12)

Special Education

Early Childhood Special Education (Pre-K–K)
 1–Instructional Strategist I
 2–Instructional Strategist II LD–BD
 3–Instructional Strategist II MD
 4–Instructional Strategist II PD
 Itinerant Hearing Impaired (Birth–21)
 Itinerant Visually Impaired (Birth–21)

2010–2011

Regular Education

Agriculture (Grades 5–12)
 English as a Second Language (K–Grade 12)
 Family and Consumer Sciences (Grades 7–12)
 Foreign Language (All) (Grades 5–12)
 Guidance Counselor (K–Grade 8 and Grades 5–12)
 Health (Grades 5–12)
 Industrial Technology (Grades 5–12)
 Mathematics (Grades 5–12)
 Music (K–Grade 8 and 5–12)

School Media Specialist (K–Grade 8 and 5–12)
 Science (All) (Grades 5–12)
 Talented and Gifted (K–Grade 12)

Special Education

Early Childhood Special Education (Pre-K–K)
 1–Instructional Strategist I
 2–Instructional Strategist II LD–BD
 3–Instructional Strategist II MD
 4–Instructional Strategist II PD
 Itinerant Hearing Impaired (Birth–21)
 Itinerant Visually Impaired (Birth–21)

2011–2012

Regular Education

Early Childhood
 English as a Second Language (K–Grade 12)
 English/Language Arts
 Family and Consumer Sciences (Grades 5–12)
 Foreign Language (All) (Grades 5–12)
 Guidance Counselor (K–Grade 8 and Grades 5–12)
 Health (Grades 5–12)
 Industrial Technology (Grades 5–12)
 Mathematics (Grades 5–12)
 Middle School
 Music (K–Grade 8 and 5–12)
 Science (All) (Grades 5–12)
 Talented and Gifted (K–Grade 12)
 Teacher Librarian (K–Grade 8 and 5–12)

Special Education

Early Childhood Special Education (Pre-K–Special Education)
 Early Childhood Special Education (Pre-K–K)
 1–Instructional Strategist I
 2–Instructional Strategist II LD–BD
 3–Instructional Strategist II MD
 4–Instructional Strategist II PD
 Itinerant Hearing Impaired (Birth–21)
 Itinerant Visually Impaired (Birth–21)

2012–2013

Statewide Academic Disciplines or Subject Matter

Regular Education

- Early Childhood
- English as a Second Language (K–Grade 12)
- English/Language Arts (All)
- Family and Consumer Sciences (Grades 5–12)
- Foreign Language (All) (Grades 5–12)
- Guidance Counselor (K–Grade 8 and 5–12)
- Health (Grades 5–12)
- Industrial Technology (Grades 5–12)
- Mathematics (Grades 5–12)
- Middle School Certification (Grades 5–8)
- Music (K–Grade 8 and Grades 5–12)
- Science (All) (Grades 5–12)
- Talented and Gifted (K–Grade 12)
- Teacher Librarian (K–Grade 8 and Grades 5–12)

Special Education

- Early Childhood Special Education (Pre-K–K)
- 1–Instructional Strategist I
- 2–Instructional Strategist II LD–BD
- 3–Instructional Strategist II MD
- 4–Instructional Strategist II PD
- Itinerant Hearing Impaired (Birth–21)
- Itinerant Visually Impaired (Birth–21)

2013–2014

Statewide Academic Disciplines or Subject Matter

Regular Education

- Early Childhood
- English as a Second Language (K–Grade 12)
- Family and Consumer Sciences
- Guidance Counselor (Kindergarten–Grade 8 and 5–12)
- Health (Grades 5–12)
- Industrial Technology (Grades 5–12)
- Mathematics (Grades 5–12)
- Middle School Certification (Grades 5–8)

- Science–All Areas (Grades 5–12)
- Talented and Gifted (Kindergarten–Grade 12)
- Teacher Librarian (Kindergarten–Grade 8 and Grades 5–12)

Special Education

- Early Childhood Special Education (Pre-K–K)
- Instructional Strategist II Behavior Disorders/Learning Disabilities
- Instructional Strategist II Mental Disabilities
- Instructional Strategist I Mild/Moderate
- Instructional Strategist II Physical Disabilities
- Itinerant Hearing Impaired (Birth–Age 21)
- Itinerant Visually Impaired (Birth–Age 21)

2014–2015

Statewide Academic Disciplines or Subject Matter

Regular Education

- Agriculture (Grades 5–12)
- Early Childhood
- English as a Second Language (K–Grade 12)
- Family and Consumer Sciences (Grades 5–12)
- Guidance Counselor (K–Grade 8 and Grades 5–12)
- Health (Grades 5–12)
- Industrial Technology (Grades 5–12)
- Mathematics (Grades 5–12)
- Middle School Certification (Grades 5–8)
- Science–All Areas (Grades 5–12)
- Talented and Gifted (K–Grade 12)
- Teacher Librarian (K–Grade 8 and 5–12)

Special Education

- Early Childhood Special Education (Pre-K–K)
- Instructional Strategist II Behavior Disorders/Learning Disabilities
- Instructional Strategist II Mental Disabilities
- Instructional Strategist I Mild/Moderate
- Instructional Strategist II Physical Disabilities
- Itinerant Hearing Impaired (Birth–Age 21)
- Itinerant Visually Impaired (Birth–Age 21)

2015-2016

Statewide Academic Disciplines or Subject Matter

Regular Education

Agriculture (Grades 5-12)
English as a Second Language (K-Grade 12)
Family and Consumer Sciences (Grades 5-12)
Foreign Language (All)
Industrial Technology (Grades 5-12)
Mathematics (Grades 5-12)
Professional School Counselor (K-Grade 8 and Grades 5-12)
Science (Grades 5-12)
All Science
Biology
Chemistry
Earth Science
Physics
Speech Communication/Theatre (Grades 5-12)
Talented and Gifted (K-Grade 12)
Teacher Librarian (K-Grade 8, K-Grade 12, and Grades 5-12)

Special Education

Early Childhood Special Education (Pre-K-K)
Instructional Strategist II Behavior Disorders/Learning Disabilities
Instructional Strategist II Mental Disabilities
Instructional Strategist I Mild/Moderate
Instructional Strategist II Physical Disabilities
Itinerant Hearing Impaired (Birth-Age 21)
Itinerant Visually Impaired (Birth-Age 21)
Pre-Kindergarten-Grade 3 Regular/Special Education (Serving in Special Education or in Early Childhood Inclusive Classrooms)

2016-2017

Statewide Academic Disciplines or Subject Matter

Regular Education

Agriculture (Grades 5-12)
Business (Grades 5-12)

English as a Second Language (K-Grade 12)
Family and Consumer Sciences (Grades 5-12)

Foreign Language (All)

Industrial Technology (Grades 5-12)

Mathematics (Grades 5-12)

Professional School Counselor (K-Grade 8 and Grades 5-12)

Science (Grades 5-12)

All Science (Grades 5-12)

Basic (Grades 5-12)

Biology (Grades 5-12)

Chemistry (Grades 5-12)

Earth Science (Grades 5-12)

Physics (Grades 5-12)

Speech Communication/Theatre (Grades 5-12)

Talented and Gifted (K-Grade 12)

Teacher Librarian (K-Grade 8, K-Grade 12, and Grades 5-12)

Special Education

Early Childhood Special Education (Pre-K-K)

Instructional Strategist I Mild/Moderate

Instructional Strategist II Behavior

Disorders/Learning Disabilities

Instructional Strategist II Mental Disabilities

Instructional Strategist II Physical Disabilities

Itinerant Hearing Impaired (Birth-Age 21)

Itinerant Visually Impaired (Birth-Age 21)

Pre-K-Grade 3 Regular/Special Education
(Serving in Special Education or in Early Childhood Inclusive Classrooms)

2017-2018

Statewide Academic Disciplines or Subject Matter

Regular Education

Agriculture (Grades 5-12)

Business (Grades 5-12)

English as a Second Language (K-Grade 12)
Family and Consumer Sciences (Grades 5-12)

Foreign Language (All)

Industrial Technology (Grades 5-12)

Mathematics (Grades 5–12)
 Science (Grades 5–12)
 All Science (Grades 5–12)
 Basic (Grades 5–12)
 Physics (Grades 5–12)
 Talented and Gifted (K–Grade 12)
 Teacher Librarian (K–Grade 8, K–Grade 12, and Grades 5–12)
 Special Education
 Early Childhood Special Education (Pre-K–K)
 Instructional Strategist I Mild/Moderate Disorders/Learning Disabilities
 Instructional Strategist II Mental Disabilities
 Instructional Strategist II Physical Disabilities
 Itinerant Hearing Impaired (Birth–Age 21)
 Itinerant Visually Impaired (Birth–Age 21)
 Pre-K–Grade 3 Regular/Special Education (Serving in Special Education or in Early Childhood Inclusive Classrooms)

KANSAS

1990–1991 and 1991–1992

Foreign Language (Pre-K–Grade 12)
 Mathematics (Grades 9–12)

1992–1993 and 1993–1994

Behavioral Disorders (K–Grade 12)
 Mathematics (Grades 9–12)

1994–1995

Behavioral Disorders (Pre-K–Grade 12)
 Early Childhood Handicapped (Birth–5 yrs)
 Gifted (Pre-K–Grade 12)
 Speech/Language (Pre-K–Grade 12)
 Visually Impaired (Pre-K–Grade 12)

1995–1996 through 1999–2000

Special Education
 Behavioral Disorders (Pre-K–Grade 12)
 Early Childhood Handicapped (Birth–5 yrs)
 Gifted (Pre-K–Grade 12)

Speech/Language (Pre-K–Grade 12)
 Visually Impaired (Pre-K–Grade 12)

2000–2001

Special Education
 Behavior Disorder (Pre-K)
 Early Childhood Handicapped (Birth–5 yrs)
 Hearing Impaired (Pre-K)
 Interrelated Program (Pre-K)
 Visually Impaired (K–Grade 12)

2001–2002 and 2002–2003

Special Education
 Behavioral Disorders (Pre-K–12)
 Early Childhood Handicapped (Birth–5 years)
 Gifted (Pre-K–Grade 12)
 Hearing Impaired (Pre-K–Grade 12)
 Interrelated Program (Pre-K–Grade 12)
 Visually Impaired (Pre-K–Grade 12)

2003–2004

Special Education
 Behavioral Disorders (Pre-K–Grade 12)
 Early Childhood Handicapped (Birth–5 yrs)
 Gifted (Pre-K–Grade 12)
 Hearing Impaired (Pre-K–Grade 12)
 Interrelated Program (Pre-K–Grade 12)

2004–2005

Special Education (Pre-K–Grade 12)
 Adaptive–Emotionally Disturbed Disorder
 Early Childhood Handicapped
 Educational Interpreter
 Hearing Impaired
 Severe Multiple Disabilities
 Speech/Language

2005–2006

Special Education (Pre-K–Grade 12)
 Adaptive–Emotionally Disturbed Disorder
 Educational Interpreter
 Hearing Impaired

Learning Disability
Speech/Language
Visually Impaired

2006–2007

Birth–3 yrs
 Infant/Toddler
Grades Pre-K–12
 Adaptive–Emotionally Disturbed Disorder
 Audiology
 Educational Interpreter
 Gifted
 Hearing Impaired
 Learning Disability
 Occupational Therapy
 Physical Therapy
 Physically Impaired
 Psychology
 Special Education Instructional Media Center
 (SEIMC)
 Speech/Language
 Visually Impaired

2007–2008

Special Education (Pre-K–Grade 12)
 Audiology
 Behavior Disorder (Emotionally Disturbed)
 Hearing Impaired
 Learning Disability
 Occupational Therapy
 Severe Multiple Disabilities
 Speech/Language

2008–2009 and 2009–2010

Special Education (Pre-K–Grade 12)
 Behavior Disorder (Emotionally Disturbed)
 Hearing Impaired
 Interrelated Program
 Occupational Therapy
 Severe Multiple Disabilities
 Special Education Administrator
 Speech/Language

2010–2011

Special Education (Pre-K–Grade 12)
 Audiology
 Infant/Toddler
 Interrelated Program
 Occupational Therapy
 Severe Multiple Disabilities
 Speech/Language
 Visually Impaired

2011–2012

Special Education (Grades Pre-K to 12)
 Educational Interpreter
 Hearing Impaired
 Mental Retardation
 Occupational Therapy
 Physical Therapy
 Severe Multiple Disabilities
 Speech/Language

2012–2013

Statewide Academic Disciplines or Subject
Matter

Special Education (Pre-K–Grade 12)
 Hearing Impaired
 Mental Retardation
 Occupational Therapy
 Physical Therapy
 Severe Multiple Disabilities
 Speech/Language

2013–2014

Statewide Academic Disciplines or Subject
Matter

Special Education (Pre-K–Grade 12)
 Educational Interpreter
 Gifted
 Integration Specialist
 Occupational Therapy
 Physical Therapy
 Severe Multiple Disabilities
 Special Education Administrator
 Special Education Supervisor
 Vocational Special Needs

2014–2015

Special Education (Pre-K–Grade 12)
 Adaptive Special Education
 Early Childhood Handicapped
 Functional Special Education
 Gifted
 Hearing Impaired
 Visually Impaired

2015–2016

Special Education (Pre-K–Grade 12)
 Behavior Disorder
 Hearing Impaired
 Physical Therapy
 Psychology
 Speech/Language
 Severe Multiple Disabilities
 Visually Impaired

2016–2017**Statewide Academic Disciplines or Subject Matter**

Special Education (Pre-K–Grade 12)
 Gifted
 Hearing Impaired
 Mental Retardation
 Speech/Language
 Visually Impaired

2017–2018**Statewide Academic Disciplines or Subject Matter**

Special Education (Pre-K–Grade 12)
 Gifted
 Mental Retardation
 Speech/Language
 Visually Impaired

KENTUCKY**1990–1991 and 1991–1992**

Foreign Languages (Secondary)
 Learning Disabled (K–Grade 12)
 Trainable Mentally Handicapped (K–Grade 12)

1992–1993 and 1993–1994

Educable Mentally Handicapped (K–Grade 12)
 Emotionally Disturbed (K–Grade 12)
 Foreign Languages (Secondary)
 Learning Disabled (K–Grade 12)
 Physically Handicapped (K–Grade 12)
 School Media Librarian (K–Grade 12)
 Trainable Mentally Handicapped (K–Grade 12)

1994–1995

Art (K–Grade 12)
 Educable Mentally Handicapped (K–Grade 12)
 Emotionally Disturbed (K–Grade 12)
 Foreign Languages (Secondary)
 Learning Disabled (K–Grade 12)
 Music (K–Grade 12)
 Physically Handicapped (K–Grade 12)
 School Media Librarian (K–Grade 12)
 Trainable Mentally Handicapped (K–Grade 12)

1995–1996

Educable Mentally Handicapped (K–Grade 12)
 Emotionally Disturbed (K–Grade 12)
 Foreign Languages (Secondary)
 Guidance Counselors
 Learning Disabled (K–Grade 12)
 Physically Handicapped (K–Grade 12)
 School Media Librarian (K–Grade 12)
 Trainable Mentally Handicapped (K–Grade 12)

1996–1997

Educable Mentally Handicapped (K–Grade 12)
 Emotionally Disturbed (K–Grade 12)
 Foreign Languages (Secondary)
 Guidance Counselors
 Learning Disabled (K–Grade 12)

Music
Physically Handicapped (K–Grade 12)
School Media Librarian (K–Grade 12)
Trainable Mentally Handicapped (K–Grade 12)

1997–1998

Educable Mentally Disabled (K–Grade 12)
Emotionally Disturbed (K–Grade 12)
English (Grades 5–12)
Foreign Languages (Secondary)
Learning Disabled (K–Grade 12)
Mathematics (Grades 5–9)
Physically Disabled (K–Grade 12)
School Media Librarian (K–Grade 12)
Science (Grades 5–9)
Social Studies (Grades 5–9)
Technology Education (Grades 5–12)
Trainable Mentally Disabled (K–Grade 12)

1998–1999

Alternative School
Art
Foreign Languages (Secondary)
Hearing Impaired
Learning Disabled (K–Grade 12)
Music
Physically Disabled (K–Grade 12)
School Media Librarian (K–Grade 12)
Science
Technology Education (Grades 5–12)

1999–2000

Art/Arts and Humanities
Exceptional Children (EBD, LBD, PD, FMD)
Foreign Languages
Math
Music
Science
Social Studies
Speech/Language
Technology/Computers

2000–2001 and 2001–2002

Art

Arts and Humanities (All Levels)
English/Language Arts (Middle and Secondary Levels)
Exceptional Children (Including EBD, FMD, LBD, and PD categories)
Foreign Languages (Including ESL position)
Mathematics
Music
Science
Social Studies
Speech/Language Disorders
Technology Education/Computers

2002–2003

Art
English as a Second Language
English/Language Arts (Grades 5–12)
Exceptional Children (EBD, FMD, LBD, PD)
Science (Grades 5–12)
Foreign Language
Mathematics (Grades 5–12)
Social Studies (Grades 5–12)
Speech/Language Disorders
Technology Education

2003–2004

Art
English as a Second Language
English/Language Arts (Grades 5–12)
Exceptional Children (EBD, FMD, LBD, PD)
Foreign Language
Mathematics (Grades 5–12)
Music (Grades 5–12)
Science (Grades 5–12)
Social Studies (Grades 5–12)
Technology Education

2004–2005 and 2005–2006

Art
English as a Second Language
English/Language Arts (Middle/High School)
Exceptional Children (EBD, FMD, LBD, PD)
Foreign Language
Mathematics (Middle/High School)
Music (Middle/High School)

School Media Librarian
 Science (Middle/High School)
 Social Studies (Middle/High School)
 Speech/Language Disorders
 Technology
 Technology Education
 Information Technology

2006–2007

English (Middle and Secondary)
 English as a Second Language
 Exceptional Children (EBD, FMD, LBD, PD)
 Gifted Education, All Grades
 Mathematics (Middle and Secondary)
 School Media Librarian
 Science–Middle School
 Science–Secondary (All Areas)
 Social Studies (Middle and Secondary)
 Technology
 Technology Education
 Information Technology
 World/Foreign Language

2007–2008

Biology–Secondary
 Chemistry–Secondary
 Earth Science
 English (Middle and Secondary)
 English as a Second Language
 Exceptional Children (EBD, FMD, LBD, PD)
 Mathematics (Middle and Secondary)
 Physics–Secondary
 School Media Librarian
 Science–Middle School
 Social Studies (Middle and Secondary)
 Spanish
 Technology
 Technology Education
 Information Technology

2008–2009 and 2009–2010

Biology–Secondary
 Chemistry–Secondary
 Earth Science
 English (Middle and Secondary)

English as a Second Language
 Exceptional Children (EBD, FMD, LBD, PD)
 Mathematics (Middle and Secondary)
 Physics–Secondary
 Science–Middle School
 Social Studies (Middle and Secondary)
 Technology
 Technology Education
 Information Technology
 World Languages
 Arabic
 Chinese/Mandarin
 French
 German
 Japanese
 Latin
 Russian
 Spanish

2010–2011

Biology
 Chemistry
 Engineering Technology
 English (Middle and Secondary)
 English as a Second Language
 Exceptional Children (EBD, FMD, LBD, PD)
 Information Technology
 Mathematics (Middle and Secondary)
 Science–Middle School
 Social Studies (Middle and Secondary)
 World Language

2011–2012

Biology–Secondary
 Chemistry–Secondary
 Earth Science
 Engineering and Information Technology
 English (Middle and Secondary) English as a
 Second Language
 Exceptional Children (EBD, FMD, LBD, PD)
 Mathematics (Middle and Secondary)
 Physics
 Science–Middle School
 Social Studies (Middle and Secondary)
 World Language

2012–2013

Statewide Academic Disciplines or Subject Matter

Career and Technical Education
Engineering and Information Technology
Health Sciences
English (Middle and Secondary)
English as a Second Language (English Language Learners)
Exceptional Children
Emotional–Behavior Disorder
Functional Mental Disorder
Learning Behavior Disorder
Mathematics (Middle and Secondary)
Sciences
Biology (Secondary)
Chemistry (Secondary)
Earth Science
Middle School
Physics
Social Studies (Middle and Secondary)
Speech/Language Pathology
World Languages

2013–2014 and 2014–2015

Statewide Academic Disciplines or Subject Matter

Career and Technical Education
English (Middle and Secondary)
English as a Second Language
Exceptional Children
Emotional–Behavior Disorder
Functional Mental Disorder
Hearing Impaired
Learning Behavior Disorder
Visually Impaired
Mathematics (Middle and Secondary)
Science
Biology
Chemistry
Earth Science
General Science (Middle School and Secondary)
Physics

Social Studies (Middle and Secondary)
World Languages

2015–2016

Statewide Academic Disciplines or Subject Matter

Career and Technical Education
English (Middle and Secondary)
English as a Second Language
Exceptional Children
Emotional–Behavior Disorder
Functional Mental Disorder
Hearing Impaired
Learning Behavior Disorder
Visually Impaired
Interdisciplinary Early Childhood Education
Mathematics (Middle and Secondary)
Science
Biology
Chemistry (Secondary)
Earth Science
General Science (Middle School)
Physics
Social Studies (Middle and Secondary)
World Languages

2016–2017

Statewide Academic Disciplines or Subject Matter

Career and Technical Education
Early Childhood Education
English and Communications
English as a Second Language
Exceptional Children
Emotional–Behavior Disability
Moderate and Severe Disability
Hearing Impaired
Learning Behavior Disability
Visually Impaired
Foreign Languages
Mathematics
Science

2017–2018

Statewide Academic Disciplines or Subject Matter

Career and Technical Education
Exceptional Children
Foreign Languages

Geographic Regions

Barren River Region

Career & Technical Education
Exceptional Children
Foreign Language
English as a Second Language
Science
Speech/Language Pathologist

Cumberlands Region

Career & Technical Education
Exceptional Children
Foreign Language
Early Childhood Education
English & Communications
School Media Librarian
Science

Green River Region

Career & Technical Education
Exceptional Children
Foreign Language
Early Childhood Education
English as a Second Language
Gifted Education
Health & Physical Education
Science

Kentuckiana Works Region

Career & Technical Education
Exceptional Children
Foreign Language
English & Communications
English as a Second Language
Gifted Education
Math
School Media Librarian
School Psychologist
Science

Social Studies

Northern Kentucky Region

Career & Technical Education
Exceptional Children
Foreign Language
Early Childhood Education
English as a Second Language
Gifted Education
Mathematics
School Media Librarian
School Psychologist

Bluegrass Region

Career & Technical Education
Exceptional Children
Foreign Language
Arts & Humanities
Early Childhood Education
English as a Second Language
Gifted Education
Mathematics
Science
Speech/Language Pathologist

East Kentucky Concentrated Employment Program Region

Career & Technical Education
Exceptional Children
Foreign Language
Early Childhood Education
English & Communications
Health & Physical Education
Mathematics
School Media Librarian
School Psychologist
Science
Social Studies
Speech/Language Pathologist
Gifted Education

Lincoln Trail Region

Career & Technical Education
Exceptional Children
Foreign Language
English as a Second Language
School Psychologist
Science
Social Studies

Speech/Language Pathologist
TenCo Region
 Career & Technical Education
 Exceptional Children
 Foreign Language
 School Media Librarian
 Science

West Kentucky Region
 Career & Technical Education
 Exceptional Children
 Foreign Language
 Arts & Humanities
 Early Childhood Education
 English & Communications
 Gifted Education
 Health & Physical Education
 Mathematics
 School Media Librarian
 School Psychologist
 Science
 Speech/Language Pathologist

LOUISIANA

1990–1991 through 1992–1993

Special Education (K–Grade 12)
 Cross-Categorized
 Specific Learning Disabled
 Speech/Language Impaired

1993–1994 and 1994–1995

Learning Disabilities (K–Grade 12)
 Mild/Moderate/Severe/Profound Disabilities
 (K–Grade 12)
 Speech/Language (K–Grade 12)

1995–1996

Special Education for Children and Youth with
 Disabilities (Birth–22 yrs)

1996–1997

Elementary Education (Grades 1–8)
 Kindergarten/Early Childhood (Pre-K–4 yrs)

Math (Grades 7–12)
 Science (Grades 7–12)
 Special Education (Birth–22 yrs)

1997–1998 and 1998–1999

Elementary Education
 Kindergarten/Early Childhood
 Math
 Science
 Special Education

1999–2000 through 2001–2002

Elementary Education
 Kindergarten/Early Childhood
 Mathematics
 Science
 Special Education (All Areas)

2002–2003 and 2003–2004

Early Childhood
 Elementary Education
 Mathematics
 Science
 Special Education (classroom teachers only)

2004–2005 through 2007–2008

Early Childhood (Pre-K–K)
 Elementary Education (Grades 1–6)
 Middle and Secondary Education
 Arts
 English
 Foreign Language
 Mathematics
 Science
 Social Studies
 Special Education

2008–2009 through 2017–2018

Statewide Academic Disciplines or Subject Matter

Arts
 Early Childhood Education (Pre-K–K)

Elementary Education (Grades 1–5)
 Middle and Secondary Education
 English
 Foreign Language
 Mathematics
 Science
 Social Studies
 Special Education

MAINE

1990–1991 and 1991–1992

Special Education for Handicapped Children
 (K–Grade 12)

1992–1993

Foreign Languages (except French) (K–Grade
 12)
 Special Education (K–Grade 12)

1993–1994

Latin (Grades 6–12)
 Spanish (Grades 6–12)
 Special Education for Children with
 Disabilities (K–Grade 12)

1994–1995

Latin (K–Grade 12)
 Spanish (K–Grade 12)
 Teachers of Children with Disabilities (K–
 Grade 12)

1995–1996

Chemistry (Grades 7–12)
 Latin (K–Grade 12)
 Physics (Grades 7–12)
 Spanish (K–Grade 12)
 Speech Pathology (K–Grade 12)
 Teachers of Children with Disabilities (K–
 Grade 12)

1996–1997

Chemistry (Grades 7–12)
 Latin (Grades 7–12)
 Mathematics
 Spanish (Grades 7–12)
 Speech Pathology (K–Grade 12)
 Teachers of Children with Disabilities (K–
 Grade 12)

1997–1998

Chemistry (Grades 7–12)
 Physics (Grades 7–12)
 Spanish (K–Grade 12)
 Speech Pathology (K–Grade 12)
 Teachers of Children with Disabilities (K–
 Grade 12)

1998–1999

Chemistry (Grades 7–12)
 French (K–Grade 12)
 Mathematics (Grades 7–12)
 Physics (Grades 7–12)
 Spanish (K–Grade 12)
 Speech Pathology (K–Grade 12)
 Teachers of Children with Disabilities (K–
 Grade 12)

1999–2000

Chemistry (Grades 7–12)
 French (K–Grade 12)
 Mathematics (Grades 7–12)
 Physics (Grades 7–12)
 Spanish (K–Grade 12)
 Speech and Language Clinicians (K–Grade 12)
 Teachers of Children with Disabilities (K–
 Grade 12)

2000–2001 and 2001–2002

Chemistry (Grades 7–12)
 Computer/Technology (K–Grade 12)
 French (K–Grade 12)
 Mathematics (Grades 7–12)
 Physics (Grades 7–12)

Spanish (K–Grade 12)
 Speech and Language Clinicians (K–Grade 12)
 Teachers of Children with Disabilities (K–Grade 12)

2002–2003

Chemistry (Grades 7–12)
 Chinese (K–Grade 12)
 Computer/Technology (K–Grade 12)
 French (K–Grade 12)
 Italian (K–Grade 12)
 Japanese (K–Grade 12)
 Latin (K–Grade 12)
 Mathematics (Grades 7–12)
 Physics (Grades 7–12)
 Russian (K–Grade 12)
 Spanish (K–Grade 12)
 Speech and Language Specialists (K–Grade 12)
 Teachers of Children with Disabilities (Ages 0–5 and K–Grade 12)
 Technology Education/Industrial Arts (K–Grade 12)

2003–2004

Chemistry (Grades 7–12)
 Chinese (K–Grade 12)
 Computer/Technology (K–Grade 12)
 English as a Second Language (K–Grade 12)
 French (K–Grade 12)
 German (K–Grade 12)
 Gifted/Talented (K–Grade 12)
 Italian (K–Grade 12)
 Japanese (K–Grade 12)
 Latin (K–Grade 12)
 Mathematics (Grades 7–12)
 Physics (Grades 7–12)
 Russian (K–Grade 12)
 Spanish (K–Grade 12)
 Speech and Language Specialists (K–Grade 12)
 Teachers of Children with Disabilities (Ages 0–5 and K–Grade 12)
 Technology Education/Industrial Arts (K–Grade 12)

2004–2005

English as a Second Language
 Foreign Language
 Chinese
 French
 German
 Japanese
 Latin
 Russian
 Spanish
 Gifted/Talented
 Mathematics
 Science
 Special Education (Birth to 5 yrs. and K–Grade 12)
 Special/Hearing Clinicians
 Teachers
 Technology Education/Industrial Arts

2005–2006 through 2013–2014

Statewide Academic Disciplines or Subject Matter

English as a Second Language (English Language Learners)
 Gifted/Talented
 Mathematics
 School Librarians
 Science
 Special Education (Birth–5 Years and K–Grade 12)
 Speech/Hearing Clinicians
 Technology Education/Industrial Arts
 World Languages
 Chinese
 French
 German
 Japanese
 Latin
 Russian
 Spanish

2014–2015

English as a Second Language
 Gifted/Talented

Industrial Arts
 Mathematics
 School Librarians
 Science
 Special Education
 World Languages
 Chinese
 French
 German
 Japanese
 Latin
 Russian
 Spanish

2015–2016

English as a Second Language
 Gifted/Talented
 Industrial Arts
 Mathematics
 School Librarian
 Science
 Special Education (Teachers and
 Speech/Hearing Clinicians)
 World Languages
 Chinese
 French
 German
 Japanese
 Latin
 Russian
 Spanish

2016–2017

Statewide Academic Disciplines or Subject
 Matter

English as a Second Language
 Gifted/Talented
 Industrial Arts
 Mathematics
 School Librarian
 Science
 Special Education (Teachers and
 Speech/Hearing Clinicians)
 World Languages
 French

German
 Russian

2017–2018

Statewide Academic Disciplines or Subject
 Matter

English as a Second Language
 Gifted/Talented
 Industrial Arts
 Mathematics
 School Librarian
 Science
 Special Education (Teachers and
 Speech/Hearing Clinicians)
 World Languages
 French
 German
 Latin
 Spanish

MARYLAND

1990–1991 through 1992–1993

Special Education (Elementary)

1993–1994

Chemistry
 Earth Science
 Foreign Languages
 Mathematics
 Physical Science
 Physics
 Special Education
 Speech Pathology

1994–1995

Chemistry
 Computer Science
 Earth/Space Science
 English as a Second Language
 General Science
 Generic Special Education (Infant–Grade 3 and
 Grades 6–12)

Mathematics
Occupational Therapy
Physical Science
Physical Therapy
Physics
Severely and Profoundly Handicapped
Spanish
Special Education
Speech Pathology
Technology Education

1995–1996

Chemistry
Computer Science
English as a Second Language
General Science
Generic Special Education (Infant–Grade 3 and Grades 6–12)
Mathematics
Occupational Therapy
Physical Science
Physical Therapy
Severely and Profoundly Handicapped
Spanish
Speech Pathology
Technology Education

1996–1997

Chemistry
Computer Science
English as a Second Language
General Science
Mathematics
Physical Science
Physics
Severely and Profoundly Handicapped
Visually Impaired

1997–1998

Chemistry
Computer Science
English as a Second Language
General Science
Physical Science
Physics

Special Education Areas
Generic (Grades 6–12)
Hearing Impaired
Severely and Profoundly Handicapped
Visually Impaired

1998–1999

Art
Computer Science
English as a Second Language
General Science
Mathematics
Music
Physical Science
Special Education Area
Generic (Grade 6–Adult)
Severely and Profoundly Handicapped

1999–2000

Art
Computer Science
Earth/Space Science
English as a Second Language
Family and Consumer Sciences
General Science
Mathematics
Music
Physical Science
Technology Education
Special Education Areas
Generic (Grade 6–Adult)
Severely and Profoundly Handicapped

2000–2001 and 2001–2002

Agriculture
Art
Computer Science
Earth/Space Science
English as a Second Language
Mathematics
Physical Science
Physics
Spanish
Special Education (All Areas)

Geographic Shortage Areas

Baltimore City, Maryland
Prince George's County, Maryland

2002–2003 and 2003–2004

No TSA proposal submitted

2004–2005

School Systems

Allegany County
Anne Arundel County
Baltimore City
Baltimore County
Calvert County
Caroline County
Carroll County
Cecil County
Charles County
Dorchester County
Frederick County
Garrett County
Harford County
Howard County
Kent County
Montgomery County
Prince George's County
Queen Anne's County
St. Mary's County
Somerset County
Talbot County
Washington County
Wicomico County
Worcester County

Subject Areas

Career and Technology Education (Grades 7–12)
Business Education
Computer Science
Family and Consumer Sciences
Health Occupations
Technology Education
English as a Second Language (Pre-K–12)

Foreign Languages (Grades 7–12)

German
Latin
Spanish

Mathematics (Grades 7–12)

Science (Grades 7–12)

Chemistry
Earth/Space
Physical Science
Physics

Special Education

Generic: infant/primary (Birth–Grade 3)
Generic: elementary/middle (Grade 1–8)
Generic: secondary/adult (Grade 6–adult)
Hearing Impaired
Severely and Profoundly Disabled
Visually Impaired

2005–2006

School Systems

Allegany County
Anne Arundel County
Baltimore City
Baltimore County
Calvert County
Caroline County
Carroll County
Cecil County
Charles County
Dorchester County
Frederick County
Garrett County
Harford County
Howard County
Kent County
Montgomery County
Prince George's County
Queen Anne's County
St. Mary's County
Somerset County
Talbot County
Washington County
Wicomico County
Worcester County

Subject Areas

Arts

Dance (Pre-K–12 and 7–12)
Theatre (Grades 7–12)

Career and Technology (Grades 7–12)

Computer Science
Family and Consumer Sciences
Technology Education

Early Childhood Education (Pre-K–3)

English as a Second Language (Pre-K–12)

Mathematics (Grades 7–12)

Political Science (Grades 7–12)

Science (Grades 7–12)

Chemistry
Earth/Space
Physical Science
Physics

Spanish (Grades 7–12)

Special Education

Generic: infant/primary (Birth–Grade 3)
Generic: elementary/middle (Grades 1–8)
Generic: secondary/adult (Grade 6–adult)
Hearing Impaired
Severely and Profoundly Disabled
Visually Impaired

2006–2007 and 2007–2008

School Systems

Allegany County
Anne Arundel County
Baltimore City
Baltimore County
Calvert County
Caroline County
Carroll County
Cecil County
Charles County
Dorchester County
Frederick County
Garrett County
Harford County
Howard County
Kent County
Montgomery County
Prince George's County

Queen Anne's County

Somerset County

St. Mary's County

Talbot County

Washington County

Wicomico County

Worcester County

Subject Areas

Career and Technology Education (Grades 7–12)

Health Occupations
Technology Education
Computer Science

Dance

English for Speakers of Other Language (Pre-K–12)

Foreign Languages (Grades 7–12)

Latin

Spanish

Mathematics (Grades 7–12)

Science (Grades 7–12)

Chemistry
Earth/Space Science
Physical Science
Physics

Special Education Areas

Generic: Infant/Primary (Birth–Grade 3)
Generic: Elementary/Middle (Grades 1–8)
Generic: Secondary/Adult (Grade 6–adult)
Hearing Impaired
Severely and Profoundly Disabled
Visually Impaired

2008–2009 through 2010–2011

School Systems

Allegany County
Anne Arundel County
Baltimore City
Baltimore County
Calvert County
Caroline County
Carroll County
Cecil County
Charles County

Dorchester County
 Frederick County
 Garrett County
 Harford County
 Howard County
 Kent County
 Montgomery County
 Prince George's County
 Queen Anne's County
 Somerset County
 St. Mary's County
 Talbot County
 Washington County
 Wicomico County
 Worcester County

Subject Areas

Career and Technology Education (Grades 7–12)
 Technology Education
 Computer Science (Grades 7–12)
 English for Speakers of Other Language (Pre–K–12)
 Foreign Languages (Grades 7–12)
 Chinese
 German
 Italian
 Japanese
 Latin
 Spanish
 Mathematics (Grades 7–12)
 Science (Grades 7–12)
 Chemistry
 Earth/Space Science
 Physical Science
 Physics
 Special Education Areas
 Generic: Infant/Primary (Birth–Grade 3)
 Generic: Elementary/Middle (Grade 1–8)
 Generic: Secondary/Adult (Grade 6–Adult)
 Hearing Impaired
 Severely and Profoundly Disabled
 Visually Impaired

2011–2012 and 2012–2013

Statewide Academic Disciplines or Subject Matter

Career and Technology Education (Grades 7–12)
 Family and Consumer Sciences
 Technology Education
 Computer Science (Grades 7–12)
 English for Speakers of Other Languages (Pre–K–Grade 12)
 Foreign Language Areas (Grades 7–12)
 Chinese
 Spanish
 Mathematics (Grades 7–12)
 Science Areas (Grades 7–12)
 Chemistry
 Earth/Space Science
 Physical Science
 Physics
 Special Education Areas
 Generic: Infant/Primary (Birth–Grade 3)
 Generic: Elementary/Middle (Grades 1–8)
 Generic: Secondary/Adult (Grade 6–Adult)
 Hearing Impaired
 Severely and Profoundly Disabled
 Visually Impaired

Geographic Regions (School Systems)

Allegany County
 Anne Arundel County
 Baltimore City
 Calvert County
 Carroll County
 Cecil County
 Charles County
 Dorchester County
 Frederick County
 Harford County
 Howard County
 Montgomery County
 Prince George's County
 Queen Anne's County
 St. Mary's County
 Talbot County
 Washington County

Wicomico County
Worcester County

2013–2014 and 2014–2015

Statewide Academic Disciplines or Subject Matter

Career and Technology Areas (Grades 7–12)
Family and Consumer Sciences
Health Occupations
Computer Science (Grades 7–12)
English for Speakers of Other Languages (Pre-K–Grade 12)
Mathematics (Grades 7–12)
Science Areas (Grades 7–12)
Chemistry
Earth/Space Science
Physical Science
Physics
Special Education Areas
Generic: Infant/Primary (Birth–Grade 3)
Generic: Elementary/Middle (Grades 1–8)
Generic: Secondary/Adult (Grade 6–Adult)
Hearing Impaired
Severely and Profoundly Disabled
Visually Impaired
World Language Areas (Pre-K–Grade 12)
Chinese
Spanish

Geographic Regions (School Systems)

Anne Arundel County
Baltimore City
Baltimore County
Calvert County
Caroline County
Carroll County
Cecil County
Charles County
Dorchester County
Frederick County
Harford County
Howard County
Kent County
Montgomery County
Prince George's County

Queen Anne's County
St. Mary's County
Somerset County
Washington County
Wicomico County

2015–2016

Statewide Academic Disciplines or Subject Matter

Arts
Art (Pre-K–Grade 12)
Dance (Pre-K–Grade 12)
Theatre (Pre-K–Grade 12)
Business Education
Career and Technology Areas (Grades 7–12)
Family and Consumer Sciences
Technology Education
Computer Science (Grades 7–12)
ESOL (Pre-K–Grade 12)
Mathematics (Grades 7–12)
Science Areas (Grades 7–12)
Chemistry
Earth/Space Science
Physical Science
Physics
Special Education Areas
Generic: Infant/Primary (Birth–Grade 3)
Generic: Elementary/Middle (Grades 1–8)
Generic: Secondary/Adult (Grade 6–Adult)
Hearing Impaired
Visually Impaired
World Language Areas (Pre-K–Grade 12)
Chinese
Spanish

Geographic Regions (School Systems)

Anne Arundel County
Baltimore City
Baltimore County
Calvert County
Caroline County
Carroll County
Cecil County
Charles County
Dorchester County

Frederick County
 Garrett County
 Harford County
 Howard County
 Kent County
 Montgomery County
 Prince George's County
 Queen Anne's County
 St. Mary's County
 Somerset County
 Talbot County
 Washington County
 Wicomico County
 Worcester County

2016–2017

Statewide Academic Disciplines or Subject Matter

Arts
 Music (Pre-K–Grade 12)
 Career and Technology Areas (Grades 7–12)
 Family and Consumer Sciences
 Technology Education
 Computer Science (Grades 7–12)
 English (Grades 7–12)
 ESOL (Pre-K–Grade 12)
 Health (Pre-K–Grade 12)
 Mathematics (Grades 7–12)
 Middle School Education (Grades 4–9)
 Science Areas (Grades 7–12)
 Biology
 Chemistry
 Physical Science
 Physics
 Special Education Areas
 Generic: Secondary/Adult (Grade 6–Adult)
 Hearing Impaired
 World Language Areas (Pre-K–Grade 12)
 French
 Spanish

Geographic Regions (School Systems)

Allegany County
 Anne Arundel County
 Baltimore City

Baltimore County
 Calvert County
 Caroline County
 Carroll County
 Cecil County
 Charles County
 Dorchester County
 Frederick County
 Garrett County
 Harford County
 Howard County
 Kent County
 Montgomery County
 Prince George's County
 Queen Anne's County
 St. Mary's County
 Somerset County
 Talbot County
 Washington County
 Wicomico County

2017–2018

Statewide Academic Disciplines or Subject Matter

Arts (Pre-K–Grade 12)
 Dance
 Career and Technology Areas (Grades 7–12)
 Family and Consumer Sciences
 Technology Education
 Business Education (Grades 7–12)
 Computer Science (Grades 7–12)
 English (Grades 7–12)
 ESOL (Pre-K–Grade 12)
 Mathematics (Grades 7–12)
 Middle School Education (Grades 4–9)
 English/Language Arts
 Mathematics
 Science
 Social Studies
 Science Areas (Grades 7–12)
 Biology
 Chemistry
 Earth/Space Science
 Physical Science
 Physics

Special Education Areas

Generic: Infant/Primary (Birth–Grade 3)

Generic: Elementary/Middle School (Grades 1–8)

Generic: Secondary/Adult (Grade 6–Adult)

Blind and Visually Impaired

Hearing Impaired

World Language Areas (Pre-K–Grade 12)

French

Spanish

Geographic Regions (School Systems)

Allegany County

Anne Arundel County

Baltimore City

Baltimore County

Calvert County

Caroline County

Carroll County

Cecil County

Charles County

Dorchester County

Frederick County

Garrett County

Harford County

Howard County

Kent County

Montgomery County

Prince George's County

Queen Anne's County

St. Mary's County

Somerset County

Talbot County

Washington County

Wicomico County

Worcester County

MASSACHUSETTS

1990–1991 through 1998–1999

Bilingual Education (K–Grade 12)

Moderate Special Needs Education (K–Grade 12)

1999–2000

No TSA proposal submitted

2000–2001

Bilingual Education (K–Grade 12)

Moderate Special Needs Education (K–Grade 12)

2001–2002 through 2003–2004

No TSA proposal submitted

2004–2005 through 2007–2008

Academically Advanced

ELL/TBE

ESL/ELL/ELD

Transitional Bilingual Education

Instructional Technology

Mathematics

Modern Foreign Languages

French

German

Italian

Latin and/or Classical Humanities

Other Modern Language

Portuguese

Russian

Spanish

Reading/English L.A.

English/Language Arts

Reading

Sciences

Biology

Chemistry

Earth Science

General Science

Physics

Special Education

Deaf/Hard of Hearing

Early Childhood (Pre-K–2)

Moderate Disabilities

Severe Disabilities

Speech/Language/Hearing Disorders

Vision Impairments

Technology/Engineering